

Indian River County District School Board
Business Meeting Agenda
September 11, 2012 at 6:00 p.m.

It is hereby advised that if a person decides to appeal any decision made by the Board with respect to any matter considered at this meeting, he/she will need to ensure that a verbatim record is made that includes the testimony and evidence upon which the appeal is to be made.

I **Call Meeting to Order – Chairman Pegler**

(Announcement: Please turn off all cell phones. Cell phones, even when set to a silent mode, can cause loud disturbances within the room's audio enhancement system.)

II. **INVOCATION**

III. **PLEDGE OF ALLEGIANCE TO THE FLAG**

IV. **ADOPTION OF AGENDA**

V. **PRESENTATIONS**

No presentations

VI. **CITIZEN INPUT**

VII. **CONSENT AGENDA**

A. Approval of Minutes – Dr. Adams

1. Special School Board Meeting held 8/21/2012
 2. Review of Board Policies Discussion held 8/21/2012
 3. Health Clinic Workshop held 8/28/2012
 4. Regular Business Meeting held 8/28/2012
- Superintendent recommends approval.

B. Approval of Personnel Recommendations – Ms. Roberts

Attached is a list of personnel recommendations, which includes personnel additions, terminations, and/or changes. Superintendent recommends approval.

C. Approval of 2012-2013 Master Inservice Plan – Mrs. D'Albora

Pursuant to Sections 1011.22, 1012.98, and 1011.62 of the Florida Statutes and Board of Education Rule 6A-5071, each District shall develop and maintain an inservice education and training program for all employees based on an assessment of training needs in the District and local schools. This year's plan includes five new components. All proposed changes and additional components are attached. A copy of the entire plan is available in Curriculum and Instruction Department. Superintendent recommends approval.

D. Approval of Donations – Mr. Morrison

1. Glendale Elementary School received a donation in the amount of \$3,355 from the Mardy Fish Foundation. The funds will be used for the Century Dreams Step Class afterschool salaries.
2. Liberty Magnet School received a donation in the amount of \$1,325.37, from Autism Awareness. The funds will be used for the ESE/Autistic classes at Liberty Magnet School. Liberty Magnet School received a donation in the amount of \$1,496.65 from the Mardy Fish Foundation. The funds will be used for afterschool enrichment at Liberty Magnet School.
3. Highlands Elementary School received a donation in the amount of \$1,245 from the Mardy Fish Foundation. The funds will be used to provide sporting and cultural art activities for the Highlands Elementary School students attending the Get Out and Play Saturday Fun Days.
4. Rosewood Magnet School received a donation in the amount of \$2,000 from the Rosewood Magnet School PTA. The funds will be utilized to offset the cost of the 5th grade Sea Camp fieldtrip.
5. Pelican Island Elementary School received a donation in the amount of \$1,780 from the Mardy Fish Foundation. The funds will be used to fund the Pelican Island Elementary Music, Drama, and PE afterschool programs.

Superintendent recommends approval.

VIII. ACTION AGENDA

A. Approval to Dispose of Surplus Property – Mr. Morrison

The attached list represents property records that were recorded for building materials and improvements for the old Osceola Magnet Campus. All buildings will be demolished as per the terms and conditions of the City of Fort Pierce Bid # 5965, Demolition and Asbestos/Lead Paint Abatement contract. The awarded vendor is L.E.B. Demolition and Consulting Contractors, Inc., to provide these services. Request to have these records, with the exception of the covered hard court, walkway covers, and other miscellaneous items that the District deems to have salvage value, to be deleted from the Fixed Asset Ledger pursuant to Florida Statutes 274.07. The District will attempt to directly sell or salvage these items. Superintendent recommends approval.

B. Approval to Demolish the Old Osceola Magnet School Campus – Mr. Morrison

Approval is requested to demolish the buildings at the Old Osceola Magnet School Campus. Ongoing flooding issues and a Castaldi report conducted in 2006 caused the District to look at further options for Osceola Magnet School. On January 24, 2012, the School Board approved the relocation of Osceola

Magnet to the former Thompson Lifelong Learning Center. All buildings that are approved by the Florida Department of Education will be demolished as per the terms and conditions of the City of Fort Pierce Bid # 5965, Demolition and Asbestos/Lead Paint Abatement contract. The awarded vendor is L.E.B. Demolition and Consulting Contractors, Inc., to provide these services. Superintendent recommends approval

C. Approval of Cafeteria Renovations and Parking Addition at Osceola Magnet, Project 19 - Mr. Morrison

This is Project 19 referencing SDIRC 2009-22 hybrid bid for continuous construction projects. The scope of this project includes demolition of existing kitchen, expansion of existing cafeteria and stage area, construction of a new kitchen area, and reconstruction of a parking area along the north side as per architectural plans provided by Tercilla Courtemanche Architects. Approval is recommended for the award of the bid and the execution of the Owner/Contractor Construction Agreement between the School District of Indian River County and Proctor Construction for renovations at Osceola Magnet in the bid amount of \$1,523,771. A 10% contingency will be reserved in the amount of \$152,377 and will only be used if directed by the District. The contract amount includes all construction costs, with the exception of Architect/Engineering fees. Award is recommended to Proctor Construction as the lowest bidder meeting specifications, terms, and conditions. Superintendent recommends approval.

D. Approval of Application for Qualified School Construction Bonds (QSCB) Technical Amendment to the Florida Department of Education – Mr. Morrison

Approval is recommended for the application for a Qualified School Construction Bond (QSCB) Technical Amendment to the Florida Department of Education for the utilization of QSCB funds for the construction of a new cafetorium as part of the portable replacement project at Fellsmere Elementary School. In December 2010, the School Board issued approximately \$26.5 million in QSCB bonds. Approximately \$20 million has been allocated to the construction of the new Vero Beach Elementary School, leaving approximately \$6.5 million in escrow. Due to time constraints, whereby these funds must be expended by December 2013, staff has recommended to utilize approximately \$3.0 million of the remaining funds in order to assist the District in meeting this impending deadline. The Technical Amendment document attached requires the Florida Department of Education's approval in order to access and allocate these funds to this project. Superintendent recommends approval.

E. Approval to Accept Internal Accounts Audit Report for Fiscal Year Ended June 30, 2012 – Mr. Morrison

The Internal Accounts Audit Report for the fiscal year that ended on June 30, 2012, has been completed. In addition, incorporated within the Internal Accounts Audit Report are the Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters as completed by Mayer, Hoffman, McCann P.C. This Report is to be ordered filed as part of the public records of the Board making mention of this fact in the minutes. A copy of the report may be reviewed in the Office of the School Board Secretary at 1990, 25th Street, Vero Beach, Florida, 32960; and on the District website at www.indianriverschools.org. Superintendent recommends approval.

F. Approval to Award Term Contract for Mechanical Contractor Services, SDIRC 2012-18 - Mr. Morrison

The Maintenance Department requested that an RFP be promulgated to establish a term contract for the services of mechanical contractors on an as needed basis. The scope of work includes maintenance, repairs, sheet metal work, chiller change outs, and chilled water piping. The intent is to award continuous contracts to three or more qualified contractors. When services are required, a quote packet will be provided to all awarded vendors. Each vendor must then provide a sealed quote for that specific project, which will be opened publicly in the Purchasing Department. Final award will be made to the bidder who provides the lowest price for each project. The net annual financial impact, as estimated by our Maintenance Department, is \$3,000,000. Award is recommended to Florida Mechanical, LLC; Grimes Heating and Air Conditioning; Hill York, Mid-State Mechanical Contractors; Precision Air Systems, Inc.; and Thermal Concepts, Inc. as best responsible and responsive bidders meeting specifications, terms, and conditions. Superintendent recommends approval.

G. Approval of Appointment to Indian River County's Citizen Advisory Committee, a Sub-committee of the Metropolitan Planning Organization for Transportation – Chairman Pegler

Ryan Wilson is being recommended for approval by Mr. McCain for this position. The duty of the volunteer position is to represent the District School Board while reviewing the County's current and future Transportation Plan, with other community volunteers, to ensure that the Plan takes into account the safety and welfare of all students. The CAC holds at least four meetings each year. The term of this position will coincide with the Board's organization meeting held annually in November. Superintendent recommends approval.

IX. SUPERINTENDENT'S REPORT

X. DISCUSSION

A. Revisions to School Board Policy 10.04 Smoking in Buildings – Dr. Adams

First reading

XI. SCHOOL BOARD MEMBER MATTERS – Chairman Pegler

XII. INFORMATION AGENDA

No information items

XIII. SUPERINTENDENT'S CLOSING

XIV. ADJOURNMENT – Chairman Pegler

Anyone who needs a special accommodation for this meeting/workshop may contact the School District's American Disabilities Act Coordinator, at 564-3060 (TTY 564-8507) at least 48 hours in advance of meeting. NOTE: Changes and amendments to the agenda can occur 72 hours prior to the meeting. All business meetings will be held in the Teacher Education Center (TEC) located in the J. A. Thompson Administrative Center at 1990 25th Street, Vero Beach, unless otherwise specified. Meetings may broadcast live on Comcast Ch. 28. The agenda can be accessed by Internet at <http://www.indianriverschools.org>.

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The Indian River County District School Board met on Tuesday, August 21, 2012, at 8:45 a.m. The special meeting was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Jeff Pegler, Vice Chairman Carol Johnson, and Board Members: Matthew McCain, and Claudia Jiménez. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present. Board Member, Karen Disney-Brombach, was not present.

Special Meeting Agenda

- I Meeting was called to order by Chairman Pegler
- II. CONSENT AGENDA
Chairman Pegler called for a motion to approve the Consent Agenda as amended. Mr. McCain moved approval of the Consent Agenda as amended. Ms. Jiménez seconded the motion and it carried unanimously, with a 4-0 vote.
A. Approval of Personnel Recommendations – Ms. Roberts
Attached was a list of personnel recommendations, which included personnel changes and new hires for the 2012-2013 school year. Superintendent recommended approval.
- III. ADJOURNMENT – Chairman Pegler
Dr. Adams reported that the first day of school was a wonderful opening. She thanked teachers, parents, students, and support personnel for their hard work in preparing for the school year.

With no further business, the special meeting adjourned at approximately 8:51 a.m.

The Indian River County District School Board met on Tuesday, August 21, 2012, at 9:00 a.m. The discussion session was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Jeff Pegler, Vice Chairman Carol Johnson, and Board Members: Matthew McCain, and Claudia Jiménez. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present. Board Member, Karen Disney-Brombach, was not present.

Review of Board Policies Discussion Session

Attended by:

Tom Young, NEOLA
Pat Corbett, NEOLA
Frankie St. James, NEOLA

- I. Called Discussion Session to Order – Chairman Pegler
- II. Purpose of the Discussion – Dr. Adams
Dr. Adams said that the purpose was to review the work done by Curriculum and Instruction. She turned the session over to Mrs. D'Albora.
- III. Presentation – Mrs. D'Albora
Note: A hard copy of the current policies and a list of policies to be discussed were distributed to the Board prior to the session. Mrs. D'Albora thanked NEOLA and members of the Curriculum and Instruction Staff for the enormous amount of time that they spent reviewing the policies. Mr. Young said that they started with the NEOLA templates, ensuring that the policies were specific to Indian River County School District. He said that today's review would be on policies that contained revisions. The final adoption would not be until all Board policies were reviewed. Mr. Corbett said that the copies provided were the first draft of policies under Curriculum and Instruction. He stated that there were four policies that they were not ready to bring forward for discussion. Those would be brought back to the Board at another date. Mr. Corbett stated that language from the Student Progression Plan was reviewed to ensure that both were in agreement.

Mrs. D'Albora stated that they tried not to change any of the intent of the policies. She said that when the NEOLA template was the same, they agreed to NEOLA's template. Mrs. D'Albora said that changes were made to be more efficient and/or to align policy with statute.

Board Members considered recommendations from Mrs. D'Agresta, with input from staff and NEOLA.

Note: The Board was also presented last week with a bound copy of the first draft titled, "Section 2000, First Draft". The statement at the bottom of page 2 of 2 was: Underlined policy numbers indicate policies which need to be completed. Underlined and italicized policy numbers indicate policies which have not been drafted. Bold and underline policy numbers indicate policies which have recently been updated and need to be reviewed and/or completed.

IV. Questions – Chairman Pegler

Questions and concerns from the Board were discussed regarding the policies presented for discussion using the overhead presentation from NEOLA. Note: No hard copies were distributed of the proposed policy changes.

V. ADJOURNMENT – Chairman Pegler

With no further discussion, the session adjourned at approximately 10:29 a.m.

The Indian River County District School Board met on Tuesday, August 28, 2012, at 1:00 p.m. The workshop was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Jeff Pegler, Vice Chairman Carol Johnson, and Board Members: Matthew McCain, Karen Disney-Brombach, and Claudia Jiménez. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present.

Health Clinic for Employees Workshop

- I. Called Workshop to Order – Chairman Pegler
- II. Purpose of the Workshop – Dr. Adams
Dr. Adams stated that the purpose of the workshop was to review the process used to obtain requests for proposal for a third-party administrator to assist in establishing and managing a health and wellness clinic and to review the Committee's recommendation. She turned the workshop over to Ms. Roberts.
- III. Presentation – Ms. Roberts/Mr. Chuma/Mr. Hindman, Consultant
Mr. Chuma explained the process for the RFP (requests for proposal). He stated that requests for proposals were sent to 37 companies. An advertisement was place in the Vero Beach Press Journal on March 30, 2012. Mr. Chuma said that they received six responses. Interviews were held on August 8, 2012, and were recorded.

Ms. Roberts introduced Mr. Hindman, Consultant for Brown & Brown, who assisted staff throughout the process. Ms. Roberts explained how the District Selection Team formulated the questions for the interviews. The four companies interviewed were CareHere, Healthstat, h2u Health to You, and Concentra. The Committee included the assistance of a local, semi-retired Pediatrician. Ms. Roberts stated that the Committee recommended CareHere. She gave a presentation on the highlights of the proposed clinic services for employees, retirees, and their dependents that are covered under the District's health plan. Service highlights included a health assessment with blood work at no cost to the employee; physicals at no cost; non-narcotic, generic prescriptions only at no cost; first report of injury for job related incidents; primary physician option; a turnaround time of 3 minutes upon arrival at the clinic and 20 minutes for the time with the physician; and a financial savings for the District.

Mr. Hindman explained some savings in that the building located at the Transportation Compound was available and was centrally located. Payments for services would be done the same way through the District's health plan but at a lower cost. Mr. Hindman said that he was confident that there would be no adverse effect on Safe Harbor status. He said that at first there would be a spike in services because there would be a number of employees that would have their

first health assessment and follow-up services, if needed. Mr. Hindman said that over-the-long-run the District would avoid large claims due to preventative measures. He recommended a soft opening to get all of the health assessments done, then open up for appointments for colds, flu, etc. Mr. Hindman said that down the road (wait about one year) would be the time to bring in the workers' compensation events but never for severely-injured employees.

IV. Questions – Chairman Pegler

There was a long discussion on the experience other School Districts and Municipalities have had with their clinics. He stated that the amount budgeted for the initial startup was \$1.2 million. Mr. Hindman said that for the first year, he did not predict that the District would lose a dime. He said that there should actually be a savings and at no cost for the employee out-of-pocket. Mr. Hindman did not foresee a need for additional District staff. He said that for every dollar spent on a prescription, there would be a two-dollar savings as compared to traditional prescription service.

There was a discussion on community, employee, and physician perception and acceptance. They also discussed surveying the employees and having discussions with the community and local physicians. Ms. Roberts noted that the clinic would not include pediatrics as that is a whole different kind of medical care. It was noted that the District's Health Insurance Advisory Committee made up of representatives from both unions, retirees, and staff were in favor of the clinic and wanted to know what's taking so long. Mr. Hindman said that he did not expect an increase in premiums resulting from the use of the clinic. There was a discussion on the liability aspect of the proposed clinic.

Board Members agreed to hold a follow-up workshop on October 9, 2012, at 9 a.m. to review additional information. Dr. Adams stated that this was a wonderful opportunity for our employees. She agreed that they would like the communities support and the medical communities support.

V. ADJOURNMENT – Chairman Pegler

With no further discussion, the workshop adjourned at approximately 2:41 p.m.

The Indian River County District School Board met on Tuesday, August 28, 2012, at 6:00 p.m. The business meeting was held in the Teacher Education Center located at the J. A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Jeff Pegler, Vice Chairman Carol Johnson, and Board Members: Matthew McCain, Karen Disney-Brombach, and Claudia Jiménez. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present.

Business Meeting

- I. Called Meeting to Order – Chairman Pegler
- II. Invocation was given by Rabbi Michael Birnholtz, Temple Beth Shalom.
- III. PLEDGE OF ALLEGIANCE TO THE FLAG – Chairman
- IV. ADOPTION OF AGENDA
Chairman Pegler called for a motion to adopt the Orders of the Day. Ms. Jiménez moved approval to adopt the Orders of the Day. Mrs. Disney-Brombach seconded the motion and it carried unanimously, with a 5-0 vote.
- V. PRESENTATIONS
 - A. **Literacy Day Proclamation, September 7, 2012 – Dr. Adams**
In recognition of Literacy Day and the collaboration with The Learning Alliance, the Superintendent of the Indian River County School District set a bold, visionary, and inspiring goal that 90 percent of all third grade students would be reading on grade level by the year 2018. Since the collaboration between The learning Alliance and the Indian River County School District began, the School District had already seen a 171 percent improvement in kindergarten and first grade literacy scores. Chairman Pegler read the Proclamation into the minutes and called for a motion to adopt the Proclamation. Mrs. Johnson moved approval of the Literacy Day Proclamation for September 7, 2012. Mrs. Disney-Brombach seconded the motion.

Dr. Adams stated that the Proclamation was read at the County Commission meeting last week and the Sebastian City Council meeting. She said that it would be read at City of Vero Beach and City of Fellsmere Council meetings. Dr. Adams said how much the District appreciated the support of the community and The Learning Alliance. A representative of The Learning Alliance spoke of the District's and community's support, and the nationally recognized goal of 90 percent of all third graders reading on grade level by the year 2018. Board Members voted unanimously in favor of the motion, with a 5-0 vote.

VI. CITIZEN INPUT

Dr. Harry Hurst requested to speak on congratulations!
Stuart Kennedy requested to speak on Beachland Elementary.

VII. CONSENT AGENDA

Chairman Pegler called for a motion to adopt the Consent Agenda. Mrs. Disney-Brombach moved approval of the Consent Agenda, with the removal of Consent A, item 3. Mrs. Johnson seconded the motion and it carried unanimously, with a 5-0 vote.

A. Approval of Minutes – Dr. Adams

1. Special Board Meeting held 8/7/2012
 2. Round Table Discussion held 8/14/2012
 3. Policy 6.14 Student Participation held 8/14/2012 (Moved to follow Consent Agenda)
 4. Regular Business Meeting held 8/14/2012
- Superintendent recommended approval.

B. Approval of Personnel Recommendations – Ms. Roberts

Attached was a list of personnel recommendations, which included personnel additions, terminations, and/or changes. Superintendent recommended approval.

C. Approval of Non-Instructional 180-Day Calendar – Ms. Roberts

An additional 180-day Work Calendar for Student Monitor employees was being added to the 2012-2013 Salary Schedule. Superintendent recommended approval.

D. Approval of Donations – Mr. Morrison

1. Beachland Elementary School received a donation in the amount of \$3,015 from the Beachland Elementary PTA for 2012-2013 teacher startup funds.
 2. Sebastian River High School received a donation in the amount of \$1,988.05 from Autism Awareness. The funds would be used in classrooms to buy supplies and fund community-based instruction outings.
- Superintendent recommended approval.

E. Approval to Dispose of Surplus Property – Mr. Morrison

This was a request for approval to dispose of surplus property in accordance with Florida Statutes 274.05 and 274.06. The attached lists represented property to be deleted from various inventories and/or for items that were declared surplus. After Board approval the property would be recycled and/or auctioned. In addition, a walk-in refrigerator and freezer that were built in the old Vero Beach Elementary were demolished as per the existing construction contracts. This request was to have these records deleted from the Fixed Asset Ledger. Superintendent recommended approval.

F. Approval of Indian River County School Health Services Plan for 2012-2014 – Mrs. D’Albora

The School Health Plan was mandated by the School Health Services Act, s.381.0056, F.S. It was a two-year plan designed to implement activities

mandated by law to improve the health of our students and to improve their chances for success in school. The Public Health Department was responsible for coordinating the plan's development, with the local School District, and with input from the School Health Advisory Committee. The 2012-2014 Health Service Plan had three notable changes identified:

1. Strategies were written in accordance with the new laws for pancreatic enzyme replacement and diabetes self-management.
2. The dental sealant program was expanded to all Title I Schools.
3. The Full Service School funds were blended with Basic and Comprehensive funds to allow for Marie Blanchard to provide tobacco prevention through the development of SWAT (Students Working Against Tobacco) programs in all public middle schools.

Superintendent recommended approval.

G. Approval of 2012-2013 State-Approved Supplemental Education Services (SES) Providers – Mrs. D'Albora

Supplemental Education Services were offered to eligible students to provide tutoring by State-approved independent contractors. Federal Title I funds were set aside for this purpose at all Title I Schools. Anticipated allocation of federal funds was \$254,998.13, with no cost to the District. The Title I schools for the 2012-2013 school were: Citrus Elementary, Dodgertown Elementary, Fellsmere Elementary, Glendale Elementary, Highlands Elementary, Pelican Island Elementary, St. Peter's Academy Charter, and Vero Beach Elementary. Superintendent recommended approval.

H. Approval of Multi-District Program Agreement St. Lucie/Indian River County 2012-2013 School Year – Mrs. D'Albora

Attached were two, multi-district, program agreements for the 2012-2013 school year with St. Lucie County School District. St. Lucie County served the District's elementary hearing impaired students. St. Lucie County collected FTE for each student served. Only one Indian River County student currently attended school in St. Lucie County under this contract. Superintendent recommended approval.

I. Approval of Membership Renewal with Treasure Coast Council of Local Governments – Chairman Pegler

The purpose of the Council was to study and address area governmental problems as the Corporation deemed appropriate. Areas included, but were not limited to, matters affecting the health, safety, welfare, education, economic conditions, and area development of the Treasure Coast; promoting cooperative arrangements and coordinate action among its members; made recommendations for review and action to the members and other public agencies that performed local functions and services within the area; and such other lawful businesses as may from time-to-time be determined by the Board of Directors as appropriate. Total cost for renewal was \$200.00. Superintendent recommended approval.

Item moved from Consent:

A. Approval of Minutes – Dr. Adams

3. Policy 6.14 Student Participation held 8/14/2012

Superintendent recommended approval. Mrs. Disney-Brombach moved approve the minutes, with the ending of the fifth sentence, on page 2 of the minutes, with the word, workshop. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

VIII. ACTION AGENDA

A. Approval of Beachland Elementary Parent and Bus Pickup Loop -Mr. Morrison

Approval was recommended for the design of the Beachland Elementary Parent Pickup and Bus Loop. The current arrangement caused traffic conflicts, which included the backup of traffic on Indian River Drive and Beachland Boulevard due to double stacking of cars at dismissal time. Three public meetings with the parents, concerned citizens, City of Vero Beach officials, and residents of the surrounding community were held on March 27, April 25, and July 11, 2012, where several alternatives were suggested and reviewed. The attached plan was a culmination of those public meetings and provided for a one-way parent pickup entrance off Mocking Bird, extending the current bus loop drive westward, weaving through existing trees in order to minimize losses. The bus pickup loop would be relocated to the current Kindergarten and 1st grade (K-1) pickup and added an additional loop for school buses west of K-1 in already developed space south of the hammock area. Superintendent recommended approval.

Citizen Input Requested:

Liz Stanley and Lisa Bowles spoke to this item.

Mr. McCain moved approval of the Beachland Elementary Parent and Bus Pickup Loop as presented. Mrs. Johnson seconded the motion. John Binkley, of Edlund Dritenbas Binkley Architects and Associates, P.A., stated that the proposal was the best solution for the majority of the people. He said that it took all traffic off of the streets and onto school property. Mr. Binkley explained how flipping the loop would cause a driving radius and stacking problem. He said that the stacking would hold over 100 vehicles. Mr. Kennedy, who spoke during Citizen Input, was asked to speak and to distribute to the Board a copy of his suggestion for the loop. Board Members spoke to the issue. Dr. Adams said that once the loop was in place, the staggered dismissal times would be discontinued. The Board voted unanimously in favor of the motion, with a 5-0 vote.

B. Approval of Release of Final Payment to Pinnacle Construction of the Treasure Coast LLC for the Treasure Coast Outside Door Replacement Project, 2009-22 Project 14 – Mr. Morrison

Approval was recommended for the release of Final Payment in the amount of \$11,279.65 to Pinnacle Construction of the Treasure Coast LLC for the completion of the Treasure Coast Elementary Outside Door Replacement Project, 2009-22 Project 14. On April 24, 2012, the Board approved the Owner/Contractor Construction Agreement for this project, with a contract price in the amount of \$124,320.00 (\$111,000.00 Contractors Bid Price of \$13,320.00, Owner Added Contingency), and with the final construction cost for this project totaling \$112,796.47. The unused portion of the Owner Added Contingency, in the amount of \$11,523.53, was a savings to the District. Final payment of this project was being brought to the Board for approval in accordance with Florida Statute 1013.50. The final payment to the contractor consisted of the project retainage that was held until project completion. Superintendent recommended approval.

Mr. McCain moved approval of the release of final payment to Pinnacle Construction of the Treasure Coast LLC for the Treasure Coast outside door replacement project, 2009-22, project 14. Ms. Jiménez seconded the motion and it carried unanimously, with a 5-0 vote.

C. Approval of Change in Provider for NSF Check Recovery - Mr. Morrison

Due to recent company changes at Payliance, Inc., the District's current provider of collection services on unpaid checks, the Finance Department recommended that the agreement with Payliance be terminated under the agreement's 30-day termination provision. Finance recommended that the District enter into a similar agreement with Envision Payment Solutions, Inc. The District was able to utilize an RFP #SDOC-11-P-069-NM from the Osceola School District, and to receive the same benefits and services in accordance with their contract. Envision would guarantee payment on qualified checks and provide this service at no direct cost to the District. Superintendent recommended approval.

Mrs. Johnson moved approval of change in provider for NSF check recovery. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

D. Approval to Set Public Hearing Date for Revision to School Board Policy 3.40 Personnel Evaluation – Dr. Adams

On August 14, 2012, the District School Board discussed the revision. The purpose of the revision was to insert language specifically intended for the evaluation process for teachers that terminate anytime during the school year. The Public Hearing would be held during the regular Business meeting on October 9, 2012. Superintendent recommended approval.

Ms. Jiménez moved approval to set the public hearing date for the revision to School Board Policy 3.40 Personnel Evaluation. Mrs. Johnson seconded the motion and it carried unanimously, with a 5-0 vote.

E. Approval of 2013 Legislative Priorities – Mrs. Disney-Brombach

Each year the District School Board established a list of priorities to identify areas of special concern for the School District. Once approved, this list would be sent to the Florida School Boards Association, the Greater Florida Consortium, and to the Local Legislative Delegation. Superintendent recommended approval.

Ms. Jiménez moved approval of the 2013 Legislative Priorities. Mrs. Johnson seconded the motion and it carried unanimously, with a 5-0 vote.

IX. SUPERINTENDENT'S REPORT

Dr. Adams talked about Literacy Day, September 7, 2012; and all of the planned school activities.

X. DISCUSSION

No discussion items

XI. SCHOOL BOARD MEMBER MATTERS – Chairman Pegler

Ms. Jiménez updated the Board in regard to the "Finding Time" bullying video shown at the County Commission Building. She also attended a meeting at Castle, who was currently scheduling a Parent Academy on bullying. District staff also attended the meeting. Ms. Jiménez also spoke of an Article "Solution Driven Unionism" regarding interacting, cooperating, and working together to do what was best for our children. She also shared information from the School Health Plan Report and encouraged parents to speak to their children.

Mrs. Disney-Brombach thanked the community for approving the .60 mills that would provide funds directly into the classrooms.

Chairman Pegler thanked Dr. Adams and Mr. Morrison for the work that they did on the .60 mills referendum.

XII. INFORMATION AGENDA

No information items

XIII. SUPERINTENDENT'S CLOSING

Dr. Adams placed a thank you in the newspaper for the community in regard to the support received for the referendum. She was thankful that we did not get hit with Hurricane Irene but the District was prepared for an event. Dr. Adams said that we got through the heavy rain event yesterday that took Indian River County by surprise but everyone was okay. She reported that Vero Beach Elementary

School was stuck by lightening that knocked out the power but was repaired. Dr. Adams said that although the District did not get hit with the hurricane, there was some damage that would be reported, with a copy to the Board. She stated that schools would be closed for Labor Day.

XIV. ADJOURNMENT – Chairman Pegler

With no further business, the meeting adjourned at approximately 7:09 p.m.

CONSENT AGENDA 9/11/12

Personnel Recommendations

1. Instructional Changes
McGuigan, Mary – Citrus, change retirement date from 6/4/12 to 6/29/12
2. Instructional Leaves
Emerson, Cynthia – Storm Grove, 10/1/12-12/9/12
Jenkins, Carisa – Citrus, 8/27/12-11/25/12
Sindone, Kari – Pelican Island, change to 9/17/12-2/10/13
3. Instructional Promotions
4. Instructional Transfers
Howle, William – from Highlands 1.0 PE Teacher to Alternative Center .6 PE Teacher 8/14/12
Whipple, Rory – from Alternative Center .6 PE Teacher to Highlands 1.0 P.E. Teacher 8/14/12
5. Instructional Separations
Boyadjian-Morris, Annette - Highlands, dismissed during probationary period 8/31/12
Combs, Linda – Substitute Teacher, resignation 8/28/12
Hall, Luke – Oslo Middle, resignation 6/15/12
Palmer, Aileen – VBHS, resignation 6/4/12
Smith, Theresa – Fellsmere, resignation 8/31/12
Watkins, Michael – VBHS, resignation 6/4/12
6. Instructional Employment
Bradley, Beverly – Pelican Island, Long Term Substitute 2nd Grade Teacher 9/17/12
Greco, Edward – Substitute Teacher 9/12/12
Greer, Michelle – Citrus, 3rd Grade Long Term Substitute 9/12/12
Martin, Michael – Gifford Middle, Social Studies Teacher 9/12/12
Royal, Marjorie – Substitute Teacher 9/12/12
7. Support Staff Changes
Bauslaugh, Patricia – from Substitute Food Service Worker to Citrus, 4 hour General Food Service Assistant 8/30/12
Richey, Michele – Liberty Magnet, change start date from 9/4/12 to 8/31/12
8. Support Staff Leaves
Alcaraz, Zaida – Glendale, 8/28/12-9/10/12
Harper, Doris – Transportation, 8/20/12-11/11/12
Mengersen, Susan – Human Resources, extend to 8/30/12-9/16/12
Wilson, Erica – Adult Education, 7/16/12-8/20/12
9. Support Staff Promotions
10. Support Staff Transfers

11. Support Staff Separations
Boyd, Mandy – VBE, resignation 8/31/12
Brenton, Susan – Treasure Coast, retirement, entering DROP
11/1/12
Dessart, Anne-Lewis – Beachland, resignation 8/31/12
McEwen, Robin – Liberty Magnet, resignation 8/31/12
Zurzuski, Patricia – Osceola Magnet, resignation 9/21/12
12. Support Staff Employment
**Davis, Brenda – Risk Management, Administrative Assistant
9/17/12**
**Liguori, Patricia – Pelican Island, 4 hour General Food Service
Assistant 9/12/12**
Pierce, Fabian – Substitute Bus Driver 9/12/12
**Thiel, Elroy – Highlands, 4 hour General Food Service
Assistant 9/12/12**
13. Administrative Separations
14. Administrative Employment

SCHOOL DISTRICT OF INDIAN RIVER COUNTY

MASTER INSERVICE PLAN

SECTION 1: INTRODUCTION

The School District of Indian River County's Master Inservice Plan is part of a comprehensive system focused on improving student performance. This plan provides a framework for continuing growth in the Knowledge, Attitudes, Skills, Atttributes and Behaviors (Killion, 2001) of all district employees. This continuous improvement model will ensure that the students in the School District of Indian River County receive effective instruction that meets their **academic** needs.

Through the implementation of the Master Inservice Plan, the School District of Indian River County will continue to raise the knowledge and skill level of all employees and ensure that highly qualified teachers are available to meet instructional needs. Quality professional development provides **the necessary** sustained support for all education professionals as they strive to improve their knowledge, skills, and performance.

SECTION 2: RATIONALE

The mission of the School District of Indian River County is "to serve all students with excellence." The Professional Development Department supports this mission through comprehensive professional learning offerings for the entire school community. This professional development enhances educators' ability to provide stimulating, research-based educational activities that encourage and motivate students to become active learners and achieve at the highest **academic** levels.

Lezotte, Schmoker and Dufour established that effective use of data throughout the community of learners is required to accomplish this vision of high academic achievement for all students. Research-based models of professional development, including coaching models, professional learning communities, and action research enhance effectiveness of the offerings.

Commitment to high-quality professional development embedded in school improvement has important implications for the content, process, and context of professional development activities. The Master Inservice Plan is based upon the National Staff Development Council's Standards for Professional Development. Florida's Professional Development Evaluation Protocol provides methods and processes for ongoing assessment of professional development in this district.

The Master Inservice Plan fulfills the requirements of Florida Statutes 1011.22, 1012.98 and 1011.62, and Board of Education Rule 6A-5071 by detailing a Professional Development System that includes:

- alignment with student and employee needs, determined through multiple data sources;
- professional development activities focused on professional growth in reading, subject content, ~~and teaching methods for state standards, assessment and data analysis~~, classroom management, technology, family involvement and school safety, **and teaching methods for state standards, assessment and data analysis**;
- professional development for school administrators that addresses instructional leadership and effective school management; and
- an individual professional development plan (IPDP) process that relates professional learning to specific student performance data, clearly defines training objectives, addresses specific measurable improvements in student performance resulting from training activities, and is evaluated based on that student performance.

SECTION 3: MANAGEMENT

Michael Fullen identifies a major impediment to authentic change as “the presence of too many disconnected, episodic, piecemeal and superficially adorned projects (2001, p.109).” In other words, in order to impact student achievement, professional development must be **ongoing and** focused on a common vision of professional growth. Guided by this understanding, the School District of Indian River County has clearly defined the following professional development roles and responsibilities for district-level staff, school-based leadership, and all employees. In carrying out these responsibilities, each group will contribute to this common vision.

Role of the District

The responsibility for the management of professional development activities in the School District of Indian River County lies primarily with the District’s Professional Development Office. The ~~Director of Secondary Education and~~ **Coordinator of** Professional Development works collaboratively with administrators, teachers, and other stakeholders to identify their needs and is responsible to:

- develop and annually review the Master Inservice Plan;
- coordinate planning, implementing, monitoring, evaluating and reporting of:
 - training needs identified by district surveys and school improvement plans;
 - inservice activities for school administrative personnel that address instructional leadership and school management;
 - inservice components focused on subject content and teaching methods as related to state standards, assessment and data analysis, classroom management, technology, school safety, and family involvement;
 - master list of professional development opportunities offered in the district;
 - verified records of participation in professional development activities related to approved inservice components;

- professional development initiatives that are aligned with Florida's Professional Development Evaluation Protocol;
- distribution of district inservice information and offerings to all school and district-level personnel;
- dissemination of research-based practices and other professional development opportunities that are aligned with Florida's Professional Development Evaluation Protocol;
- completion of statutorily required Florida Department of Education reports regarding professional development;
- collaboration and communication with universities, colleges, and community colleges serving Indian River County in order to develop and implement programs leading to educator certification and other professional growth experiences; and
- collaboration with regional and state personnel who provide technical assistance and evaluation of local professional development programs.

The work of the Professional Development Office is based on input from building administrators, the Curriculum and Instruction Division, the Human Resources Division, the Professional Development Council, and other interested stakeholders. **Professional Development Department meetings** Meetings are held regularly to facilitate discussion of professional development issues from a variety of perspectives and to ensure inclusivity and shared ownership.

Role of School-based Leadership

- Principals are responsible for the development of school-wide professional learning that addresses the needs of instructional personnel at the school. It should integrate school improvement goals, individual professional development plans (IPDPs) **or Professional Growth Plans (PGP)**, and needs indicated by disaggregated student data and performance appraisal data. This framework should be an essential component of the overall school improvement process as defined by the School Improvement Plan. This school-wide professional development plan defines the specific plans, policies, timelines, and facilitators for professional development to be delivered and sustained over a year or more.
- Principals, or their designees, work with each instructional employee to develop an Individual Professional Development Plan (IPDP) **or Professional Growth Plan (PGP)** that:
 - relates to specific student performance data for those areas to which the teacher is assigned;
 - addresses clearly defined training objectives;
 - specifies measurable improvement in student performance expected to result from the training activity;
 - includes an evaluation component to document student performance gains.
- Principals, or their designees, establish and maintain school-based structures that support and monitor implementation of each instructional employee's individual professional development plan.
- Principals, in collaboration with school leadership, facilitate and support a culture that embraces professional growth.

- Principals, or their designees, conduct individual evaluation conferences to document that the IPDP or PGP was implemented as written or appropriately revised, and that the faculty member applied new knowledge and skills in the classroom.
- Each school will have a representative on the Professional Development Council (PDC). These PDC representatives will meet with the Professional Development Department regularly throughout the school year.
- School-based Professional Development Council Representatives understand professional development procedures and Florida's Professional Development Evaluation Protocol. These representatives are responsible to guide and assist site-based professional developers to ensure that the planning, delivery, follow-up and evaluation of training are aligned with state and district quality expectations and to facilitate Professional Development Department approval.
- School-based Professional Development Council Representatives disseminate information from the Professional Development Office to school-based staff as received in a timely manner.

Role of the Employee

- Each employee serves as a model of lifelong learning by demonstrating ethical behavior, an attitude of openness to innovation, and a willingness to continually improve professional practice.
- Each teacher develops and implements an Individual Professional Development Plan (IPDP) or Professional Growth Plan (PGP) that is directly related to specific student performance data for those areas to which the teacher is assigned. This IPDP contains clearly defined training objectives, specifies measurable improvement in student performance resulting from the training activity, and includes an evaluation component documenting the expected student performance gains.
- Each instructional employee implements new strategies with students and participates with other members within a learning community to continually refine IPDP or PGP implementation, resulting in increased student achievement.
- Each instructional employee monitors student achievement and documents results as related to his or her professional development.

District and School-Based Professional Development Planning and Delivery

The Director of Secondary Education and Coordinator of Professional Development, as the person responsible for professional development in the district, has established a process to document offerings and to ensure that all elements are in place for successful training. The process is as follows:

1. At least two weeks before an event, the person responsible for any training for which inservice points may be granted submits a Workshop Approval Form to the Professional Development Office. The information requested on this form includes a description of the training, specific objectives, a description of the activities involved, follow-up requirements, and evaluation strategies that will be used, as well as such logistical information as date, time, and location.

2. If the information on the form indicates that the offering conforms to Florida's Professional Development Evaluation Protocol, The ~~Director of Secondary Education and~~ **Coordinator of** Professional Development approves the event. If not, the form is returned for clarification.
3. Once approved, the offering is publicized and entered into the Workshop Registration System, where participants can register to attend. Events may be publicized through email, by Professional Development Council representatives, and on the Professional Development web page.
4. Three days prior to the event, registration is closed and the official roster required to document attendance is generated.
5. The official roster, evaluation forms, and other necessary materials are sent to the presenter or made available for pickup.
6. Upon completion of the professional development event, including follow-up activities, the facilitator totals the hours and returns the official roster to the Professional Development Office.
7. In the event that this procedure is not followed, each individual participant will be required to submit an Inservice Credit Request along with proper documentation in order to receive inservice points.

Procedures for Awarding Inservice Points

Inservice points are only awarded through the Professional Development Office after it is determined that rules and procedures have been appropriately followed. The Department of Education relies on the accuracy of professional development records for certification and recertification, and such records are subject to audit. It is imperative that policies and procedures conform to DOE expectations and be followed meticulously. All professional development activities must be addressed in an approved component of the Master Inservice Plan.

Documentation of attendance and successful completion are required. One inservice point is equivalent to one contact hour of training. Additional points may be awarded for related learning that occurs outside the training session. A full day's training is generally considered to earn six points, unless additional time is documented and verified.

1. District Sponsored Activities

Presenters requesting inservice points for a professional growth activity **conducted within the district**, must follow the criteria below:

- a. A Workshop Approval form must be completed and returned to the Professional Development Office at least two weeks prior to the scheduled event. Approval of the event triggers creation of the roster.
- b. Each participant is responsible to sign the official roster with their name and Employee ID number to document attendance before leaving the event.

- c. If an attendee fails to sign the roster before leaving the event, documentation of attendance will be required before points are granted.
- d. It is the responsibility of the facilitator/presenter to verify satisfactory completion of requirements *and* attendance as documented on the roster.
- e. The Professional Development Office is responsible for recording the activity and earned inservice credit into the inservice record system.

2. Non-District Activities

Many opportunities exist outside the district for professional learning, and employees are encouraged to take advantage of such opportunities. When school district employees do engage in out-of-district professional development, such as workshops, conferences, adult education courses, and online offerings, it is the responsibility of the participant to submit documentation of those professional development activities to the Professional Development Office. The following criteria must be met:

- a. Activities should be related to the employee's current job assignment or area of certification.
- b. Participant must submit the following documentation:
 - Completed Inservice Credit Request
 - Verification of attendance in the form of an agenda or a certificate of completion that shows training contact hours.
- c. Points are awarded on the basis of one point per clock hour of attendance at actual training sessions. Non-training times such as travel, time spent in registration, breaks, lunch, or networking are **not** included in point calculations.
- d. Documentation must be submitted to Professional Development within the same school year as the professional growth activity. Summer activities may be submitted within the following school year.
- e. ~~Points awarded~~ **Awarded points** are determined by the Professional Development Office based on the number of verified and documented training hours.
- f. Final approval is the responsibility of the ~~Director of Secondary Education and~~ **Coordinator of Professional Development**.

3. College Credit

Courses delivered by an accredited college or university may be used for inservice credit, provided that the following criteria are met:

- a. Courses should be related to the employee's current job assignment, area of certification, or enhancement of skills for potential career advancement.
- b. Courses related to certification or recertification must be verified by an official transcript provided directly to the school district.
 - To avoid repeated transcript expenses on the part of the employee, documentation may be submitted with unofficial transcripts or grade reports during the school year. At the end of the year, however, an official transcript must be submitted.
 - Courses may not be used for certification or recertification until the official transcript is received by the district.
- c. Courses *not* related to certification may be verified by an unofficial transcript or grade report.
- d. To qualify for inservice credit, the employee must earn a documented grade of "C" or higher. A grade of "pass" is required in a pass/fail course.
- e. One semester credit hour is equivalent to 20 inservice points.
- f. Documentation of courses must be submitted during the same school year as the course was completed. Courses taken during the summer may be submitted for inservice credit during the following school year.
- g. Colleges may offer career-related training that does not carry academic credit. Employees who participate in such training will receive 60 points for each 150 clock /contact hours.

4. Educational Travel

Educational travel may earn inservice points, provided that the learning experiences are planned and approved in advance and the learning is documented to meet the following criteria:

- a. Proposals for educational travel must be submitted and approved by the employee's administrator and the ~~Director of Secondary Education and~~ Coordinator of Professional Development at least two weeks before travel begins.
 - Required forms are available on the professional development website.
- b. Travel must be relevant to the employee's job assignment or certification area.
 - Teacher's travel must be relevant to students' learning needs as defined in the Individual Professional Learning Plan (IPDP);
 - Non-certified employee's travel must be related to job responsibilities.
- c. During the trip, the participant must maintain and submit a log that documents dates and times of relevant learning activities using the form provided.
- d. Teachers may earn up to 30 inservice points through travel during a single validity period. For each 10 points requested, the participant must document a lesson presented to students and observed by an administrator. A maximum of three such lessons may be documented during a validity period.

e. Non-certified employees may earn up to 30 inservice points through travel during a five-year period. Evidence of the job-related value of the study will be determined during the approval process and achievement of such value will be agreed upon by the employee's supervisor and the ~~Director of Secondary Education and~~ **Coordinator of Professional Development**.

f. Documentation must be submitted within the same school year as the trip occurred. Documentation for trips taken during the summer may be submitted during the following school year.

7. Activities not Eligible for Inservice Points

Inservice points are awarded for the sole purpose of documenting learning experiences specifically designed to increase professional knowledge and skill. The following activities, though professionally valuable, are not intended for that purpose and therefore are not eligible to earn inservice credit.

- a. Testing or screening of students
- b. Curriculum planning or lesson planning without prior approval
- c. Record keeping
- d. Chaperoning or supervising students
- e. Business, faculty/staff, committee or school advisory meetings with no training component

Professional Educator's Certificate Renewal

Renewal of Professional Educator's Certificates is governed by the Florida Department of Education pursuant to Florida State Statute. The District is required to maintain accurate records of inservice training related to certification.

- a. Professional Educator's Certificates are valid for five years.
- b. Professional Educator's Certificates may be renewed for additional five-year validity periods using a minimum of six semester hours of college credit, a minimum of 120 inservice points, or a combination of college and inservice credit. The specific number of points required depends on the number of certification areas being renewed. One semester hour of college credit is equal to 20 inservice points.
- c. When college credit is used for recertification, an official transcript is required for documentation.
 - College courses must conform to the requirements set forth in 6A-4.0051 FAC.
 - A grade of at least "C" or the equivalent shall be earned in each course used for the renewal of a certificate.
- d. Inservice components in which less than six points have accrued during a single validity period are not included in recertification point calculations.

- e. Inservice points can only be used during the validity period in which they are earned. The publicized ending date of a course or other inservice activity will determine the applicable validity period. A course which begins in one validity period and ends in the subsequent validity period shall be deemed to apply to the latter. Teachers who take inservice points in English to Speakers of Other Languages (ESOL) or teaching Reading may “bank” the credit for renewal in a future validity period.
- f. Teachers who work as a peer teacher to a new/developing teacher colleague may use a maximum of 20 peer inservice points towards recertification during any one validity period.

Transfer of Points

Inservice points earned in another Florida school district may be transferred to the School District of Indian River County. It is the responsibility of the individual to request their previous district to send an Inservice Teacher Education Transfer Record (TE206) to the School District of Indian River County, Attention: ~~Director of Secondary Education and~~ **Coordinator of** Professional Development, 1990 25th Street, Vero Beach, FL 32960. Acceptance of transfer credits is subject to State and District Rules/Regulations.

District Employees as Consultants

From time to time, District employees may develop and/or deliver inservice training. In this case, these services are performed outside of regular duties in the role of consultant and may be compensated at an agreed-upon rate for the services as defined.

When a district employee conducts a workshop, inservice points will be granted as follows:

- a. Inservice points, at 2 times the length of the training, will be earned for planning and first-time presentations. Inservice points will not be awarded for subsequent presentations.
- b. District employees hired to deliver training may be compensated according to the district’s fee schedule when appropriate.
- c. District employees **that** are paid as presenters will not receive inservice points.

SECTION 4: ORGANIZATION

Needs Assessment

The district conducts an annual needs assessment that includes a school-by-school analysis of disaggregated student achievement standardized test scores and data from such other sources as:

- Other student achievement data

- Personnel and parent surveys (school climate)
- School discipline data
- School Improvement Plans
- Annual performance appraisals
- District priorities
- Federal, state, and local mandates

Based on this needs assessment, the Professional Development Office plans and delivers inservice offerings that are research-based and aligned with Florida's Professional Development Protocol.

Targeted participants in specific professional development activities are determined by the following:

- State and federal requirements
- IPDP results / action research results
- SACS reports
- Final Performance Appraisal results
- District priorities
- Audits

In making decisions regarding which professional development activities should be offered for instructional personnel, the first priority is given to needs identified through disaggregated classroom-level student achievement data.

In cases where teachers, managers, and administrative personnel have been evaluated as less than satisfactory, **the district may require participation in specific professional development programs as part of the prescription for improvement.**

Inservice Components

All professional development activities are related to an inservice component. Professional development activities for instructional personnel focus on state standards, subject content, teaching methods, technology, assessment and data analysis, classroom management, school safety, and/or family involvement.

Components are developed using the template in Appendix A and the following criteria:

- The component is linked to federal, state, district and/or school improvement goals.
- The component targets the knowledge, attitude, skills, aspirations and/or behaviors of instructional employees as related to the eight professional development content areas designated in Florida Statute 1012.98.
- The component details specific, measurable objectives related to professional performance and/or student achievement.

- The component includes activities that use learning strategies appropriate to the intended goal, applying knowledge of adult learning and change. The activities model effective teaching strategies, practice and feedback. For instructional personnel, components are based on current research.
- The component provides for training that is sufficiently sustained and intense to ensure mastery of the needed skills.
- The component provides for follow-up strategies that ensure sufficient support and assistance are provided to make certain that the application of the newly gained knowledge and skills are implemented.
- The component provides web-based resources, assistance, and discussion groups related to the completed training when appropriate.
- The component provides for the evaluation of effectiveness. This evaluation links to student achievement gains where viable and appropriate.

All approved components become part of the District Master Inservice Plan.

Credit for Professional Development

Professional employees are awarded one inservice point for every clock hour of participation in a *successfully completed* professional development activity. While attendance is mandatory for credit to be awarded, successful completion of professional development includes the learning and application of new knowledge and skills, changes in work behaviors and attitudes and finally, aspiring to additional learning. The ~~Director of Secondary Education and~~ **Coordinator of** Professional Development gives final approval for inservice points awarded.

In order for component inservice points to be awarded, the employee must sign a district roster or complete an Inservice Credit Request submitted to the Professional Development Office by the individual or the site-based professional development contact person. The district maintains up-to-date records for all professional development including certification and inservice points for all employees.

Inservice points may be used for the following:

- Add-on certification
- Alternative certification
- Florida educator certification renewal
- Other certificate/license renewal
- Professional skill building
- Incentive programs

SECTION 5: IMPLEMENTATION OF THE SYSTEM

The School District of Indian River County's professional development system provides opportunities for professional growth in the Knowledge, Attitudes, Skills, Atttributes and Behaviors (Killion, 2001) of all district employees. Furthermore, Florida's Professional Development Evaluation Protocol serves as a specific guide for the implementation of professional development for instructional employees as detailed below.

Planning

For instructional personnel, the Individual Professional Development Plan (IPDP) or Professional Growth Plan (PGP) is the foundation document for planning and implementation of meaningful professional development that impacts student achievement. To this end, school-based administrators meet individually with every instructional employee to determine training needs based on disaggregated classroom-level student achievement data, performance appraisal data, and school or grade level priorities. Additionally, school leadership works diligently to ensure that the training objectives of professional development directly reflect the objectives specified in the IPDP.

Delivery

In seeking to be sensitive to multiple learning styles and preferences, delivery models for professional development include:

- Workshop
- Study Groups
- Action Research
- Professional Learning Communities
- ~~Independent Study~~

The use of technology and distance learning is encouraged.

Follow Up

Effective professional development includes follow-up to ensure that teachers are successful in using what they have learned through professional development in their classrooms. When appropriate, participants receive support as they implement the new skills and knowledge. Web-based resources and assistance may also be offered as follow-up support.

Implementation of the knowledge and skills learned in training may be documented in the form of any of the following:

- Structured mentor/coaching program
- Results from action research
- Collaborative planning

- Participant product
- Study group participation
- Direct observation
- Student test data
- Student work samples

Evaluation

As directed by Florida Statute 1012.98, the District provides for continuous evaluation of the quality and effectiveness of professional development programs in order to expand effective programs and strategies and to eliminate those determined to be ineffective. The following evaluative methods may be used:

- Results of district developed/standardized student tests
- Results of school constructed student tests
- Portfolios of student work
- Checklists of student performance
- Charts/graphs of student progress
- Other performance assessment

Within the District professional development system, quantitative and qualitative data are collected on three levels based on the following evaluation questions:

- Did individual participants learn and implement effective teaching strategies aligned with program objectives?
- Were professional development activities aligned and delivered in such a way that identified needs were effectively addressed?
- Did the professional development component/initiative contribute to increases in student achievement?

Additionally, the District monitors professional development data to make certain that appropriate activities are aligned with Florida's Professional Development Protocol and the National Professional Development Standards.

In order to ensure continuous improvement, the district encourages summative study of major professional development through formal program evaluation that considers all of Guskey's (2000) levels of evaluation, including:

- Participant's Reactions (*Satisfaction*)
- Participant's Knowledge (*Knowledge acquisition*)
- Organizational Support and Change (*Implementation context*)

- Participant's Use of New Knowledge and Skills (*Utilization*)
- Student Learning Outcomes (*Accomplishment of Specified Achievement Goals*)

This comprehensive study informs decisions regarding program continuation, revision and/or elimination. Additionally, this broad review assists decision makers in discovering any unintended outcomes that may be related to professional development programs.

Bibliography

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**MASTER INSERVICE PLAN
COMPONENT LIST**

<u>Number</u>	<u>Title</u>
1000001	Fine Arts Education and Art History
1004001	Foreign Language Instruction
1005001	Nutrition Education for the Classroom Teacher
1008001	Language Arts
1009001	Mathematics
1010001	Music
1011001	Physical Education and Health
1011002	Care & Prevention of Athletic Injuries
1011003	Coaching Theory
1011004	Sport Specific
1012001	Prekindergarten Education
1013002	Reading and Literature
1013003	Teaching Reading in Content Areas
1013004	Integrating Language Arts and Reading
1013005	Reading Endorsement Competency 1 (Foundations in Language & Cognition)
1013006	Reading Endorsement Competency 2 (Foundations of Researched-Based Practice)
1013007	Reading Endorsement Competency 3 (Foundations of Assessment)
1013008	Reading Endorsement Competencies 4 & 5 (Foundations & Applications of Differentiated Instruction)
1013009	Reading Endorsement Competency 6 5 (Demonstration of Accomplishment)
1013013	CAR-PD-Content Area Reading-Professional Development
1014001	Driver Education
1015001	Science
1015002	Special Environmental Top
1016001	Social Studies

1017001	Basic Skills-Writing
1100002	ESE: Topics in Speech and Language Pathology
1103001	ESE: Least Restrictive Environment
1103002	ESE: Policies and Procedures Relating to Exceptional Student Education
1103003	PDA-ESE Online Module: Foundations of ESE
1103004	PDA: ESE Online Module: Transition
1103005	PDA-ESE Online Module: Instructional Practices in ESE
1103006	PDA-ESE Online Module: Language Development & Communication
1103007	PDA-ESE Online Module: Interpersonal Interactions & Participation
1103008	PDA-ESE Online Module: Assessment & Evaluation
1103009	PDA-ESE Online Module: Positive Behavior Support
1104001	ESE: Focus on Competencies for Paraprofessionals in the Exceptional Student Program
1105001	ESE: Educating the Gifted Child (Curriculum and Instructional Strategies for Teaching Gifted Students)
1105002	ESE: Education of Special Populations of Gifted Students
1105003	ESE: Guidance and Counseling of Gifted Students
1105004	ESE: Nature and Needs of the Gifted
1105005	ESE: Theory and Development of Creativity
1105006	ESE: Gifted Education Programs
1210001	Career and Technical Education: Guidance
1210002	Career and Technical Education: Instructional Planning, Execution & Evaluation
1412001	Multicultural Awareness (Addition to list)
1700001	ESOL Methods of Teaching
1701001	ESOL Testing and Evaluation
1702001	ESOL Applied Linguistics
1703001	ESOL Curriculum and Materials Development
1704001	ESOL Empowering for Category III Teachers
1704002	ESOL for Administrators

1704003	ESOL for Guidance Counselors
1705001	ESOL Cross-Cultural Communications
1705002	E-R-T Practicum (ESOL for Reading Teachers)
2007002	Effective Instructional Strategies
2007003	Middle Grades
2007004	Title I Basic and Migrant Program
2007005	Improving Instructional Competencies in Elementary Ed. (4-6)
2007006	Improving Instructional Competencies in Primary Ed. (K-3)
2008001	Language Development
2100001	ESE: Instructional Strategies for Exceptional Students
2400001	Student Motivation
2408002	Teacher Effectiveness Research
2408010	Differentiating Instruction (Addition to list)
2412001	Migrant Education: Students on the Move!
2704001	Bilingual/ESOL Education (Non-Component Class)(Addition to list)
3003001	Technology Skills
3007002	Technology Integration in the Classroom
4401001	Student Performance Evaluation
4401002	Data Analysis
5403001	Response to Intervention (RtI)(Addition to list)
5404001	Classroom (Behavior) Management and Discipline
6005001	CPR Training and First Aid
6403001	Crisis Intervention
6410002	Safety: Providing a Safe Learning Environment
6414002	Drug and Alcohol Abuse Education
7103001	Focus on Exceptional Student Education for Exceptional Education Personnel and Administrators
7410001	Legal Responsibilities of School Administrators
7504001	Florida Education Finance Program
7506001	Customer Service
7507001	Job Analysis/Targeted Selection
7513002	FPMS Observer Training(Remove from list)

7513003	Florida School Law
7513004	Instructional Supervision
7513005	Interaction Management
7513006	District Leadership Training
7513007	Administrative Skills
7513008	Preparing New Principals-Introductory Program
7513009	Preparing New Principals-District Procedures
7513010	Administrative Teacher Evaluation Training (Add to list)
8005001	Health Services
8007001	College Credit Course
8403001	Abuse Awareness and Reporting
8403002	Conflict Resolution
8404001	New Teacher Induction (BEST)
8404002	Alternative Certification (ACP)
8405001	Dropout Prevention
8406001	Clinical Educator
8406002	Interpersonal Skills
8407001	Media Services
8416001	National Board Certification (NBC)
8501001	Inservice/Workshop Leader
8505001	Food Services
8506001	Knowledge, Awareness, and Management of Employee Benefits
8506002	Student Support: Guidance
8506003	Student Support: Social Workers
8506004	Providing a Comprehensive Student Services Program
8506005	Student Support: Psychologists
8508002	Management Information System
8509001	Office/Clerical Services
8510001	Maintenance and Operations
8512002	School Improvement
8515001	Transportation Services
8602001	Parent Involvement and Education

TITLE: Response to Intervention (Rtl)

COMPONENT NUMBER: 5403001

MAXIMUM POINTS EARNED: 60

PERSONNEL SERVED:	Instructional X	Instructional Support X
	Non-Instructional	Administrator X

GENERAL OBJECTIVE:

To enable instructional personnel to develop, increase, and demonstrate knowledge and skills in the Response to Intervention (Rtl) model. This includes increasing skill proficiency in the areas of delivering education curricula to all students (tier 1) and research-based classroom management for all. Achieving proficiency in academic and behavioral areas includes increased skill in analysis of universal screening tools, progress monitoring, development of hypotheses that might explain discrepancies, testing of hypotheses, data collection/management and reporting, data driven decision-making, and understanding the role of research based interventions at tiers 2 and 3 as well as being able to deliver those services to students when the data indicates that tier 2 and/or 3 is necessary to the student's success.

SPECIFIC OBJECTIVES:

Upon completion of the sessions, participants will have acquired competencies to:

1. Define Rtl, explain the process, and explain why the Rtl model results in improved student outcomes.
2. Identify universal screening instruments and analyze data in all content/behavior areas resulting from these screenings school-wide, by grade level, and by classroom.
3. Assess the fidelity of the instructional and behavioral programs/principles used.
4. Form hypotheses explaining gaps between benchmark and proficiency of subgroups.
5. Align Tier 1 interventions to hypothesis statements.
6. Monitor the outcomes of the interventions and revise hypotheses when necessary.
7. Identify when benchmarks are being met and how to identify students who are candidates for Tier 2 and 3.
8. Identify appropriate Tier 2 and 3 interventions.
9. Implement/refer to appropriate Tier 2 and 3 interventions when appropriate and continue with progress monitoring/reporting, data collections, and decision-making
10. Define and implement Student Study or Problem Solving Teams that are compliant with the Rtl model.

ACTIVITIES:

1. The component will provide for individualized and/or small group directed activity.
2. Participants will attend and take part in conferences, seminars and workshops, lecture, demonstration, role-playing and simulations, observations, case study reviews, small and large group discussions, data analysis, product development, action plan development and/or review of appropriate media and material.

FOLLOW-UP:

1. Participant Oral Reflections
2. Participant Written Reflections
3. Participant Portfolio
4. Participant Product
5. Direct Observations

EVALUATION:

1. Pre- and post-test evaluation tools based on objectives will be used. There will be an 80% success rate.
2. Submit an acceptable narrative form, product, or oral report as required by the supervisor, or activity director.
3. There will be successful implementation of ideas, activities or recommendations as observed by a designated supervisor.
4. Receive a passing grade from a college or university.
5. Develop a product which demonstrates utilization of skills or knowledge gained.
6. Demonstrate proficiency in a selected activity while being observed by designated personnel.
7. At the conclusion of the workshop, the participant will complete a district evaluation form relative to the activity.

TITLE: Multicultural Awareness

COMPONENT NUMBER: 1412001

MAXIMUM POINTS EARNED: 60

PERSONNEL SERVED:	Instructional X	Instructional Support X
	Non-Instructional	Administrator X

GENERAL OBJECTIVE:

To enable all instructional personnel to obtain an understanding of multicultural education and to foster tolerance, appreciation and respect for people of diverse cultures.

SPECIFIC OBJECTIVES:

Upon completion of an inservice activity, the participant will be able to:

1. Expand and enrich existing curriculum to include the cultural heritage of all of our students.
2. Identify ways to promote positive interaction among all racial, religious, and ethnic groups.
3. Explore ways to diminish racism, discrimination, and conflict.
4. Develop an understanding of one's own culture.
5. Encourage the development of multiple perspectives through the selection of appropriate instructional and resource materials.
6. Provide practice in working collaboratively with others from diverse ethnic, social, and educational backgrounds.
7. Review, develop, and select materials that seek to correct omissions and distortions that have occurred in the historical portrayal of minority groups.
8. Examine the historical background, types, and contemporary issues related to institutionalized discrimination.
9. Identify racism and the factors which contribute to its development, as well as the problems created by racism.
10. Identify and examine contemporary issues associated with Hispanic, Haitian, Asian, Jewish, Black, Arab, and Native-American people.
11. Identify gender bias and relate it to underlying cultural assumptions.
12. Develop strategies designed to promote absence of threat to any gender, race, or culture in the classroom.
13. Relate language, demographics, beliefs, patterns of action, and other cultural components to various cultures.
14. Develop classroom components which promote an enriched environment, active listening, and a supportive learning culture.
15. Develop learning activities designed to insure comprehensible instruction.
16. Identify facts, issues, and causes of the Holocaust.
17. Develop action plans to promote problem-solving in ethnic issues to prevent recurrence of catastrophic events such as the Holocaust.
18. Describe current issues and trends in the area of multicultural education.

TRAINING OBJECTIVES:

As a result of the workshop participants students will be able to:

1. Demonstrate an understanding of the social systems in the world.
2. Promote culturally sensitive pedagogy and practices by teachers and other support staff.

ACTIVITIES:

1. The component will provide for individualized and/or small group directed activity.
2. Participants will attend and take part in conferences, seminars and workshops, lecture, demonstration, role-playing and simulations, observations, case study reviews, small and large group discussions, data analysis, product development, action plan development and/or review of appropriate media and material.

FOLLOW-UP:

1. Participant Oral Reflections
2. Participant Written Reflections
3. Participant Portfolio
4. Participant Product
5. Direct Observations

EVALUATION:

1. Pre- and post-test evaluation tools based on objectives will be used. There will be an 80% success rate.
2. Submit an acceptable narrative form, product, or oral report as required by the supervisor, or activity director.
3. There will be successful implementation of ideas, activities or recommendations as observed by a designated supervisor.
4. Receive a passing grade from a college or university.
5. Develop a product which demonstrates utilization of skills or knowledge gained.
6. Demonstrate proficiency in a selected activity while being observed by designated personnel.
7. At the conclusion of the workshop, the participant will complete a district evaluation form relative to the activity.

TITLE: Bilingual/ESOL Education (Non-component classes)

COMPONENT NUMBER: 2704001

MAXIMUM POINTS EARNED: 60

PERSONNEL SERVED:	Instructional	X	Instructional Support	X
	Non-Instructional		Administrator	X

GENERAL OBJECTIVE:

The participant will develop the skills necessary to assist non-English speaking students in the educational setting.

SPECIFIC OBJECTIVES:

Upon completion of an inservice activity, the participant will be able to:

1. Demonstrate oral communication skills necessary for basic communications in the school setting.
2. Demonstrate an understanding of the Theory and practice of bilingual education.
3. Demonstrate an understanding of the components of a bilingual curriculum.
4. 4. Demonstrate an understanding of the Special educational needs of limited English proficient students.
5. Demonstrate an understanding of the Instructional strategies and techniques employed in the diagnostic/prescriptive teaching of limited English proficient students.
6. Understand the social and cultural backgrounds of non-English speaking students.
7. Utilize ESOL techniques, designed to help non-English speaking students make the transition into the regular program in English.
8. Demonstrate the ability to relate and communicate with parents of limited English proficient students.
9. Select and adapt materials and curriculum to meet the unique needs of non-English speaking students in an individualized approach.
10. Demonstrate skill in selecting, training, and evaluating personnel to work in the Bilingual Program.
11. Provide evidence of the acquisition of an expanded knowledge base in bilingual education.
12. Update skills and knowledge and acquire information about current trends and issues in areas related to bilingual education.

ACTIVITIES:

1. The component will provide for individualized and/or small group directed activity.

2. Participants will attend and take part in conferences, seminars and workshops, lecture, demonstration, role-playing and simulations, observations, case study reviews, small and large group discussions, data analysis, product development, action plan development and/or review of appropriate media and material.

FOLLOW-UP:

1. Participant Oral Reflections
2. Participant Written Reflections
3. Participant Portfolio
4. Participant Product
5. Direct Observations

EVALUATION:

1. Pre- and post-test evaluation tools based on objectives will be used.
There will be an 80% success rate.
2. Submit an acceptable narrative form, product, or oral report as required by the supervisor, or activity director.
3. There will be successful implementation of ideas, activities or recommendations as observed by a designated supervisor.
4. Receive a passing grade from a college or university.
5. Develop a product which demonstrates utilization of skills or knowledge gained.
6. Demonstrate proficiency in a selected activity while being observed by designated personnel.
7. At the conclusion of the workshop, the participant will complete a district evaluation form relative to the activity.

TITLE: Formative Assessment Process for Differentiating Instruction

COMPONENT NUMBER: 2408010

MAXIMUM POINTS EARNED: 15

PERSONNEL SERVED: Instructional X Instructional Support X
Non-Instructional Administrator X

Developed by the Florida DOE as an online learning experience, this module is designed to provide a professional development opportunity for K-12 educators. This component is intended to be completed in its entirety. No partial credit will be granted.

GENERAL OBJECTIVE:

Participants will learn and apply each step of the formative assessment process to increase student achievement. Participants will develop skills for using data-based decision making to be responsive to each student's needs.

SPECIFIC OBJECTIVES:

Upon completion of this component, participants will be able to:

1. Describe the relationship between the guidelines of differentiated instruction and the formative assessment process.
2. Explain each step of the formative assessment process.
3. Clarify the relationship of the formative assessment process to Florida's multi-tiered system of student supports (MTSS) that encompasses the Problem Solving Process and Response to Instruction/Intervention (pre-, formative, interim, and summative).
4. Clarify the learning goals/targets for lessons and units and determine the learning progression.
5. Develop and communicate learning goals/targets in student-friendly language.
6. Align formative assessment tasks to specific learning goals/targets.
7. Select and use different types and sources of evidence of student learning to assess for understanding.
8. Make instructional adjustments as a result of gathering and analyzing formative assessment information.
9. Provide students with meaningful feedback for self-assessment and goal setting.

ACTIVITIES:

Participants will achieve mastery of the objectives by completing the online module, in its entirety, which includes the following directed activities appropriate to the various areas of content and referenced within the module:

1. Review all module content, related professional articles and websites. Provide summaries and reflections as directed.

2. Review references and resources.
3. Complete all online learning activities.
4. Meet as a group (face-to-face and/or virtually) to share challenges and successes via email and/or discussion posts.
5. Complete quizzes accurately.
6. Complete teacher self-assessments and analyze current practice.
7. Develop a personal action plan for improvement.
8. Develop an assessment plan using multiple sources of data.
9. Use the formative assessment process to differentiate instruction/intervention.
10. Provide students with written feedback designed to assist the student in setting his learning goals/targets and monitoring his own progress.

FOLLOW-UP:

Participants will create and maintain an electronic portfolio consisting of all specified assessment tasks, which will be reviewed for satisfactory completion, and for demonstration of competency of the objectives, by the module facilitator. Module facilitators must meet requirements of the PDA program, including expertise in content area and competency in the management system used for implementation.

EVALUATION:

Participants will be provided with access to additional resources and professional development opportunities to extend content of this component. Participants completing this component will be surveyed to determine use of the knowledge, skills gained, and the impact of the component on job performance and student learning gains.

TITLE: Administrative Teacher Evaluation Training

COMPONENT NUMBER: 7513010

MAXIMUM POINTS EARNED: 60

PERSONNEL SERVED: Instructional X Instructional Support X
Non-Instructional Administrator X

GENERAL OBJECTIVE:

To provide appropriate personnel with the knowledge and skills needed to recognize and code effective and ineffective teaching behavior.

SPECIFIC OBJECTIVES:

Upon completion of a planned program of activities, participants will be able to:

1. Demonstrate knowledge of classroom strategies and behaviors (Domain 1).
2. Demonstrate knowledge of effective teacher planning and preparation concepts and indicators (Domain 2).
3. Demonstrate knowledge of effective reflection on teaching (Domain 3).
4. Demonstrate knowledge of effective collegiality and professionalism (Domain 4).
5. Accurately document and measure teacher behaviors and instructional strategies using the School District of Indian River County Teacher Evaluation Plan (TEP).
6. Demonstrate appropriate conferencing techniques related to pre and post observation conferences.
7. Update skills and knowledge and acquire information about current trends and issues in areas related to teacher effectiveness.

ACTIVITIES:

1. The component will provide for individualize and/or small group direct activity.
2. Participants will attend and take part in district or school-based workshops. Lecture, demonstration, role-playing and simulations, observations, discussion and review of appropriate media and material.

FOLLOW-UP:

1. Participant Oral Reflections
2. Participant Written Reflections
3. Participant Portfolio
4. Participant Product
5. Direct Observations

EVALUATION:

1. Pre- and post- evaluation tools based on objectives will be used. There will be an 80% success rate.
2. Submit an acceptable narrative form, product, or oral report as required by the supervisor, or activity director.
3. There will be successful implementation of ideas, activities or recommendations as observed by a designated supervisor.
4. At the conclusion of the workshop, the participant will complete a district evaluation form relative to the activity.
5. See Activity Design.

Glendale Elementary School

4940 8th Street ~ Vero Beach, Florida 32968

(772) 978-8050

Mary Ellen Schneider
Principal

Janai Cooper
Assistant Principal



MEMO

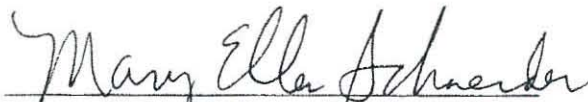
TO: School Board Members

FROM: Mary Ellen Schneider, Principal

DATE: 08/24/12

We received a check from The Mardy Fish Foundation Inc. located at 6580 35th Lane, Vero Beach, Florida, 32966, in the amount of \$3,355.00. This will be used for the 21st Century Dreams Program Step Class after school salaries.

These funds were deposited into Glendale Elementary School internal funds account entitled Mardy Fish Foundation (6.6060.)


Mary Ellen Schneider, Principal

School District of Indian River Count

AUG 24 2012

LIBERTY MAGNET SCHOOL
"An IBO World School - Primary Years Program"

6850 81st Street • Vero Beach, FL 32967 • (772) 564-5300 • Fax: (772) 564-5303

Kelly Baysura
Principal

August 10, 2012

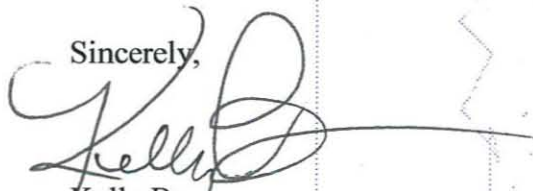
Dr. Fran Adams, Superintendent
School District of Indian River County
1990 25th St.
Vero Beach, Fl. 32960

Dear Dr. Adams,

Please notify the School Board of the donations Liberty Magnet Elementary received from profits made from a fundraiser partnered with Storm Grove Middle School. We attended a 5K walk for Spectrum Disorder/Autism to raise awareness for the needs of these special students. Liberty received a check from Storm Grove in the amount of \$1325.37 as our share of the proceeds. The funds were deposited directly into our Internal Fund Account and are to be used for our ESE/Autistic classes and programs at Liberty.

Thank you for your consideration.

Sincerely,


Kelly Baysura
Principal



LIBERTY MAGNET SCHOOL

"An IBO World School - Primary Years Program"

6850 81st Street • Vero Beach, FL 32967 • (772) 564-5300 • Fax: (772) 564-5303

Kelly Baysura
Principal

August 24, 2012

Dr. Fran Adams, Superintendent
School District of Indian River County
1990 25th St.
Vero Beach, FL 32960

Dear Dr. Adams,

Please notify the School Board of the donation check in the amount of \$1496.65 that Liberty Magnet Elementary received from the Mardy Fish Foundation. The funds were deposited directly into our Internal Accounts and are to be used for after school enrichment programs at Liberty.

Thank you for your consideration.

Sincerely,


Kelly Baysura
Principal



Highlands Elementary School

500 20th Street S.W. • Vero Beach, Florida 32962
(772) 564-3390 • FAX: (772) 564-3443

"WHERE EVERYONE IS BEAR-Y SPECIAL"

Diane Fannin
Principal

Lynette Walker
Assistant Principal

August 23, 2012

To: Dr. Fran Adams
School Board Members

Highlands Elementary has received a donation of \$1245.00 from the Mardy Fish Foundation.

We are asking that you put this item on the board agenda for approval.

The funds will be used to provide sporting and cultural art activities to our students during our Get Out and Play Saturday Fun Days.

Sincerely,



Diane Fannin
Principal



Rosewood Magnet School

3850 16th Street ☘ Vero Beach, FL 32960

(772) 564-3840 ☘ Fax (772) 564-3888

"A Rich Tradition, A Bright Future"

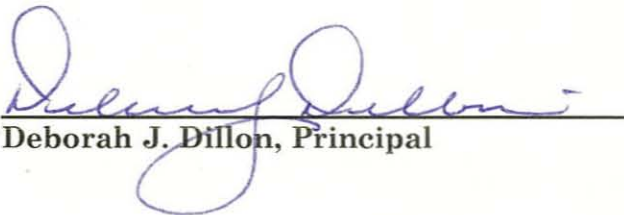
An Honor Roll School

Deborah Dillon
Principal

Date: August 23, 2012
To: School Board Members
From: Deborah J. Dillon, Principal
Regarding: Donation

Rosewood Magnet School received a donation of \$2,000.00 from Rosewood Magnet PTA to offset cost of the 5th grade Sea Camp field trip.

These funds were deposited into Rosewood Magnet's internal funds.


Deborah J. Dillon, Principal



Pelican Island Elementary School

1355 Schumann Drive ♦ Sebastian, Florida 32958

Telephone: (772) 564-6500 ♦ Fax: (772) 564-6493

Kevin E. Browning

Principal



Deb Berg

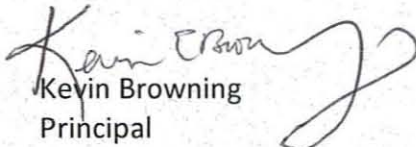
Assistant Principal

August 22, 2012

To Whom It May Concern,

Pelican Island Elementary received a donation in the amount of \$1,780.00 from the Mardy Fish Foundation. This donation will be used to fund our Music, Drama, and PE After School programs.

Sincerely,


Kevin Browning
Principal



ASSET SUMMARY
Osceola Elementary
Old campus

ASSET	DESCRIPTION 1	DESCRIPTION 2	ACCOUNT ORIG VAL	ACCUM DEPR	CURR VAL GL	FUND	SERIAL	ACQ	ACQ DATE	P.O.	CNTR	BDG	ROOM	DP
01000575	LANDSCAPING	2 LOADS OF SHEL	20.00	.00	20.00	1315	500		12/09/1959		0051	00		00
01000577	LANDSCAPING	MARL & SHELL FI	958.40	.00	958.40	1315	530		01/20/1959		0051	00		00
01001575	LANDSCAPING	SOD	675.00	.00	675.00	1315	530		08/11/1983	00666	0051	00		00
01002076	LANDSCAPING	CYPRESS MULCH	80.30	.00	80.30	1315	500		05/20/1985	03249	0051	00		00
1315	TOTAL	4 RECORDS	1,733.70	0.00	1,733.70									

ASSET SUMMARY
Osceola Elementary
old campus

ASSET	DESCRIPTION 1	DESCRIPTION 2	ACCOUNT ORIG VAL	ACCUM DEPR	CURR VAL	GL	FUND	SERIAL	ACQ	ACQ DATE	P.O.	CNTR	BDG	ROOM	DP
00055346	PLAYGROUND EQUIPMENT	WALL ARC	612.34	612.34	.00	1320	500			02/08/1982		0051	00		00
00055348	PLAYGROUND EQUIPMENT	SLIDE	739.00	739.00	.00	1320	500			12/08/1981		0051	00		00
00055349	PLAYGROUND EQUIPMENT	SWING SET	889.00	889.00	.00	1320	500			12/08/1981		0051	00		00
00055351	PLAYGROUND EQUIPMENT	CHN LADDER	552.34	552.34	.00	1320	500			02/08/1982		0051	00		00
00055354	PLAYGROUND EQUIPMENT	FITNESS LADDER	542.33	542.33	.00	1320	500			02/08/1982		0051	00		00
00100388	BACKBOARDS	BACKBOARDS	746.40	746.40	.00	1320	500			12/15/1980	01306	0051	00		00
00101077	BASKETBALL	FAN-SHAPD BACKB	532.33	532.33	.00	1320	530			07/12/1993	28786	0051	00		00
00101078	BASKETBALL	FAN-SHAPD BACKB	532.33	532.33	.00	1320	530			07/12/1993	28786	0051	00		00
01000576	PARKING LOTS/DRIVEWA	PAVING	3,893.50	3,893.51	.01	1320	530			06/03/1959		0051	00		00
01000578	IMPROVEMENTS OTHER T	SITE & GROUND I	3,751.70	3,751.70	.00	1320	530			08/30/1958		0051	00		00
01000579	IMPROVEMENTS OTHER T		2,600.00	2,599.99	.01	1320	530			12/10/1957		0051	00		00
01000580	IMPROVEMENTS OTHER T	CULVERT AND BAN	93.07	93.08	.01	1320	530			04/15/1959	00030	0051	00		00
01000581	SIDEWALKS/CONCRETE/H	CONCRETE FOR WA	627.53	627.52	.01	1320	530			01/31/1959		0051	00		00
01000582	IMPROVEMENTS OTHER T	CONCRETE PIPE	600.00	599.99	.01	1320	530			12/05/1958		0051	00		00
01000584	IMPROVEMENTS OTHER T	EXCAVATION,FILL	2,812.54	2,812.54	.00	1320	530			10/14/1958		0051	00		00
01000585	IMPROVEMENTS OTHER T		633.04	633.04	.00	1320	500			01/11/1962		0051	00		00
01000586	BASKETBALL	SHELL FOR BACKS	90.00	90.00	.00	1320	500			01/09/1962		0051	00		00
01000587	IMPROVEMENTS OTHER T	SITE & GROUNDS	3,259.40	3,259.40	.00	1320	500			12/09/1962		0051	00		00
01000588	IMPROVEMENTS OTHER T		1,731.50	1,731.49	.01	1320	530			09/09/1959		0051	00		00
01000589	PLAYGROUND EQUIPMEN	OBSTACLE COURSE	148.99	148.99	.00	1320	530			12/14/1965		0051	00		00
01000590	IMPROVEMENTS OTHER T	RENTAL CRANE,TR	133.51	133.51	.01	1320	530			01/13/1959		0051	00		00
01000591	IMPROVEMENTS OTHER T		125.00	124.99	.01	1320	530			01/21/1959		0051	00		00
01000592	PLAYGROUND EQUIPMENT	TETHER BALL COU	29.31	29.32	.01	1320	500			09/30/1959		0051	00		00
01000593	PLAYGROUND EQUIPMENT	PLAYGROUND EQUI	114.00	114.00	.00	1320	500			07/25/1975		0051	00		00
01000594	PLAYGROUND EQUIPMENT	PLAYGROUND EQUI	570.60	570.60	.00	1320	500			07/31/1975	02672	0051	00		00
01000595	PLAYGROUND EQUIPMENT	PLAYGROUND EQUI	927.56	927.56	.00	1320	500			10/14/1975	02671	0051	00		00
01000596	BENCHES	TABLES/BENCHES	462.15	462.16	.01	1320	500			12/08/1976	01127	0051	00		00
01001490	IMPROVEMENTS OTHER T	LIBR SITE 293	50.00	50.00	.00	1320	530			04/29/1983	02930	0051	00		00
01002045	IMPROVEMENTS OTHER T	AERIAL PHOTO	212.50	212.51	.01	1320	530			03/28/1985	60710	0051	00		00
01002053	IMPROVEMENTS OTHER T	ENGINEERING FEE	165.00	165.01	.01	1320	530			04/09/1985	60719	0051	00		00
01002096	IMPROVEMENTS OTHER T	ENGINEERING FEE	200.00	200.00	.00	1320	530			05/15/1985	60752	0051	00		00
01003019	IMPROVEMENTS OTHER T	ENGINEERING FEE	1,952.50	1,952.50	.00	1320	530			06/06/1985	60768	0051	00		00
01003098	IMPROVEMENTS OTHER T		5,573.20	5,573.20	.00	1320	530			08/07/1985	66021	0051	00		00
01003103	IMPROVEMENTS OTHER T	ENGINEERING FEE	61.47	61.47	.00	1320	530			08/07/1985	66020	0051	00		00
01003190	IMPROVEMENTS OTHER T	ENGINEERING FEE	40.00	40.00	.00	1320	530			10/11/1985	66021	0051	00		00
01003194	IMPROVEMENTS OTHER T	RE-ROUTE GAS LI	148.00	148.00	.00	1320	530			10/11/1985	66055	0051	00		00
01003207	IMPROVEMENTS OTHER T	WATER LINE	500.00	500.00	.00	1320	530			10/25/1985	54302	0051	00		00
01003215	IMPROVEMENTS OTHER T	ENGINEERING FEE	451.20	451.21	.01	1320	530			10/25/1985	66064	0051	00		00
01003225	PARKING LOT	PAVING PROJECT	17,281.07	17,281.06	.01	1320	530			11/08/1985	62095	0051	00		00
01003233	IMPROVEMENTS OTHER T	ENGINEERING FEE	413.60	413.60	.00	1320	530			11/08/1985	66074	0051	00		00
01003258	IMPROVEMENTS OTHER T	ENGINEERING FEE	414.00	414.00	.00	1320	530			11/26/1985	66093	0051	00		00
01003311	PARKING LOTS/DRIVEWA	PARKING LOT	728.50	728.50	.00	1320	530			12/16/1985	66114	0051	00		00
01003326	PARKING LOT	PAY #2 PARKING	31,012.61	31,012.61	.00	1320	530			12/23/1985	62095	0051	00		00
01003343	IMPROVEMENTS OTHER T	ENGINEERING FEE	56.40	56.39	.01	1320	530			01/10/1986	66134	0051	00		00
01003344	IMPROVEMENTS OTHER T	ENGINEERING FEE	143.75	143.75	.00	1320	530			01/10/1986	66133	0051	00		00
01003397	IMPROVEMENTS OTHER T	COVERED WAKLWAY	4,910.00	4,910.00	.00	1320	530			02/28/1986	63669	0051	00		00
01003427	PARKING LOT	PARKING LOT BUM	88.00	88.00	.00	1320	530			03/07/1986	67692	0051	00		00
01003428	IMPROVEMENTS OTHER T	PAY #3 FINAL	14,495.37	14,495.36	.01	1320	530			03/07/1986	62095	0051	00		00
01003432	CONCRETE	CONCRETE- WALKW	275.39	207.20	68.19	1320	530			03/07/1986	68762	0051	00		00

* = ACCOUNT AND BASE ORIGINAL VALUES DIFFER

ASSET SUMMARY
Osceola Elementary
Old campus

ASSET	DESCRIPTION 1	DESCRIPTION 2	ACCOUNT ORIG VAL	ACCUM DEPR	CURR VAL	GL	FUND	SERIAL	ACQ	ACQ DATE	P.O.	CNTR	BDG	ROOM	DP
01003454	IMPROVEMENTS OTHER T	ENGINEERING FE	1,459.17	1,459.17	.00	1320	530			03/14/1986	660				
01004021	DRIVEWAY PAVING	DROP-OFF LANE S	36.96	36.96	.01	1320	530			05/22/1987	76154	0051	00		00
01006129	SPRINKLER SYS	IRRIGATION SYST	2,448.00	2,448.00	.00	1320	530			03/22/1991	90031	0051	00		00
01006132	SPRINKLER SYS	IRRIGATION SYST	65.99	65.99	.00	1320	530			03/28/1991	90069	0051	00		00
01006135	SPRINKLER SYS	IRRIGATION SYS	131.25	131.26	.01	1320	530			03/28/1991	90060	0051	00		00
01006442	SPRINKLER SYS	SPRINKLER SYS	7,291.00	7,291.01	.01	1320	530			08/30/1991	94311	0051	00		00
01006458	SPRINKLER SYS	IRRIGATION SYST	74.72	74.72	.00	1320	530	WORK		09/23/1991	01061	0051	00		00
01006459	SPRINKLER SYS	IRRIGATION SYST	760.10	760.10	.00	1320	530			06/15/1992	15304	0051	00		00
01006492	FENCING	GUARD RAIL	6,575.00	6,575.00	.00	1320	530			08/14/1992	16931	0051	00		00
01006496	IMPROVE OTHER THAN B	DRAINAGE INSTAL	3,802.93	3,802.93	.00	1320	530			06/07/1993		0051	00		00
01006513	PLAYGROUND EQUIPMENT	GAMETIME	21,267.00	21,267.00	.00	1320	530			10/05/1992	17177	0051	00		00
01006514	PLAYGROUND	PLAYGROUND PREP	3,853.75	3,853.75	.00	1320	530			06/30/1993		0051	00		00
01006553	PLAYGROUND EQUIPMENT	PLAYGROUND EQUI	3,850.00	3,850.00	.00	1320	530			11/30/1992	17225	0051	00		00
01006557	PLAYGROUND EQUIPMENT	PLAYGROUND	355.36	355.36	.00	1320	530			04/15/1993		0051	00		00
01006596	IMPROVE OTHER THAN B	DRAINAGE INSTAL	1,793.39	1,793.39	.00	1320	530			08/31/1993	34405	0051	00		00
01006623	IMPROVE OTHER THAN B	DRAINAGE INSTAL	1,272.95	1,272.94	.01	1320	530			09/30/1993		0051	00		00
01006658	IMPROVE OTHER THAN B	DRAINAGE INSTAL	416.84	416.84	.00	1320	530			10/31/1993	36959	0051	00		00
01006740	PLAYGROUND EQUIPMENT	PLAYGROUND EQUI	238.00	238.00	.00	1320	530			01/31/1994	34449	0051	00		00
01006876	IMPROVE OTHER THAN B	SCHOOL IMPROVEM	2,575.00	2,575.01	.01	1320	530			06/30/1994		0051	00		00
01006899	IMPROVE OTHER THAN B	SCHOOL IMPROVEM	709.20	709.20	.00	1320	530			07/31/1994	39413	0051	00		00
01007035	IMPROVE OTHER THAN B	SCHOOL IMPROVEM	75.00	75.01	.01	1320	530			03/31/1995	61103	0051	00		00
01007073	IMPROVE OTHER THAN B	SCHOOL IMPROVEM	787.50	787.50	.00	1320	530			05/30/1995	61557	0051	00		00
01007094	PLAYGROUND EQUIPMENT	PLAYGROUND EQUI	2,324.41	2,324.41	.00	1320	530			06/30/1995		0051	00		00
01007123	IMPROVE OTHER THAN B	SITE IMPROVEMEN	1,067.50	1,067.51	.01	1320	530			09/30/1995	66672	0051	00		00
01007186	PLAYGROUND EQUIPMENT	PLAYGROUND EQUI	500.00	500.00	.00	1320	530			02/29/1996	68067	0051	00		00
01007197	PLAYGROUND EQUIPMENT	PLAYGROUND EQUI	19,821.69	19,821.70	.01	1320	530			03/31/1996	70145	0051	00		00
01007206	PLAYGROUND EQUIPMENT	PLAYGROUND EQUI	300.00	300.00	.00	1320	530			04/30/1996	72108	0051	00		00
01007246	IMPROVE OTHER THAN B	SITE IMPROVEMEN	24,810.95	24,810.95	.00	1320	530			06/30/1997		0051	00		00
01007260	PAVING	PAVING	24,535.24	24,535.24	.00	1320	530			06/30/1997		0051	00		00
01007352	FENCING	PLAYGROUND	1,726.66	1,275.82	450.84	1320	530			06/30/2001	00102135	0051			
01007372	8 BLET SWING		9,655.00	9,655.00	.00	1320	530			06/30/1999	0	0051			
01007373	CHALLENGER	OBSTACLE COURSE	15,345.00	15,345.00	.00	1320	530			06/30/1999	0	0051			
01007375	WALKWAY COVER	3,809 SQ. FT.	60,944.00	53,156.71	7,787.29	1320	530			06/30/1999	0	0051			
01007393	1,262 SQ FT CONCRETE	BY PLYGRND CANO	6,741.00	1,974.15	4,766.85	1320	530	& BACK OF SCHOO		04/15/2002	00208124	0051			
01007394	(9) 21'BENCHES	ALUMINUM-MILL F	6,090.00	6,090.00	.00	1320	530			02/07/2002	00205121	0051			
01007405	FENCE CAMPUS	AT TRAILER/WEST	47,444.07	33,210.85	14,233.22	1320	530	EAST/SOUTH PROP		01/07/2002	00203507	0051			
01007540	COVERED HARD COURTS	ARCHITECT DRAWI	58,355.68	15,144.69	43,210.99	1320	530	OSCEOLA		06/30/2003	00308660	0051			
01007626	COVERED HARD COURT		30,449.59	7,829.89	22,619.70	1320	530	PO 309658		07/30/2003	00309658	0051			
01007803	REMOVAL 5 OAK TREES	FOR CONCRETE PO	34,803.31	18,368.41	16,434.90	1320	530	OSCEOLA		08/16/2004	00502472	0051	00		
01007995	COVERED WALKWAY 2631		41,964.45	18,417.73	23,546.72	1320	530			12/21/2005	502093	0051			
01008190	GUARDRAIL PROTECTION	OSCEOLA PARKING	5,105.20	1,985.35	3,119.85	1320	500			09/18/2006	00701066	0051			
01008193	LIGHT POLES/FIXTURES	OSCEOLA PARKING	9,100.00	3,488.34	5,611.66	1320	530			10/09/2006	00703203	0051			
01008213	UNION LAND THEME	OSCEOLA PLAYGRO	24,982.00	12,699.18	12,282.82	1320	530			06/28/2007	00708296	0051			
01008314	109 LINEAR CANOPY *B	NO DOOR ENTRANC	20,492.00	6,602.98	13,889.02	1320	530	WALKWAY AWNINGS		09/17/2007	00709176	0051	00		
01008317	142 LF 6'BVCL FENCE	2 CORNER POST	4,534.50	1,360.35	3,174.15	1320	530	WEST PROPERTY L		01/31/2008	00806200	0051	00		
01008328	DRIVEWAY REPAIR PAVE	TOP FRONT OF PA	3,350.40	1,098.18	2,252.22	1320	530	FRONT OF SCHOOL		08/15/2007	00802065	0051	00		
1320 TOTAL 95 RECORDS			621,203.78	447,755.40	173,448.38										

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ASSET	DESCRIPTION 1	DESCRIPTION 2	ACCOUNT ORIG VAL	ACCUM DEPR	CURR VAL	GL	FUND	SERIAL	ACQ	ACQ DATE	P.O.	CNTR	BDG	ROOM	DP
00065196	QUONSET HOUSE	QUONSET HOUSE 1	1,346.50	1,346.50	.00	1330	530			10/26/1992	17222	0051	00		00
00100879	MARKET FORGE BOILER	MARKET FORGE BO	1,587.50	1,587.50	.00	1330	530	PART-37535		01/06/1989	57002	0051	00		00
01000114	BUILDINGS & FIXED EQ	OSC.SCH.-18 STD	309,022.79	309,022.80	.01	1330	530			09/25/1958		0051	00		00
01000115	BUILDINGS & FIXED EQ	OSC. ADDITION-6	72,123.18	69,959.48	2,163.70	1330	530			01/07/1964		0051	00		00
01000117	BUILDINGS & FIXED EQ	STEEL FENCE	906.20	660.00	246.20	1330	500			02/06/1976	01465	0051	00		00
01000118	BUILDINGS & FIXED EQ	BOILER	3,381.00	2,817.50	563.50	1330	530			11/09/1970		0051	00		00
01000119	BUILDINGS & FIXED EQ	CENTRAL A/C	1,252.75	1,148.35	104.40	1330	530	00000210204		09/13/1966		0051	00		00
01000120	PORTABLE CLASSROOMS	RELOCATABLE CLS	7,950.00	7,950.00	.00	1330	530			07/01/1971		0051	00		00
01000121	PORTABLE CLASSROOMS	RELOCATABLE CLS	9,600.00	9,600.00	.00	1330	530			08/14/1972		0051	00		00
01000122	PORTABLE CLASSROOMS	RELOCATABLE CLA	10,406.00	10,405.99	.01	1330	530			08/12/1974		0051	00		00
01000597	BUILDINGS & FIXED EQ	SURVEY-NEW MED.	750.00	507.50	242.50	1330	500			09/13/1978	00144	0051	00		00
01000820	PORTABLE CLASSROOMS	MOBILE CLASSROO	10,700.00	10,699.99	.01	1330	500	00188436VFU		06/30/1979	02551	0051	00		00
01000858	PORTABLE CLASSROOMS	MOBILE CLSRM. U	11,690.00	11,689.99	.01	1330	500	000K0879326		09/14/1979	00651	0051	00		00
01000882	BUILDINGS, SITES, RE	ARCH FEE PAY#1	2,520.00	1,625.40	894.60	1330	530			04/11/1980	00003	0051	00		00
01000884	BUILDINGS & FIXED EQ	PAY #1 ROOF RES	17,865.90	11,523.51	6,342.39	1330	530			04/28/1980	02592	0051	00		00
01000895	BUILDINGS & FIXED EQ	MEDIA CENTER 0	2,880.00	1,852.80	1,027.20	1330	530			05/23/1980	00002	0051	00		00
01000902	BUILDINGS & FIXED EQ	FAC. 0051 2592	16,011.00	10,273.73	5,737.27	1330	530			06/09/1980	02592	0051	00		00
01000913	BUILDINGS & FIXED EQ	FAC. 0051 2592	5,745.63	3,677.22	2,068.41	1330	530			07/23/1980	02592	0051	00		00
01000922	BUILDINGS & FIXED EQ	MEDIA CENTER 00	154.67	98.22	56.45	1330	530			10/09/1980		0051	00		00
01000974	BUILDINGS & FIXED EQ	MOBILE UNIT	15,909.16	9,943.24	5,965.92	1330	542			04/16/1981		0051	00		00
01000990	BUILDINGS & FIXED EQ	MOBILE UNI 952	538.45	336.53	201.92	1330	542			04/16/1981	09524	0051	00		00
01000992	BUILDINGS & FIXED EQ	MOBILE UNI 223	206.00	128.74	77.26	1330	542			04/30/1981	02239	0051	00		00
01000995	BUILDINGS & FIXED EQ	953	532.55	331.96	200.59	1330	542			05/15/1981	09536	0051	00		00
01001282	BUILDINGS & FIXED EQ	OSCEOLA EL 017M	27.50	15.98	11.52	1330	530			06/30/1983		0051	00		00
01001293	BUILDINGS & FIXED EQ	OSCEOLA 52NE	462.47	281.34	181.13	1330	530			02/08/1982		0051	00		00
01001298	BUILDINGS & FIXED EQ	OSCEOLA EL	30,192.00	18,165.52	12,026.48	1330	530			06/30/1982		0051	00		00
01001318	BUILDINGS & FIXED EQ	PORTABLE C 789	1,155.00	691.08	463.92	1330	542			08/30/1982		0051	00		00
01001360	BUILDINGS & FIXED EQ	LIBRARY 09M	19.08	11.32	7.76	1330	530			11/05/1982		0051	00		00
01001367	BUILDINGS & FIXED EQ	NEW LIBRAR 11M	11.19	6.66	4.53	1330	530			11/12/1982		0051	00		00
01001371	BUILDINGS & FIXED EQ	MEDIA/LIBR 002	4,560.00	2,705.60	1,854.40	1330	530			11/30/1982		0051	00		00
01001389	BUILDINGS & FIXED EQ	OSCEOLA EL 117	558.20	330.26	227.94	1330	530			12/15/1982		0051	00		00
01001402	BUILDINGS & FIXED EQ	MEDIA CENT 001	207.09	122.20	84.89	1330	530			01/07/1983		0051	00		00
01001406	BUILDINGS & FIXED EQ	MEDIA/LIBR 012	13,756.50	8,116.34	5,640.16	1330	530			01/07/1983		0051	00		00
01001420	BUILDINGS & FIXED EQ	NEW LIBRAR 012	16,886.00	9,934.58	6,951.42	1330	530			02/07/1983		0051	00		00
01001444	BUILDINGS & FIXED EQ	NEW LIBRAR 012	17,743.50	10,409.52	7,333.98	1330	530			03/04/1983		0051	00		00
01001456	BUILDINGS & FIXED EQ	NEW MED CE 002	523.80	307.30	216.50	1330	530			03/31/1983		0051	00		00
01001467	BUILDINGS & FIXED EQ	MEDIA CENT 002	345.84	202.32	143.52	1330	530			04/08/1983		0051	00		00
01001469	BUILDINGS & FIXED EQ	MEDIA CENT 012	22,851.00	13,367.84	9,483.16	1330	530			04/08/1983		0051	00		00
01001499	BUILDINGS & FIXED EQ	MEDIA CENT 012	19,626.50	11,448.78	8,177.72	1330	530			05/06/1983		0051	00		00
01001505	BUILDINGS & FIXED EQ	MEDIA CENT 002	297.03	173.29	123.74	1330	530			05/13/1983		0051	00		00
01001512	BUILDINGS & FIXED EQ	ADMIN AREA 522	400.00	233.35	166.65	1330	530			05/20/1983		0051	00		00
01001523	BUILDINGS, SITES, RE	REPAIR WIND DAM	255.00	148.33	106.67	1330	530			06/06/1983	00016	0051	00		00
01001525	BUILDINGS, SITES, RE	PAY#6 CONSTR CO	16,918.00	9,840.65	7,077.35	1330	530			06/06/1983	00012	0051	00		00
01001528	BUILDINGS, SITES, RE	ARCH FEE PAY #8	255.97	148.88	107.09	1330	530			06/13/1983	30002	0051	00		00
01001553	BUILDINGS, SITES, RE	ARCH FEE PAY#9M	488.38	284.09	204.29	1330	530			06/30/1983	30002	0051	00		00
01001559	BUILDINGS, SITES, RE	CONSTR COST#7	32,269.50	18,770.09	13,499.41	1330	530			06/30/1983	30012	0051	00		00
01001583	BUILDINGS, SITES, RE	PAY#8 CONSTRUCT	8,041.50	4,650.67	3,390.83	1330	530			08/11/1983	30012	0051	00		00
01001591	BUILDINGS, SITES, RE	ARCH FEE PAY#10	121.70	70.37	51.33	1330	530			08/19/1983	30002	0051	00		00
01001638	BUILDINGS, SITES, RE	ARCH FEE#11-FIN	250.19	143.45	106.74	1330	530			11/23/1983	30002	0051	00		00

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01001646	BUILDINGS, SITES, RE	PAY#9 FINAL	2,722.00	1,556.09	1,165.91	1330	530			12/08/1983	300				
01001649	BUILDINGS, SITES, RE	RETAINAGE ON CO	15,559.00	8,894.57	6,664.43	1330	530			12/08/1983	30018	0051	00		00
01001674	BUILDINGS, SITES, RE	CYLINDER & TEST	112.10	63.70	48.40	1330	530			02/14/1984	00023	0051	00		00
01001731	BUILDINGS, SITES, RE	CALL FOR BIDS	24.26	13.66	10.60	1330	530			05/21/1984	00602	0051	00		00
01001739	BUILDINGS, SITES, RE	CALL FOR BIDS	12.13	6.83	5.30	1330	530			05/29/1984	00588	0051	00		00
01001841	BUILDINGS, SITES, RE	PAY #1 OFF RENO	21,484.80	11,959.87	9,524.93	1330	530			09/13/1984	30635	0051	00		00
01001869	BUILDINGS, SITES, RE	PAY#2 OFF RENOV	20,461.95	11,356.40	9,105.55	1330	530			10/09/1984	30635	0051	00		00
01001905	BUILDINGS, SITES, RE	PROGRAM CLOCK-4	660.75	365.63	295.12	1330	530			11/09/1984	09042	0051	00		00
01001914	BUILDINGS, SITES, RE	PAY#3 OFFICE RE	12,456.00	6,892.32	5,563.68	1330	530			11/20/1984	30635	0051	00		00
01001962	BUILDINGS, SITES, RE	NEW TELEPHONE S	2,962.00	1,629.11	1,332.89	1330	530			01/23/1985	01619	0051	00		00
01001968	BUILDINGS, SITES, RE	CARPET FOR COMP	956.50	526.09	430.41	1330	530			01/23/1985	22006	0051	00		00
01002008	BUILDINGS, SITES, RE	OFFICE RENOV PA	6,554.75	3,594.19	2,960.56	1330	530			02/21/1985	60635	0051	00		00
01002011	BUILDINGS, SITES, RE	ARCH FEE PAY #2	6,501.61	3,565.04	2,936.57	1330	530			02/28/1985	30522	0051	00		00
01002017	BUILDINGS, SITES, RE	WINDOW GUARD IR	475.00	259.68	215.32	1330	542			03/15/1985	09207	0051	00		00
01002018	BUILDINGS, SITES, RE	RENOVATION RM 1	163.23	89.25	73.98	1330	542			03/15/1985	00145	0051	00		00
01002024	BUILDINGS, SITES, RE	PAY #4 OFF RENO	6,776.00	3,676.88	3,049.12	1330	530			03/07/1985	30635	0051	00		00
01003264	BUILDINGS, SITES, RE	CALL FOR BIDS	89.11	47.52	41.59	1330	530			11/26/1985	66086	0051	00		00
01003320	BUILDINGS, SITES, RE	ARCH FEE	1,312.50	697.81	614.69	1330	530			12/23/1985	66124	0051	00		00
01003962	BUILDINGS & FIXED EQ	FLUSH VALVE KIT	12.44	12.43	.01	1330	530			04/16/1987	78207	0051	00		00
01003996	BUILDINGS & FIXED EQ	REMODELING DOOR	570.00	286.90	283.10	1330	530			05/08/1987	78209	0051	00		00
01004008	BUILDINGS & FIXED EQ	REMODELING CIC	157.41	79.24	78.17	1330	530			05/15/1987	61101	0051	00		00
01004011	BUILDINGS & FIXED EQ	CIC SUPPLIES	3.60	1.81	1.79	1330	530			05/15/1987	61101	0051	00		00
01004026	BUILDINGS & FIXED EQ	FLAM STORE. BLD	518.08	260.78	257.30	1330	530			05/29/1987	78237	0051	00		00
01004030	BUILDINGS & FIXED EQ	BLDG. MATERIALS	587.54	295.72	291.82	1330	530			05/29/1987	78246	0051	00		00
01004046	BUILDINGS & FIXED EQ	BLDG. MATRLS.	200.25	100.47	99.78	1330	530			06/05/1987	78235	0051	00		00
01004047	BUILDINGS & FIXED EQ	BLDG. SUPPLIES	195.66	98.16	97.50	1330	530			06/05/1987	78337	0051	00		00
01004050	BUILDINGS & FIXED EQ	BLDG. SUPPLIES	154.95	77.75	77.20	1330	530			06/12/1987	78301	0051	00		00
01004068	BUILDINGS & FIXED EQ	BLDG. SUPPLIES	257.40	129.13	128.27	1330	530			06/23/1987	78264	0051	00		00
01004069	BUILDINGS & FIXED EQ	BLDG. SUPPLIES	122.32	61.37	60.95	1330	530			06/23/1987	78434	0051	00		00
01004093	BUILDINGS & FIXED EQ	FLAM. STOR. BLD	63.00	31.61	31.39	1330	530			06/30/1987	78475	0051	00		00
01004128	BUILDINGS & FIXED EQ	FLAM. STOR. BLD	3,374.00	1,692.61	1,681.39	1330	530			06/30/1987	62302	0051	00		00
01004131	BUILDINGS & FIXED EQ	COVERED WALKWAY	23,218.00	23,218.00	.00	1330	530			06/30/1987	73841	0051	00		00
01004145	BUILDINGS & FIXED EQ	RESTROOM RENOVA	19.32	9.69	9.63	1330	530			06/30/1987	78573	0051	00		00
01004169	BUILDINGS & FIXED EQ	GARAGE DOOR	235.00	117.51	117.49	1330	530			07/24/1987	78235	0051	00		00
01004184	BUILDINGS & FIXED EQ	RESTROOM RENOVA	7.98	3.99	3.99	1330	530			07/31/1987	51301	0051	00		00
01004187	BUILDINGS & FIXED EQ	RESTROOM RENOVA	360.10	180.06	180.04	1330	530			07/31/1987	08706	0051	00		00
01004188	BUILDINGS & FIXED EQ	RESTROOM RENOVA	10.35	5.19	5.16	1330	530			07/31/1987	08713	0051	00		00
01004196	BUILDINGS & FIXED EQ	FLAM STOR. BLDG.	51.99	25.92	26.07	1330	530			08/07/1987	08700	0051	00		00
01004197	BUILDINGS & FIXED EQ	RESTROOM RENOVA	840.70	418.96	421.74	1330	530			08/07/1987	08707	0051	00		00
01004198	BUILDINGS & FIXED EQ	RESTROOM RENOVA	938.09	467.49	470.60	1330	530			08/07/1987	08715	0051	00		00
01004199	BUILDINGS & FIXED EQ	RESTROOM RENOVA	149.45	74.48	74.97	1330	530			08/07/1987	08719	0051	00		00
01004213	BUILDINGS & FIXED EQ	RESTRM RENOVATI	253.60	126.39	127.21	1330	530			08/14/1987	08709	0051	00		00
01004221	BUILDINGS & FIXED EQ	FLAM. STOR. BLDG.	105.70	52.68	53.02	1330	530			08/14/1987	52101	0051	00		00
01004222	BUILDINGS & FIXED EQ	RESTRM RENOVATI	327.17	163.04	164.13	1330	530			08/14/1987	52101	0051	00		00
01004245	BUILDINGS & FIXED EQ	RESTROOM RENOVA	32.40	16.15	16.25	1330	530			08/21/1987	08737	0051	00		00
01004258	BUILDINGS & FIXED EQ	RESTROOM RENOVA	3,184.00	1,586.70	1,597.30	1330	530			08/31/1987	78240	0051	00		00
01004268	BUILDINGS & FIXED EQ	RESTROOM RENOVA	550.00	273.18	276.82	1330	530			09/04/1987	08741	0051	00		00
01004269	BUILDINGS & FIXED EQ	RESTROOM RENOVA	482.29	239.53	242.76	1330	530			09/04/1987	08760	0051	00		00
01004318	BUILDINGS & FIXED EQ	RESTRM. RENOVATI	9.09	4.53	4.56	1330	530			09/30/1987	53302	0051	00		00

* = ACCOUNT AND BASE ORIGINAL VALUES DIFFER

ASSET SUMMARY
Osceola Elementary
Old campus

ASSET	DESCRIPTION 1	DESCRIPTION 2	ACCOUNT ORIG VAL	ACCUM DEPR	CURR VAL	GL	FUND	SERIAL	ACQ	ACQ DATE	P.O.	CNTR	BDG	ROOM	DP
01004323	BUILDINGS & FIXED EQ	RESTRM. RENOVAT	740.97	368.03	372.94	1330	530			09/30/1987	533				
01004342	BUILDINGS & FIXED EQ	FLAM. STOR. BLD	50.88	25.19	25.69	1330	530			10/09/1987	08775	0051	00		00
01004369	BUILDINGS & FIXED EQ	RESTROOM RENOVA	726.79	359.76	367.03	1330	530			10/16/1987	08742	0051	00		00
01004376	BUILDINGS & FIXED EQ	RESTROOM RENOVA	49.00	24.26	24.74	1330	530			10/23/1987	54201	0051	00		00
01004400	BUILDINGS & FIXED EQ	MATLS.FLAM. STO	123.30	60.83	62.47	1330	530			11/06/1987	08799	0051	00		00
01004402	BUILDINGS & FIXED EQ	RESTROOM RENOVA	15.75	7.78	7.97	1330	530			11/06/1987	55001	0051	00		00
01004412	BUILDINGS & FIXED EQ	RESTRM. RENOVAT	20.98	10.36	10.62	1330	530			11/13/1987	08780	0051	00		00
01004424	BUILDINGS & FIXED EQ	RESTRM. RENOVAT	652.00	320.58	331.42	1330	530			12/04/1987	08765	0051	00		00
01004450	BUILDINGS & FIXED EQ	RESTROOM RENOVA	10.04	4.93	5.11	1330	530			12/16/1987	56201	0051	00		00
01004514	BUILDINGS & FIXED EQ	RESTROOM RENOVA	4,778.37	2,341.42	2,436.95	1330	530			01/29/1988	57301	0051	00		00
01004525	BUILDINGS & FIXED EQ	REM REST/RM PAR	72.36	35.34	37.02	1330	530			02/05/1988	08857	0051	00		00
01004696	BUILDINGS & FIXED EQ	A/C KITCHENS	132.79	132.79	.00	1330	530			04/22/1988	08997	0051	00		00
01004763	BUILDINGS & FIXED EQ	A/C KITCHENS	2,950.00	2,950.00	.00	1330	530			05/16/1988	03663	0051	00		00
01004791	BUILDINGS & FIXED EQ	A/C KITCHENS	1,359.00	1,359.00	.00	1330	530			06/03/1988	08914	0051	00		00
01004820	BUILDINGS & FIXED EQ	A/C KITCHENS	60.76	60.77	.01	1330	530			06/16/1988	06518	0051	00		00
01004823	BUILDINGS & FIXED EQ	A/C KITCHENS	105.00	104.99	.01	1330	530			06/16/1988	06496	0051	00		00
01004833	BUILDINGS & FIXED EQ	A/C KITCHENS	156.91	156.91	.00	1330	530			06/16/1988	06489	0051	00		00
01004840	BUILDINGS & FIXED EQ	A/C KITCHENS	670.33	670.34	.01	1330	530			06/16/1988	06500	0051	00		00
01004846	BUILDINGS & FIXED EQ	AC KITCHENS	11.66	11.66	.00	1330	530			06/16/1988	62101	0051	00		00
01004849	BUILDINGS & FIXED EQ	AC KITCHENS	223.40	223.40	.00	1330	530			06/16/1988	62101	0051	00		00
01004874	BUILDINGS & FIXED EQ	AC KITCHENS	23.40	23.40	.00	1330	530			06/30/1988	06559	0051	00		00
01004875	BUILDINGS & FIXED EQ	AC KITCHENS	4,520.00	4,520.00	.00	1330	530			06/30/1988	03481	0051	00		00
01004884	BUILDINGS & FIXED EQ	AC KITCHEN	134.53	134.53	.00	1330	530			06/30/1988	06536	0051	00		00
01004901	BUILDINGS & FIXED EQ	AC KITCHEN	187.44	187.43	.01	1330	530			06/30/1988	06535	0051	00		00
01004918	BUILDINGS & FIXED EQ	AC KITCHENS	111.67	111.67	.00	1330	530			07/15/1988	06543	0051	00		00
01004921	BUILDINGS & FIXED EQ	AC KITCHENS	59.36	59.36	.00	1330	530			07/15/1988	06574	0051	00		00
01004965	BUILDINGS & FIXED EQ	A/C KITCHENS	155.80	155.81	.01	1330	530			07/31/1988	06535	0051	00		00
01005005	BUILDINGS & FIXED EQ	REMODEL A/C	103.75	103.75	.00	1330	530			09/09/1988	18017	0051	00		00
01005106	BUILDINGS & FIXED EQ	A/C KITCHEN	174.09	174.10	.01	1330	530			11/09/1988	55001	0051	00		00
01005144	BUILDINGS & FIXED EQ	KEY SWITCH	27.00	12.78	14.22	1330	530			11/30/1988	18179	0051	00		00
01005574	BUILDINGS & FIXED EQ	A/C KITCHENS	55.82	55.82	.00	1330	530			12/01/1989	57094	0051	00		00
01006122	BUILDINGS & FIXED EQ	SECURITY/COMMUN	46,722.00	19,934.72	26,787.28	1330	530			03/22/1991	91065	0051	00		00
01006398	BUILDINGS & FIXED EQ	ALARM SYSTEM	638.00	637.99	.01	1330	500	ROOM		08/23/1991	92899	0051	00		00
01006399	BUILDINGS & FIXED EQ	ALARM SYSTEM	625.00	625.01	.01	1330	500			02/10/1992	99969	0051	00		00
01006493	BUILDINGS & FIXED EQ	WALKWAY COVERS	18,818.49	18,269.62	548.87	1330	530			02/26/1993	22732	0051	00		00
01006494	BUILDINGS & FIXED EQ	FENCING	475.00	475.00	.00	1330	530			12/07/1992	23099	0051	00		00
01006531	BUILDINGS & FIXED EQ	ARCH SERVICES	3,450.00	1,316.75	2,133.25	1330	530			06/14/1993	26801	0051	00		00
01006534	BUILDINGS & FIXED EQ	ARCHITECT/BLUEP	5,063.00	1,932.37	3,130.63	1330	530			06/30/1993		0051	00		00
01006594	BUILDINGS & FIXED EQ	OSCEOLA ADDITIO	23,912.12	9,046.74	14,865.38	1330	530			08/31/1993	26801	0051	00		00
01006654	BUILDINGS & FIXED EQ	OSCELOA	50,624.59	18,984.22	31,640.37	1330	530			10/31/1993	26801	0051	00		00
01006657	BUILDINGS & FIXED EQ	OSCELOA ADDITIO	1,262.29	473.36	788.93	1330	530			10/31/1993		0051	00		00
01006688	BUILDINGS & FIXED EQ	OSCEOLA BLDG AD	705.00	263.20	441.80	1330	530			11/30/1993	29900	0051	00		00
01006730	BUILDINGS & FIXED EQ	OSCEOLA ADDITIO	22,113.29	8,181.92	13,931.37	1330	530			01/31/1994	26801	0051	00		00
01006731	BUILDINGS & FIXED EQ	OSCEOLA ADDITIO	12,172.45	4,503.80	7,668.65	1330	530			01/31/1994	29926	0051	00		00
01006758	BUILDINGS & FIXED EQ	OSCEOLA ADDITIO	21,443.73	7,898.45	13,545.28	1330	530			02/28/1994		0051	00		00
01006766	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	11,856.96	4,367.31	7,489.65	1330	530			02/28/1994		0051	00		00
01006783	BUILDINGS & FIXED EQ	OSCEOLA BLDG AD	39,650.32	14,538.46	25,111.86	1330	530			03/31/1994		0051	00		00
01006790	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	3,178.01	1,165.27	2,012.74	1330	530			03/31/1994		0051	00		00
01006808	BUILDINGS & FIXED EQ	OSCEOLA BLDG AD	62,080.66	22,659.45	39,421.21	1330	530			04/30/1994		0051	00		00

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ASSET SUMMARY
Osceola Elementary
old campus

ASSET	DESCRIPTION 1	DESCRIPTION 2	ACCOUNT ORIG VAL	ACCUM DEPR	CURR VAL GL	FUND	SERIAL	ACQ	ACQ DATE	P.O.	CNTR	BDG	ROOM	DP
01006817	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	197.89	72.23	125.66	1330	530		04/30/1994					
01006838	BUILDINGS & FIXED EQ	OSCEOLA BLDG AD	142,050.41	51,611.65	90,438.76	1330	530		05/31/1994		0051	00		00
01006843	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	2,551.49	927.05	1,624.44	1330	530		05/31/1994		0051	00		00
01006861	BUILDINGS & FIXED EQ	OSCEOLA BLDG AD	161,448.23	58,390.45	103,057.78	1330	530		06/30/1994		0051	00		00
01006873	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	29,376.35	10,624.45	18,751.90	1330	530		06/30/1994		0051	00		00
01006894	BUILDINGS & FIXED EQ	OSCEOLA BLDG AD	139,671.09	50,281.60	89,389.49	1330	530		07/31/1994	29926	0051	00		00
01006897	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	24,837.57	8,941.54	15,896.03	1330	530		07/31/1994		0051	00		00
01006906	BUILDINGS & FIXED EQ	OSCEOLA BLDG AD	466,716.92	167,240.22	299,476.70	1330	530		08/31/1994		0051	00		00
01006910	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	52,708.47	18,887.21	33,821.26	1330	530		08/31/1994		0051	00		00
01006921	BUILDINGS & FIXED EQ	OSCEOLA BLDG AD	348,031.64	124,131.28	223,900.36	1330	530		09/30/1994		0051	00		00
01006926	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	64,215.77	22,903.63	41,312.14	1330	530		09/30/1994		0051	00		00
01006939	BUILDINGS & FIXED EQ	OSCEOLA BLDG AD	63,907.00	22,686.99	41,220.01	1330	530		10/31/1994	29939	0051	00		00
01006944	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	191,346.97	67,928.17	123,418.80	1330	530		10/31/1994		0051	00		00
01006960	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	98,201.76	34,697.96	63,503.80	1330	530		11/30/1994		0051	00		00
01006970	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	1,500.00	530.00	970.00	1330	530		11/30/1994	58228	0051	00		00
01006977	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	11,481.14	4,037.53	7,443.61	1330	530		12/31/1994		0051	00		00
01006986	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	4,220.40	1,484.17	2,736.23	1330	530		12/31/1994		0051	00		00
01006992	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	188,038.25	65,813.39	122,224.86	1330	530		01/31/1995		0051	00		00
01007015	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	324,574.67	113,060.18	211,514.49	1330	530		02/28/1995		0051	00		00
01007034	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	93,888.23	32,547.92	61,340.31	1330	530		03/31/1995		0051	00		00
01007054	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	3,210.68	1,107.68	2,103.00	1330	530		04/30/1995		0051	00		00
01007070	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	19,532.75	6,706.25	12,826.50	1330	530		05/30/1995		0051	00		00
01007093	BUILDINGS & FIXED EQ	SCHOOL IMPROVEM	425.00	145.20	279.80	1330	530		06/30/1995		0051	00		00
01007113	BUILDINGS & FIXED EQ	COVERED WALKWAY	2,950.00	2,495.22	454.78	1330	530		08/31/1995	64509	0051	00		00
01007146	BUILDINGS & FIXED EQ	COVERED WALKWAY	50,950.00	42,458.34	8,491.66	1330	530		11/30/1995		0051	00		00
01007154	BUILDINGS & FIXED EQ	COVERED WALKWAY	43,088.00	35,727.13	7,360.87	1330	530		12/31/1995	64302	0051	00		00
01007218	BUILDINGS & FIXED EQ	STORAGE BLDGS	343.47	111.07	232.40	1330	530		05/31/1996	72769	0051	00		00
01007244	BUILDINGS & FIXED EQ	COMMUNICATION S	69,084.97	52,101.57	16,983.40	1330	530		06/30/1997		0051	00		00
01007263	BUILDINGS & FIXED EQ	OSCEOLA ELEMENT	21,176.88	6,388.36	14,788.52	1330	530		06/30/1997		0051	00		00
01007279	BUILDINGS & FIXED EQ	STORAGE BLDG.	9,164.10	2,764.50	6,399.60	1330	530		06/30/1997		0051	00		00
01007288	BUILDINGS & FIXED EQ	COVERED WALKWAY	21,000.00	14,787.50	6,212.50	1330	530		06/30/1998		0051	00		00
01007295	BUILDINGS & FIXED EQ	OSCEOLA ELEMENT	447,261.77	125,978.73	321,283.04	1330	530		06/30/1998		0051	00		00
01007306	BUILDINGS & FIXED EQ	STORAGE BUILDIN	2,791.00	786.14	2,004.86	1330	530		06/30/1998		0051	00		00
01007656	ELECT OPERATED OPENE	PUSH PANELS	4,055.00	696.10	3,358.90	1330	530	PO 407346	12/30/2003	00407346	0051			
01007721	REPLACEMENT OF STORE	DOORS/GLASS ELE	5,245.00	900.40	4,344.60	1330	530	PO 407346	12/30/2003	00407346	0051			
01007840	BALDOR ELEC 3600	PUMP	1,013.58	1,013.58	.00	1330	530		01/18/2005	00504911	0051			
01007866	RESTORATION OF FLOOR	IN CONCRETABLES	1,814.40	1,814.40	.00	1330	530		06/23/2005	00511682	0051			
01007933	405 YARDS CAP REPLAC		11,417.95	11,417.95	.00	1330	530		02/07/2005	00506204	0051			
01007959	ARCH SERVICES FOR BU		594.75	205.68	389.07	1330	530		08/31/2005	00509162	0051	00		
01008038	HUBBLE TELECOMM BOX/	FOR CONCRETABLE	915.00	198.25	716.75	1330	530	PO 412264	12/30/2004	00412264	0051			
01008119	PEDESTAL DRINKING FO		1,025.00	311.77	713.23	1330	530		06/29/2006	00610382	0051			
01008126	REPLACE 4 ALUM WINDO	INSTALL STOREFR	12,750.00	1,572.50	11,177.50	1330	530	NON IMPACT	05/08/2006	00606673	0051			
01008378	LAB PROJECTION SYSTE	W/POLEVAULT, EPS	4,668.00	953.05	3,714.95	1330	500	ORIG DONATION R	06/30/2008	INTERNAL	0051			
1330 TOTAL 190 RECORDS			4,314,223.40	1,990,552.49	323,670.91									

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ASSET SUMMARY
Osceola Elementary
Old campus

ASSET	DESCRIPTION 1	DESCRIPTION 2	ACCOUNT ORIG VAL	ACCUM DEPR	CURR VAL GL	FUND	SERIAL	ACQ	ACQ DATE	P.O.	CNTR	BDG	ROOM	DP
00074262	OFFICE WORKSTATION-C	NORMA STEVENS	1,354.17	1,354.17	.00	1340	530		11/12/1999	00012707	0051	00	1013	
00074263	OFFICE WORKSTATION-C	SUSAN ROBERTS	1,375.08	1,375.08	.00	1340	530		11/12/1999	00012707	0051	00	1011	
00101180	CUSTOM STAGE CURTAIN		6,163.00	6,163.00	.00	1340	500	N/A	03/24/2000	00024258	0051	00	CAFE	
1340	TOTAL	3 RECORDS	8,892.25	8,892.25	0.00									

ASSET SUMMARY
Osceola Elementary
Old campus

ASSET	DESCRIPTION 1	DESCRIPTION 2	ACCOUNT ORIG VAL	ACCUM DEPR	CURR VAL GL	FUND	SERIAL	ACQ	ACQ DATE	P.O.	CNTR	BDG	ROOM	DP
REQUEST 032	TOTAL	292 RECORDS	4,946,053.13	2,447,200.14	498,852.99									

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CITY OF FORT PIERCE Florida



PURCHASING DEPARTMENT
CITY HALL, 100 NORTH U.S. 1
P.O. BOX 1480
FORT PIERCE, FLORIDA 34954-1480

TEL: (772) 460-2200
FAX (772) 595-9948
www.purchasing.ci.fort-pierce.fl.us

August 6, 2012

Mr. Lee Beckford, President *LB*

L.E.B. Demolition & Consulting Contractors, Inc.
12805 South Indian River Drive
Jensen Beach, FL 34957

RE: Bid No. 5965 ~ Demolition & Asbestos/Lead Paint Abatement

Dear Mr. Beckford:

This is official notification to your firm that the **CITY OF FORT PIERCE** has agreed to extend your current contract with the **CITY OF FORT PIERCE** for Demolition & Asbestos/Lead Paint Abatement, for a period of twelve months beginning October 1, 2012 and ending on September 30, 2013. This represents the second of five (one-year) renewal options. This extension is granted under the same terms and conditions as the original contract for a total award not to exceed \$128,000.00 annually. A purchase order will be issued to you upon your acceptance of the new contract term.

Please sign below to indicate acceptance and return by fax (772-595-9948) to my attention no later than **August 20, 2012 and mail hard copy**. In addition, we will need a copy of the actual endorsement issued to the policy, Form CG 20 10, which affords the required additional insured coverage and a copy of the actual notice of cancellation endorsement issued to the policy that provides the City with no less than thirty (30) days advance written notice for any change, cancellation or non-renewal of the policy.

Certificates of Insurance must be completed as follows: Certificate Holder - City of Fort Pierce, Attn: Procurement Department, P.O. Box 1480, Fort Pierce, FL 34954-1480; Additional Insured for General Liability - City of Fort Pierce.

8/17/12
Date

8-20-12
Date

/bq

cc: Marc Meyers, Building Official

Belinda Quillet
Belinda Quillet, Purchasing Agent
CITY OF FORT PIERCE

CONTRACTOR:
L.E.B. Demolition & Consulting Contractors, Inc.

Lee Beckford
Signature

President
Title

**NOTICE OF AWARD
FROM
CITY OF FORT PIERCE**

TO: **L.E. B. Demolition & Consulting Contractors, Inc.
12805 S. Indian River Drive
Jensen Beach, FL 34957**

PROJECT DESCRIPTION:
Demolition & Asbestos/Lead Paint Abatement, RFP No. 5965

The City of Fort Pierce has considered the proposal submitted by you for the above described work in response to its Advertisement for Bids and Information to Bidders.

You are hereby notified that your proposal has been accepted for items in the amount not to exceed \$140,000.00 annually (as per the unit prices in Exhibit "A" on the contract documents).

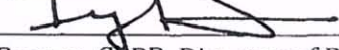
You are required by the Information for Bidders to execute the agreement and furnish the required documents within ten (10) calendar days from the date of this notice to you.

If you fail to execute said agreement and return within ten (10) days from the date of this notice, the City of Fort Pierce will be entitled to consider all your rights arising out of the City of Fort Pierce's acceptance of your proposal as abandoned and as a forfeiture of your proposal. The City of Fort Pierce will be entitled to such other rights as may be granted by law.

You are required to return an acknowledged copy of this Notice of Award to the City of Fort Pierce.

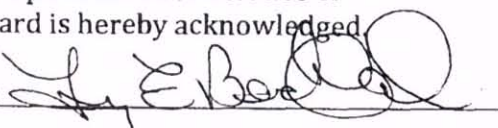
Dated this 9th day of November 2010.

CITY OF FORT PIERCE

BY: 
Tony Barnes, CPPB, Director of Procurement

ACCEPTANCE OF NOTICE:

Receipt of the above Notice of Award is hereby acknowledged

BY: 

This the 22 day of November 2010.

CITY OF FORT PIERCE CONTRACT NO. 5965 DEMOLITION & ASBESTOS/LEAD PAINT ABATEMENT

THIS AGREEMENT is made this **1st day of March, 2010** between the City of Fort Pierce, Florida, a municipal corporation, hereinafter referred to as "CITY", and **L.E.B. DEMOLITION & CONSULTING CONTRACTORS, INC.**, a **Florida** corporation, with its principal offices located at, **12805 South Indian River Drive, Jensen Beach, Florida 34957**, hereinafter referred to as "CONTRACTOR."

RECITALS

CITY is a public entity organized and existing pursuant to the Charter and the Constitution of the State of Florida.

CITY is currently engaged in the **Demolition and Asbestos/Lead Base Paint Abatement of Public and Condemned Private Buildings, RFP No. 5965**, and desires to engage the services of the CONTRACTOR to assist in such project and to render its services on the terms and conditions provided in this Agreement.

CONTRACTOR is a corporation duly licensed to do business in the State of Florida and desires to render the services stated above for the CITY as provided herein.

CONTRACTOR further warrants that (it/he/she) is experienced and capable of performing the tasks hereunder in a professional and competent manner.

THEREFORE, CITY hereby engages the services of the CONTRACTOR, and in consideration of the mutual promises herein contained, the parties agree as follows:

I. TERM

- 1.1. This Agreement shall commence upon **March 1, 2010** and end **September 30, 2011, with five one (1) year renewal options, if mutually agreed upon in writing by both parties, subject to same terms conditions set forth in this contract.** The CITY, however, may terminate the Agreement subject to the provisions of Section XIV of this Agreement.

II. SERVICES

- 2.1. Proposal to Provide Services for the demolition of public and condemned private buildings. Each job will be treated separately. The contractor will obtain all permits, licenses, insurances and any other necessary approvals prior to any work. A scope of services and price will be submitted to the City for each job in accordance with the attached Exhibit "A". In addition, the contractor will be required to perform asbestos/lead base paint abatement, if required, on structure to be demolished in accordance with NESHAP, State, and Federal Regulations. The City does not guarantee any quantity of work under this contract.
- 2.2. CONTRACTOR represents to CITY that the services to be performed under this agreement shall be in accordance with accepted and established trade practices and procedures recognized in CONTRACTOR'S trade in general and that CONTRACTOR'S services shall conform to the highest standards and in accordance with this agreement.
- 2.3. CONTRACTOR represents that it is licensed to do business in the State of Florida and further warrants its capability and experience to perform the tasks and services provided for herein in a professional and competent manner.

III. USE OF AGENTS OR ASSISTANTS

- 3.1. To the extent reasonably necessary to enable the CONTRACTOR to perform his, her or its duties hereunder, the CONTRACTOR shall be authorized to engage the services of any agents or assistants which he, she or it may deem proper, and may further employ, engage, or retain the services of such other persons or corporations to aid or assist in the proper performance of his, her or its duties. All cost of the services of, or expenses incurred by such agents or assistants shall be paid by CONTRACTOR.

IV. FEE

- 4.1. **For services to be rendered under this Agreement, the CONTRACTOR shall be entitled to a fee for actual services performed, in accordance with the detailed unit prices in Exhibit "A" appended hereto and made**

a part thereof of this contract. The annual contract price shall be an amount not to exceed One Hundred Forty Thousand Dollars and No Cents (\$140,000.00).

Should the CITY require additional services not included in this Agreement, fees and payment for such services will be set forth in a separate Additional Services Addendum, as authorized by the City.

V. MAXIMUM COSTS

- 5.1. CONTRACTOR expressly acknowledges and agrees that the total cost to complete all tasks as specified herein or the attached schedule in Exhibit "A", shall not exceed the maximum contractual amount provided for herein without prior written approval from CITY.

VI. BILLING

- 6.1. CONTRACTOR shall submit an itemized billing to the Building Department for approval prior to receiving compensation. Billing shall include *an itemized summary* of total costs and shall be made at no more than monthly intervals. All billings shall include a description of the status of efforts, a brief itemization of costs associated with each project or project phase, and the total phase or project costs to date.
- 6.2. CONTRACTOR shall be paid in thirty (30) days from approved invoice for services.

VII. AUDIT BY CITY

- 7.1. CONTRACTOR shall permit CITY or any authorized representatives of CITY, at all reasonable times, access to and the right to examine all records, books, papers or documents related to CONTRACTOR'S performance under this Agreement including, but not limited to, expenses for sub-contractors, agents or assistants, direct and indirect charges for work performed and detailed documentation for all such work performed or to be performed under this Agreement.

VIII. WRITTEN AUTHORIZATION REQUIRED

- 8.1. CONTRACTOR shall not make changes in the job scope or perform any additional work or provide any additional material except as set forth in Paragraph 2.1, under this Agreement without first obtaining written authorization from CITY for such additional work or materials. Additional labor or materials provided without written authorization shall be done at CONTRACTOR'S risk and without payment.

IX. DEFAULTS, TERMINATION OF AGREEMENT

- 9.1. If the Building Department deems that CONTRACTOR is in default for failure to supply an adequate working force, or service of proper quality, or has failed in any other respect to satisfactorily perform on the services specified in this Agreement, the Building Department may give written notice to CONTRACTOR specifying defaults to be remedied within thirty (30) days and such notice shall set forth the basis for any dissatisfaction and suggest corrective measures, and;
- A. If CONTRACTOR does not remedy defaults within thirty (30) days or commence steps to remedy default to the reasonable satisfaction of the Building Department, CITY may provide for such service from another CONTRACTOR and CITY may withhold any money due or which may become due to CONTRACTOR for such task related to the claimed default; or
- B. If after thirty (30) days CONTRACTOR has not remedied defaults or commenced steps to remedy defaults to the satisfaction of the Building Department, CITY may elect to terminate this Agreement
- 9.2. Notwithstanding paragraph 14.1, CITY reserves the right and may elect to terminate this Agreement at any time. At such time, CONTRACTOR would be compensated only for that work which has been satisfactorily completed to the date of termination. No compensation shall be paid for demobilization, take-down, disengagement wind-down or other costs incurred due to termination of this Agreement.

X. INSURANCE

10.1. CONTRACTOR shall, at its own expense, procure and maintain throughout the term of this Agreement, with insurers acceptable to CITY, the types and amounts of insurance conforming to the minimum requirements set forth herein. CONTRACTOR shall not commence work until the required insurance is in force and evidence of insurance acceptable to CITY has been provided to, and approved by, CITY. An appropriate Certificate of Insurance shall be satisfactory evidence of insurance. Until such insurance is no longer required by this Contract, CONTRACTOR shall provide CITY with renewal or replacement evidence of insurance at least thirty (30) days prior to the expiration or termination of such insurance. To the extent Contractor is permitted to and elects to subcontract any of the work performed under this Agreement, Contractor will require all subcontractors to provide insurance coverage complying with the requirements set forth herein, and will provide the City of Fort Pierce with evidence of such coverage prior to the commencement of the subcontractor's work.

10.1.1. Workers' Compensation/Employers' Liability

Such insurance shall be no more restrictive than that provided by the Standard Workers' Compensation Policy, as filed for use in Florida by the National Council on Compensation Insurance, without restrictive endorsements. In addition to coverage for the Florida Workers' Compensation Act, where appropriate, coverage is to be included for the Federal Employer's Liability Act and any other applicable Federal or State law. The minimum amount of coverage (inclusive of any amount provided by an umbrella or excess policy) shall be:

\$ 1,000,000	(Each Accident)
\$ 1,000,000	(Disease-Policy Limit)
\$ 1,000,000	(Disease-Each Employee)

10.1.2. Commercial General Liability

Such insurance shall be no more restrictive than that provided by the most recent version of standard Commercial General Liability Form (ISO Form CG 00 01) with the attachment of the Hazardous Material Contractors

endorsement (ISO Form CG 22 78) as filed for use in the State of Florida without any restrictive endorsements and shall not contain any exclusion for injury or damage arising out of asbestos, silica, lead or any sickness or disease, injury or damage related to handling of, removal of, inhalation of, or exposure to asbestos, silica or lead. The City of Fort Pierce shall be included as an "Additional Insured" on a form no more restrictive than ISO Form CG 20 10 (Additional Insured - Owners, Lessees, or Contractors). The minimum limits (inclusive of amounts provided by an umbrella or excess policy) shall be:

General Aggregate	\$2,000,000
Products/Completed Operations Aggregate	\$1,000,000
Personal and Advertising Injury	\$1,000,000
Each Occurrence	\$1,000,000
Fire Damage (any one fire)	\$Nil
Medical Expense (any one person)	\$Nil

10.1.3. Automobile Liability

Such insurance shall be no more restrictive than that provided by Section II (Liability Coverage) of the most recent version of standard Business Auto Policy (ISO Form CA 00 01) without any restrictive endorsements, including coverage for liability contractually assumed, and shall cover all owned, non-owned, and hired autos used in connection with the performance of the work. Such insurance shall not be subject to any aggregate limit and the minimum limits (inclusive of any amounts provided by an umbrella or excess policy) shall be:

Each Occurrence Bodily Injury and Property Damage Liability Combined	\$1,000,000
----------------------------------------------------------------------------	-------------

10.1.4. Property Insurance

If the Contract includes construction of or additions to above-ground buildings or structures, or installation of machinery or equipment, the Contractor shall provide Builder's Risk insurance or an Installation Floater. Such insurance shall provide coverage on an all risk basis and the minimum amount of insurance shall be 100% of the completed value of such addition(s), buildings(s), or structure(s), or the installed replacement cost of value.

- 10.2. The insurance provided by CONTRACTOR shall apply on a primary basis. Any insurance, or self-insurance, maintained by the Council shall be excess of, and shall not contribute with, the insurance provided by CONTRACTOR. Except as otherwise specified, no deductible or self-insured retention is permitted.
- 10.3. Compliance with these insurance requirements shall not limit the liability of CONTRACTOR. Any remedy provided to the CITY by the insurance provided by the CITY shall be in addition to and not in lieu of any other remedy (including, but not limited to, as an indemnitee of CONTRACTOR) available to the Council under this Agreement or otherwise.
- 10.4. Neither approval nor failure to disapprove insurance furnished by CONTRACTOR shall relieve CONTRACTOR from responsibility to provide insurance as required by this Agreement.
 - 10.4.1. CONTRACTOR shall deliver to CITY the required certificate(s) of insurance and endorsement(s) before CITY signs this Agreement.
 - 10.4.2. CONTRACTOR'S failure to obtain, pay for, or maintain any required insurance shall constitute a material breach upon which CITY may immediately terminate or suspend this Agreement. In the event of any termination or suspension, CITY may use the services of another CONTRACTOR or CONTRACTORS, without CITY'S incurring any liability to CONTRACTOR.
 - 10.4.3. At its sole discretion, CITY may obtain or renew CONTRACTOR'S insurance, and CITY may pay all or part of the premiums. Upon demand, CONTRACTOR shall repay CITY all monies paid to obtain or renew the insurance. CITY may offset the cost of the premium against any monies due CONTRACTOR from CITY.

XI. WAIVER OF BREACH

- 11.1. The waiver of either party of any breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach of that same or any other provision.

XII. INDEMNITY

- 12.1. CONTRACTOR shall indemnify, defend and hold harmless, to the maximum extent permitted by law, CITY and its officers, agents, employees and representatives, from and against any and all liability, suits, actions, proceedings, judgments, claims, losses, liens, damages, injuries (whether in contract or in tort, including personal injury, accidental death or property damage, and regardless, of whether the allegations are false, fraudulent or groundless), costs and expenses (including attorney's fees, litigation, arbitration, mediation, appeal expenses) which in whole or in part arise out of or are connected with, or which are alleged to have arisen out of or to have been connected with, CONTRACTOR'S performance of this Agreement (including performance by its agents, employees, subcontractors or by anyone CONTRACTOR directly or indirectly employed).
- 12.2. CONTRACTOR'S obligation to indemnify, defend and hold harmless shall remain in effect and shall be binding upon CONTRACTOR whether such injury or damage shall accrue, or may be discovered, before or after termination of this Agreement.
- 12.3. CONTRACTOR'S failure to comply with this section's provisions shall constitute a material breach upon which CITY may immediately terminate or suspend this Agreement.

XIII. ENTIRE AGREEMENT

- 13.1. This Agreement supersedes any and all other Agreements, either oral or in writing, between the parties hereto with respect to the subject matter hereof, and no other Agreement, statement, or promise relating to the subject matter of this Agreement which is not contained herein shall be valid or binding.

XIV. ASSIGNMENT

- 14.1. Nothing under this Agreement shall be construed to give any rights or benefits to any party other than CITY and CONTRACTOR. All duties and responsibilities under this Agreement shall be for the sole and exclusive benefit of CITY and CONTRACTOR, and not for the benefit of any other party. CONTRACTOR shall not assign any right or interest in this Agreement, and shall not delegate any duty owed, without CITY'S prior written consent. Any attempted assignment or delegation shall be void and totally ineffective for all purposes, and shall constitute a material breach upon which CITY may immediately terminate or suspend this Agreement.
- 14.2. In the event the CITY consents to an assignment or delegation, the assignee, delegatee, or its legal representative shall agree in writing to personally assume, perform, and be bound by this Agreement's covenants, conditions, obligations and provisions.

XV. SUCCESSORS AND ASSIGNS

- 15.1. Subject to the provision regarding assignment, this Agreement shall be binding on the heirs, executors, administrators, successors, and assigns of the respective parties.

XVI. ATTORNEY'S FEES

- 16.1. If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees and costs in addition to any other relief to which he, she or it may be entitled, whether at the trial or appellate level.

XVII. GOVERNING LAW

- 17.1. The validity of this Agreement and of any of its terms or provisions, as well as the rights and duties of the parties hereunder, shall be governed by the laws of the State of Florida and venue shall be in St. Lucie County, Florida.

XVIII. NOTICES

- 18.1. All notices hereunder must be in writing and, unless otherwise provided herein, shall be deemed validly given on the date either personally delivered to the address indicated below; or on the third (3rd) business day following deposit, postage prepaid, using certified mail, return receipt requested, in any U.S. Postal mailbox or at any U.S. Post Office; or when sent via facsimile to a party at the facsimile number set forth below or to such other or further facsimile number provided in a notice sent under the terms of this paragraph, on the date of transmission of that facsimile. Should CITY or CONTRACTOR have a change of address, the other party shall immediately be notified in writing of such change, provided, however, that each address for notice must include a street address and not merely a post office box. All notices, demands or requests from CONTRACTOR to CITY shall be given to CITY addressed as follows:

CITY (Delivery):

City of Fort Pierce
Building Division
100 N. US 1
Fort Pierce, FL 34950
Attn: Marc Meyers
Building Official
Tel. No.: 772-460-2200, Ext 204
Fax. No.: 772-467-9836

CITY (Mail):

City of Fort Pierce
Building Division
P.O. Box 1480
Fort Pierce, FL 34954-1480
Attn: Marc Meyers
Building Official

CONTRACTOR:


L.E.B. Demolition & Consulting Contractors, Inc.
Attn: Leroy Beckford, President
12805 S. Indian River Drive
Jensen Beach, FL 34957
Tel. No.: 772-229-8575
Fax. No.: 772-229-3036

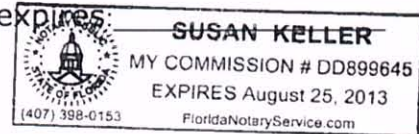
XIX. SEVERABILITY

- 19.1. Should any part, term or provision of this Agreement or any document required herein to be executed be declared invalid, void or unenforceable, all remaining parts, terms and provisions hereof shall remain in full force and effect and shall in no way be invalidated, impaired or affected thereby.

STATE OF FLORIDA
COUNTY OF St Lucie

The foregoing instrument was acknowledged before me this 11-22-2010 day of November, 2010, by Leroy E. Boettcher, a corporate officer of L.E.B. Demolition & Consulting Contractors Inc., a Florida corporation, on behalf of the corporation, and who is personally known to me or who has produced the following as identification _____.


Print name: Susan Keller
Notary Public
My commission expires _____



XX. FORCES OF NATURE

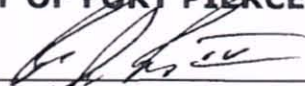
- 20.1. Neither party shall be considered in default in the performance of its obligations hereunder or any of them, if such obligations were prevented or delayed by any cause, existing or future beyond the reasonable control of such party which include but are not limited to acts of God, labor disputes or civil unrest. Any delays beyond the control of either party shall automatically extend the time schedule as set forth in this Agreement by the period of any such delay.

XXI. COUNTERPARTS

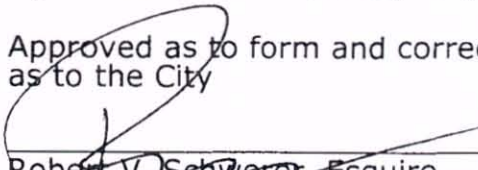
- 21.1. This Agreement may be executed in counterparts, each of which shall be an original, but all of which shall constitute one and the same document. Each of the parties shall sign a sufficient number of counterparts, so that each party will receive a fully executed original of this Agreement.

IN WITNESS WHEREOF the parties hereto have made and executed this Agreement on the day and year first above written.

CITY OF FORT PIERCE

By:  Robert J. Benton, III, Mayor

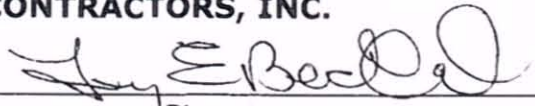
Approved as to form and correctness
as to the City


Robert V. Schwerer, Esquire
City Attorney

ATTEST


Cassandra Steele, City Clerk

**CONTRACTOR:
L.E.B. DEMOLITION & CONSULTING
CONTRACTORS, INC.**


Signature
By: Henry E Bookford
Type name
Title Pres.
Typed

NON-COLLUSION AFFIDAVIT
FOR PRIME BIDDER

STATE OF FL

COUNTY OF ST. Lucie

_____, being first duly sworn, deposes and
says:

That he is OFFICER
(a partner or officer of the firm of, etc.)

the party making the foregoing proposal or bid, that such proposal or bid is genuine and not collusive or sham; that said bidder has not colluded, conspired, connived or agreed directly or indirectly with any bidder or person, to put in a sham bid or to refrain from bidding, and has not in any manner, directly or indirectly sought by agreement or collusion, or communication or conference with any person, to fix the bid price of affiant or of any other bidder, or to fix any overhead, profit or cost element of said bid price, or of that of any other bidder, or to secure any advantage against the City of Fort Pierce, of the County of St. Lucie, or any person interested in the proposed contract; and that all statements in said proposal or bid are true.

L.E.B. Demolition & Consulting CONTRACTOR #
(Firm Name)

By: [Signature]

Title: Pres.

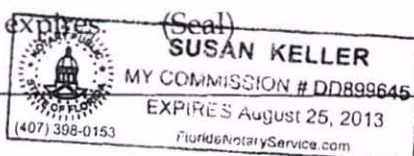
Subscribed and sworn to before me this 16th

day of, 22 2010

[Signature]

Notary Public

My Commission expires



CERTIFICATION OF NONSEGREGATED FACILITIES

The Bidder certifies that he/she does not maintain or provide for his/her employees any segregated facilities at any of his/her establishments, and that he/she does not permit his/her employees to perform their services at any location, under his/her control where segregated facilities are maintained. The Bidder certifies further that he/she will not maintain or provide for his/her employees any segregated facilities at any of his/her establishments, and that he/she will not permit his/her employees to perform their services at any location under his/her control where segregated facilities are maintained. The Bidder agrees that a breach of this certification will be a violation of the Equal Opportunity clause in any contract resulting from acceptance of this Bid. As used in this certification, the term "segregated facilities" means any waiting rooms, work areas, restrooms and washrooms, restaurants, and other eating areas, time clocks, locker rooms, and other storage or dressing areas, parking lots, drinking fountains, recreation or entertainment areas, transportation, and housing facilities provided for employees which are segregated on the basis of race, color, religion, or national origin, because of habit, local custom, or otherwise. The Bidder agrees that (except where he/she has obtained identical certification from proposed subcontractors for specific time periods) he/she will obtain identical certifications from proposed subcontractors, exempt from the provisions of the Equal Opportunity clause, and that he/she will retain such certification in his/her files.

NOTE: The penalty for making false statements in offers is prescribed in 18 U.S.C. 1001.

DATE: 11-22-2010, 2010

Official Address (Including Zip Code):

12805- SOUTH INDIAN RIVER DR.
JENSEN BEACH, FL. 34957

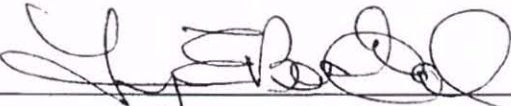
By: [Signature]
Name
HEROY E Beckford
Name (Typed or Printed)
PRES.
Title

DRUG-FREE WORK PLACE FORM

The undersigned vendor in accordance with Florida Statute 287.087 hereby certifies that
L.B.B. Demolition & Consulting Contractor, Inc. does:
(Name of Business)

1. Publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the workplace and specifying the actions that will be taken against employees for violations of such prohibition.
2. Inform employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.
3. Give each employee engaged in providing the commodities or contractual services that are proposed a copy of the statement specified in subsection (1).
4. In the statement specified in subsection (1), notify the employees that, as a condition of working on the commodities or contractual services that are under bid, the employee will abide by the terms of the statement and will notify the employer of any conviction of, or plea of guilty or nolo contendere to, any violation of Chapter 893 or of any controlled substance law of the United States or any state, for a violation occurring in the workplace no later than five (5) days after such conviction.
5. Impose a sanction on, or require the satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community, by any employee who is so convicted.
6. Make a good faith effort to continue to maintain a drug-free workplace thorough implementation of this section.

As the person authorized to sign the statement, I certify that this firm complies fully with the above requirements.



Proposer's Signature

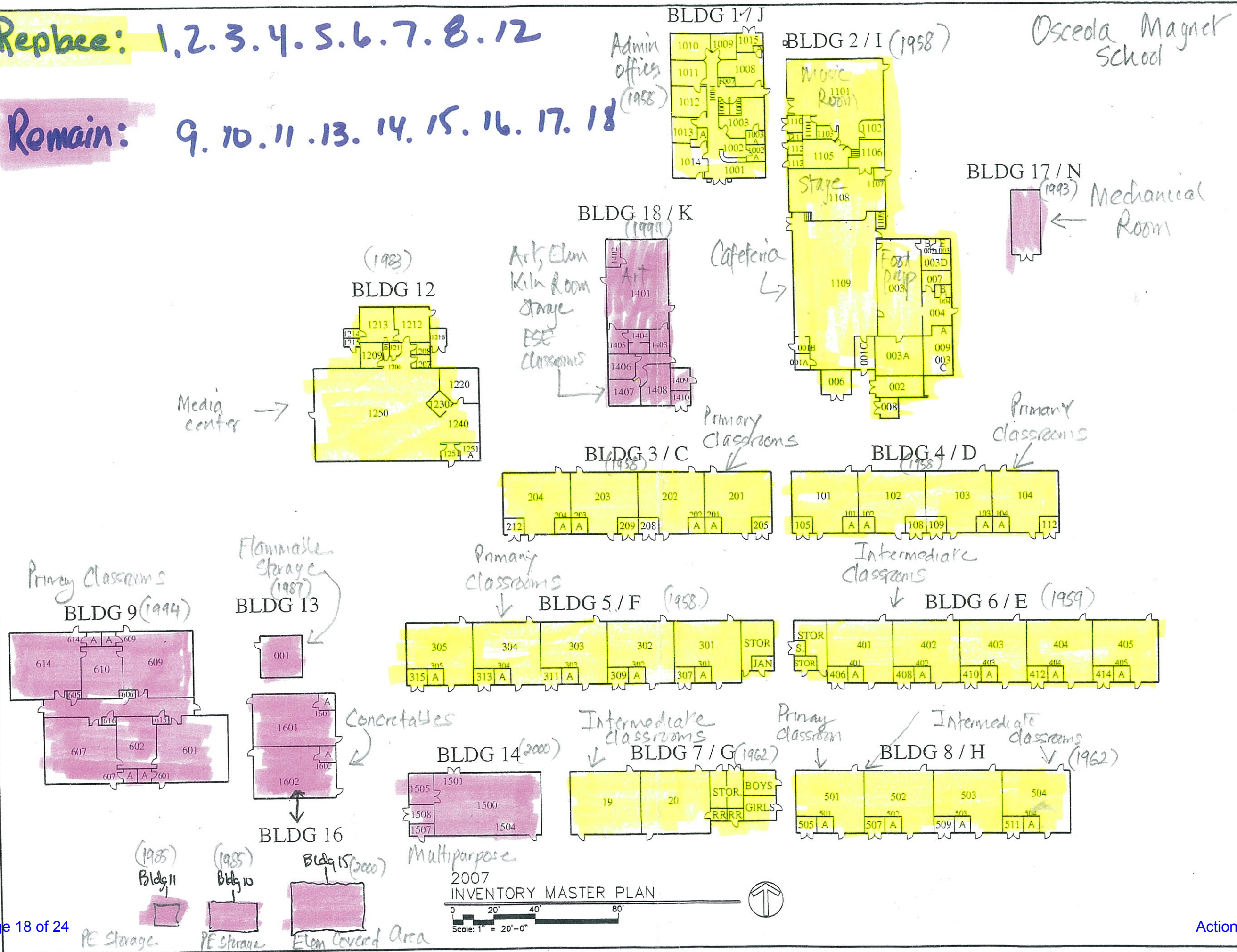
11-22-2010

Date

Replibee: 1.2.3.4.5.6.7.8.12

Remain: 9.10.11.13.14.15.16.17.18

Osceola Magnet School



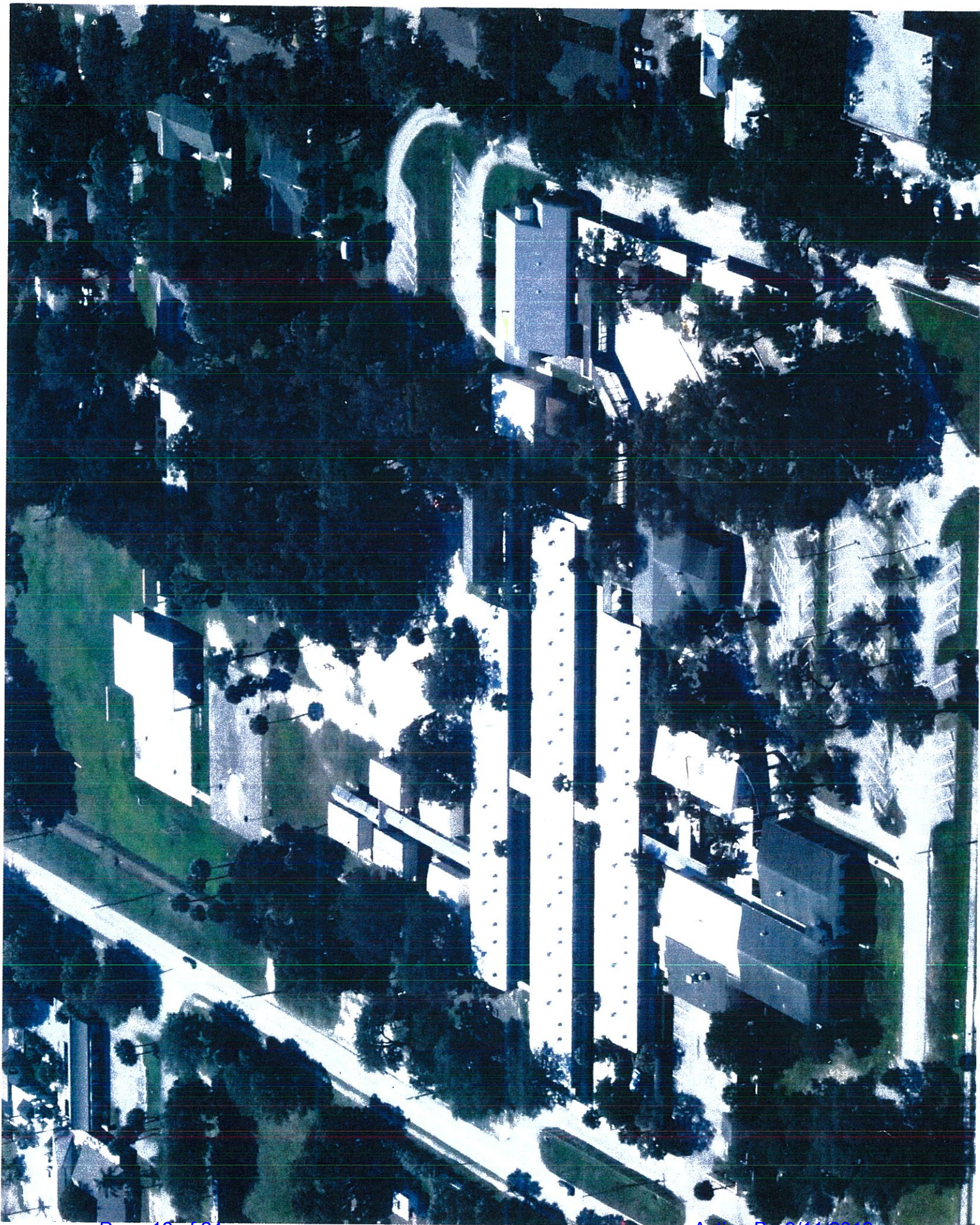
OCT 1, 2007
DATE ISSUED
C.M.C.A.R.C.
DRAWN BY

C.M.CRAWFORD ARCHITECT, INC.
FLORIDA REGISTRATION NO. 00000000
- C.M.C.A.R.C. -
P.O. BOX 6011 VERO BEACH, FLORIDA 32961
PH 772.567.1212 FX 567.3519

OSCEOLA MAGNET
ELEMENTARY SCHOOL
School District of Indian River County
665 20th Street
Vero Beach, FL

2007

OSC



FLORIDA DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION

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F. PHILIP HANDY, *Vice Chairman*

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John L. Winn
Commissioner of Education



December 14, 2006

Dr. Duncan Pritchett, Jr., Superintendent
Indian River County Schools
1990 - 25th Street
Vero Beach, Florida 32960-3367

Dear Dr. Pritchett:

Re: Osceola Magnet School

SPECIAL INSPECTION REPORT

At the request of Ms. Susan Olson, Director of Facilities, Indian River County Schools, and by direction of Mr. Jonathon D. Hamrick of this office, an inspection was made at the school on December 11, 2006. Ms. Olson accompanied me on the inspection.

Osceola Magnet School is located on a 15-acre site, parcel 00004, located at 665 20th Street in Vero Beach, Florida 32960. Buildings 00001, 00002, 00003, 00004, 00005, 00006, 00007, 00008, 00010, 00011, 00012, and 00013 were inspected. The buildings are presently classified as satisfactory.

Buildings 00001 (4,459 sq ft - 1,751 sq ft covered walk = 2,708 sq ft), 00002 (12,862 sq ft - 3,968 sq ft covered walk = 8,894 sq ft), 00003 (6,745 sq ft - 1,878 sq ft covered walk = 4,867 sq ft), 00004 (6,230 sq ft - 2,200 sq ft covered walk = 4,030 sq ft), 00005 (7,721 sq ft - 1,697 sq ft covered walk = 6,024 sq ft) were constructed in 1958 and are Type II construction. The buildings were remodeled in the early nineties. The roofs will need replacing within the next five years. The mechanical systems need replacing. Building 00006 (7,201 sq ft - 1,248 sq ft covered walk = 5,953 sq ft) was constructed in 1959 and is Type II construction. The building was remodeled in the early nineties. The mechanical system needs replacing and the electrical systems need upgrading. Buildings 00007 (4,175 sq ft - 1,213 sq ft covered walk = 2,962 sq ft) and 00008 (5,968 sq ft - 2,000 sq ft covered walk = 3,968 sq ft) were constructed in 1962 and are Type II construction. The buildings were remodeled in the early nineties. The roofs will need replacing within the next five years. The mechanical systems need replacing and the electrical system needs upgrading. Building 00012 (4,745 sq ft - 480 sq ft covered walk = 4,265 sq ft) was constructed in 1983 and is

SPESSARD BOATRIGHT
DIRECTOR, OFFICE OF EDUCATIONAL FACILITIES

325 W. GAINES STREET • SUITE 1054 • TALLAHASSEE, FL 32399-0400 • (850) 245-0494 • www.fldoe.org

Type II construction. The building houses the media center and is below the size needed for the student capacity. Buildings 00010 (80 sq ft) and 00011 (512 sq ft -256 sq ft covered walk = 256 sq ft) were constructed in 1985 and are Type II construction. Building 00013 (400 sq ft) was constructed in 1987 and is Type II construction.

The site is subject to excessive flooding during heavy storm events. In order to correct the problem the buildings must be protected from flood waters either by raising the buildings or creating a barrier around the buildings.

A Castaldi analysis was prepared by the District. An analysis prepared by this office is as follows:

Building 00001 Renovation

$$\frac{2,708 \times 40}{17 \times .75} = \frac{2,708 \times 120}{65}$$

$$\frac{108,320}{12.75} = \frac{324,960}{65}$$

$$8,496 > 4,999$$

Building 00002 Renovation

$$\frac{8,894 \times 40}{17 \times .75} = \frac{8,894 \times 120}{65}$$

$$\frac{355,760}{12.75} = \frac{1,067,280}{65}$$

$$27,902 > 16,420$$

Building 00003 Renovation

$$\frac{4,867 \times 40}{17 \times .75} = \frac{4,867 \times 120}{65}$$

$$\frac{194,680}{12.75} = \frac{584,040}{65}$$

$$15,269 > 8,985$$

Dr. Duncan Pritchett, Jr.
December 14, 2006
Page 3

Building 00004 Renovation

$$\frac{4,030 \times 40}{17 \times .75} = \frac{4,030 \times 120}{65}$$

$$\frac{161,200}{12.75} = \frac{483,600}{65}$$

$$12,643 > 7,440$$

Building 00005 Renovation

$$\frac{6,024 \times 40}{17 \times .75} = \frac{6,024 \times 120}{65}$$

$$\frac{240,960}{12.75} = \frac{722,880}{65}$$

$$18,899 > 11,121$$

Building 00006 Renovation

$$\frac{5,953 \times 40}{18 \times .75} = \frac{5,953 \times 120}{65}$$

$$\frac{238,120}{13.5} = \frac{714,360}{65}$$

$$17,639 > 10,990$$

Building 00007 Renovation

$$\frac{2,962 \times 40}{21 \times .75} = \frac{2,962 \times 120}{65}$$

$$\frac{118,480}{15.75} = \frac{355,440}{65}$$

$$7,523 > 5,468$$

Dr. Duncan Pritchett, Jr.
December 14, 2006
Page 4

Building 00008 Renovation

$$\frac{3,968 \times 40}{21 \times .75} = \frac{3,968 \times 120}{65}$$

$$\frac{158,720}{15.75} = \frac{476,160}{65}$$

$$10,077 > 7,325$$

Building 00010 Renovation

$$\frac{80 \times 40}{44 \times .75} = \frac{80 \times 120}{65}$$

$$\frac{3200}{33} = \frac{9,600}{65}$$

$$97 < 148$$

Building 00011 Renovation

$$\frac{256 \times 40}{44 \times .75} = \frac{256 \times 120}{65}$$

$$\frac{10,240}{33} = \frac{30,720}{65}$$

$$310 < 473$$

Building 00012 Renovation plus addition

$$\frac{(4,265 \times 40) + (1,500 \times 120)}{42 \times .75} = \frac{5,765 \times 120}{65}$$

$$\frac{350,600}{31.5} = \frac{691,800}{65}$$

$$11,130 > 10,643$$

Dr. Duncan Pritchett, Jr.
December 14, 2006
Page 5

Building 00013 Renovation

$$\frac{400 \times 40}{46 \times .75} = \frac{400 \times 120}{65}$$

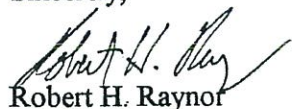
$$\frac{16,000}{34.5} = \frac{48,000}{65}$$

$$464 < 738$$

From the results of the Castaldi analysis and this inspection, we concur with the replacement of Buildings 00001, 00002, 00003, 00004, 00005, 00006, 00007, 00008, and 00012. Buildings 00009, 00010, 00011, 00013, 00014, 00015, 00016, 00017 and 00018 remain satisfactory.

Additional information pertaining to flood correction measures shall be required to determine if the status of the remaining buildings is to change.

Sincerely,



Robert H. Raynor
Senior Projects Architect
Office of Educational Facilities

RHR/pla

cc: ~~Ms.~~ Susan Olson
Mr. Jonathon D. Hamrick
Mr. Alex Carswell

Recommend Bid Award and Execution of Owner/Contractor Construction Agreement to Proctor Construction for Kitchen and Cafeteria Renovations and Parking Addition at Osceola Magnet - Project 19 - Mr. Morrison

Requested by: Facilities, Planning and Construction

Budgeted Amount: \$1,600,000

Fund: Capital

This is Project 19 referencing SDIRC 2009-22 hybrid bid for continuous construction projects. The scope of this project includes demolition of existing kitchen, expansion of existing cafeteria and stage area, construction of a new kitchen area, reconstruction of a parking area along the north side as per architectural plans provided by Tercilla Courtemanche Architects.

Bid packets were issued to the 8 contractors under the terms and conditions of Bid 2009-22. Bids were opened at 2:00 p.m. on August 29, 2012. We received three (3) responses as follows:

Legend: Award _____ *Reject* ()

Bidder	Base Bid	Alt. 1*	Alt. 2**
Barth Construction, Inc.	\$1,485,717	\$29,927	\$10,643
Pinnacle Construction of the Treasure Coast LLC	\$1,536,000	\$33,091	\$10,451
Proctor Construction	\$1,456,350	\$34,670	\$10,444

Bidder	Alt. 3***	Grand Total of Base Bid and Alternates
Barth Construction, Inc.	-	\$1,526,287
Pinnacle Construction of the Treasure Coast LLC	-	\$1,579,542
Proctor Construction	\$22,307	<u>\$1,523,771</u>

*Alt. 1 – ceiling replacement, acoustical wall panels and electrical fixtures

**Alt. 2 – Storefront door replacement

***Alt. 3 – A/V system replacement per Sheet E1.3 Note 11

Award is recommended to Proctor Construction as the lowest bidder meeting specifications, terms and conditions.

Failure to file a protest within the time prescribed in Florida Statutes 120.57(3) or failure to post a bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes.

OWNER/ CONTRACTOR CONSTRUCTION AGREEMENT

THIS AGREEMENT is dated and will be effective on the 11th Day of September in the year 2012, by and between the Indian River County School District, an entity existing under the laws of the state of Florida, (hereinafter called OWNER) and Proctor Construction Company, (hereinafter called CONTRACTOR).

OWNER and CONTRACTOR, in consideration of the mutual covenants hereinafter set forth, agree as follows:

ARTICLE 1 - WORK

CONTRACTOR shall complete all Work as specified or indicated in the Contract Documents. The Work is generally described as follows:

**(New) Osceola Magnet School
Kitchen and Cafeteria Renovations and Parking Addition
For The School District of Indian River County Project No.
SDIRC 2009-22-01 Project 19**

Demolition of the existing kitchen, expansion of the existing cafeteria and stage area, construction of a new kitchen area, and reconstruction of a parking area along the north side for the New Osceola Magnet School campus in Vero Beach, Florida. The Work shall include complete installation of all Site/Civil, Landscaping, Architectural, Structural and Electrical, Mechanical work as detailed in the plans and specifications, schedule of values of the Contractor as approved in writing by the ARCHITECT, the project manual attached hereto as Composite Exhibit "A" together with this Contract and the General Conditions of Contract 1997 AIA General Conditions 201 and by this reference incorporated herein, (collectively referred to as "Contract Documents").

ARTICLE 2 – ARCHITECT

The Project has been designed by Tercilla Courtemanche Arch., Inc., who is hereinafter called Architect and who is to act as OWNER's representative. The Architect shall assume all duties and responsibilities and have the rights and authority to act as the Architect as specified in the Contract Documents in connection with completion of the Work and in accordance with the Contract Documents.

ARTICLE 3 - CONTRACT TIME

3.1 Work will be substantially completed within calendar days (or by, **April 14, 2012**) from the date when the Contract Time and the Notice to Proceed commences to run which is **September 12, 2012 (pending required document submittal)**. The project will be completed and ready for final payment and Final Completion within calendar days (or by, **May 15, 2012**) from the date when the Contract Time and Notice to Proceed commences to run.

3.2 LIQUIDATED DAMAGES. OWNER and CONTRACTOR recognize that time is of the essence of this Agreement and that OWNER will suffer financial loss if the Work is not completed within the times specified in paragraph 3.1 above, plus any extensions thereof allowed in accordance with the General Conditions. Contractor also recognize the delays, expense and difficulties involved in proving in a legal or arbitration proceeding the actual loss suffered by OWNER if the Work is not completed on time. Accordingly, instead of requiring any such proof, OWNER and CONTRACTOR agree that as liquidated damages for delay (but not as a penalty) CONTRACTOR shall pay OWNER One Hundred and 00/100 dollars (\$100.00) for each day that expires after the time specified in paragraph 3.1 for Substantial Completion until the Work is substantially complete. After Substantial Completion if CONTRACTOR shall neglect, refuse or fail to complete the remaining Work within the Contract Time or any proper

extension thereof granted by OWNER, CONTRACTOR shall pay OWNER One Hundred and 00/100 (\$100.00) for each day that expires after the time specified in paragraph 3.1 for completion and readiness for final payment.

3.3 No extension of time shall be granted for delays resulting from normal weather conditions prevailing in the area as defined by the average of the last five (5) years of weather recorded by the Architect and in accordance with the Contract Documents.

ARTICLE 4 - CONTRACT PRICE

4.1 OWNER shall pay CONTRACTOR for completion of the Work in accordance with the Contract Documents, subject to adjustment as provided therein, in current funds as follows:

The Contractor's price(s) in the Bid Form is in the amount of \$1,523,771. The Owner will include a 10% (\$152,377) contingency, for a total contract amount of *One Million, Six Hundred and Seventy-Six Thousand, One Hundred and Forty-Eight Dollars (\$1,676,148)*.

ARTICLE 5 - PAYMENT PROCEDURES

CONTRACTOR shall submit Applications for Payment in accordance with the Contract Documents. Applications for Payment will be processed by Architect as provided in the Contract Documents.

5.1. PROGRESS PAYMENTS. OWNER shall make progress payments on account of the Contract Price on the basis of CONTRACTOR'S Applications for Payment as recommended by Architect, on or about the 25th day of each month during construction as provided below. All progress payments will be on the basis of the progress of the Work measured by the schedule of values established in the Contract Documents. School District agrees to use its best efforts to pay submitted invoice within 30 days of receipt.

General Requirements

5.1.1. Prior to Substantial Completion, progress payments will be made in an amount equal to the percentage indicated below, but, in each case, less the aggregate of payments previously made and less such amounts as Architect shall determine, or OWNER may withhold, in accordance with the Contract Documents.

90% of Work completed.

0% of materials and equipment not incorporated in the Work.

5.1.2. Upon Substantial Completion, in an amount sufficient to increase total payments to CONTRACTOR to 95% of the Contract Price, less such amounts, as Architect shall determine, or OWNER may withhold, in accordance with the Contract Documents.

5.2. FINAL PAYMENT. Upon final completion and acceptance of the Work in accordance with Contract Documents, and settlement of all claims, OWNER shall pay the remainder of the Contract Price as recommended by Architect as provided in said Contract Documents.

ARTICLE 6 – OWNERS PROJECT REPRESENTATIVE

6.1 The Owner's Project Representative who shall act as OWNER'S PROJECT MANAGER is Nick Westenberger/Planning & Construction Coordinator who is a School District employee.

ARTICLE 7 - CONTRACTOR'S REPRESENTATIONS

In order to induce OWNER to enter into this Agreement CONTRACTOR makes the following representations:

7.1 CONTRACTOR has familiarized itself with the nature and extent of the Contract Documents, Work, site, locality, and all local conditions, laws, rules, regulations, codes, ordinances that in any manner may affect cost, progress, performance, or furnishing of the Work.

7.2. CONTRACTOR has reviewed and checked all information and data shown or indicated on the Contract Documents with respect to existing Underground Facilities at or contiguous to the site and assumes responsibility for the accurate location of said Underground Facilities. No additional examinations, investigations, explorations, tests, reports, studies or similar information or data in respect of said underground facilities are or will be required by CONTRACTOR in order to perform and furnish the Work at the Contract Price, within the Contract Time and in accordance with the other terms and conditions of the Contract Documents.

7.3. CONTRACTOR has given ARCHITECT written notice of all conflicts, errors or discrepancies that it has discovered in the Contract Documents and the written resolution thereof by ARCHITECT is acceptable to CONTRACTOR.

ARTICLE 8 - CONTRACT DOCUMENTS

The Contract Documents, which comprise the entire Agreement between OWNER and CONTRACTOR concerning the Work, consist of the following:

- 8.1 This Agreement consisting of 6 pages.
- 8.2 Performance Bond and Payment Bond in accordance with F.S. 255.01 et. seq. consisting of TBD pages (plus Power of Attorney Forms as applicable).
- 8.3 Notice of Award
- 8.4 General Conditions consisting of SEE PROJECT MANUAL as prepared by TERCILLA COURTEMANCHE ARCHITECTS.
- 8.5 Supplementary Conditions consisting of SEE PROJECT MANUAL as prepared by TERCILLA COURTEMANCHE ARCHITECTS.
- 8.6 Drawings to be prepared and provided by Tercilla Courtemanche Architects & Carter Associates, Inc.
- 8.7 Addenda numbers 1 to 4, inclusive.
- 8.8 CONTRACTOR'S Bid.

8.9 The following which may be delivered or issued after the Effective Date of the Agreement are not attached hereto, which shall be all Written Amendments and other documents amending, modifying, or supplementing the Contract Documents pursuant to the Contract Documents.

8.10 The documents listed under Article 8 above are attached to this Agreement (except as expressly noted otherwise above).

There are no Contract Documents other than those listed above in this Article 8. The Contract Documents may only be amended, modified or supplemented as provided in the Contract Documents.

ARTICLE 9 – MISCELLANEOUS

9.1 The Contractor shall maintain general liability insurance, workers' compensation insurance, business automobile liability insurance (owned vehicles and non-owned vehicles), builders risk insurance, products completed insurance of \$1,000,000/Each Occurrence Combined Single Limit and \$2,000,000/Aggregate, as it relates to this Agreement. Prior to commencing any work required hereunder, Contractor shall provide to School District all such insurance coverage that School District has requested as contained herein and in the RFP.

9.2 The School District shall require Contractor to provide payment and performance bonds for such work that it performs pursuant to this Agreement in accordance with Florida law. Should the School District require such bonds, it shall notify Contractor, unless otherwise provided above, prior to commencement of any work required herein, and no work shall commence until the School District has received and approved such bonds. The amount of such bonds and form of such bonds shall be determined by the School District and shall be in conformance with all applicable Florida laws. All bonds shall be for 100% of the value of the work and materials including all change orders.

9.1 Terms used in this Agreement, which are defined in Article 1 of the General Conditions will have the meanings indicated in the General Conditions.

9.2 No assignment by a party hereto of any rights under or interests in the Contract Documents will be binding on another party hereto without the written consent of the party sought to be bound; and specifically but without limitation moneys that may become due and moneys that are due may not be assigned without such consent (except to the extent that the effect of this restriction may be limited by law), and unless specifically stated to the contrary in any written consent to an assignment no assignment will release or discharge the assignor from any duty or responsibility under the Contract Documents.

9.3 OWNER and CONTRACTOR each binds itself, its partners, successors, assigns and legal representatives to the other party hereto, its partners, successors, assigns and legal representatives in respect of all covenants, agreements and obligations contained on the Contract Documents.

9.4 Regardless of any provision to the contrary this Agreement may be terminated by the OWNER with or without cause upon providing the CONTRACTOR with prior written notice of the same and the CONTRACTOR shall be paid for work satisfactorily performed as determined by the OWNER and CONTRACTOR shall not be entitled to lost profits or any other claims as a result of such termination.

ARTICLE 10 - INDEMNIFICATION

10.1 The parties agree that 1% of the total compensation paid to the CONTRACTOR for performance of this Agreement shall represent the specific consideration for the CONTRACTOR'S indemnification of the OWNER and the ARCHITECT as is set forth in the General Conditions and Contract Document.

10.2 It is the specific intent of the parties hereto that the indemnification below complies with Florida Statute 725.06 (Chapter 725). It is further the specific intent and agreement of the parties that all of the Contract Documents on this Project are hereby amended to include the foregoing indemnification and the "Specific Consideration" therefore.

10.3 CONTRACTOR shall indemnify and hold harmless the OWNER AND ARCHITECT, their officers and employees, from liabilities, damages, losses and costs, including, but not limited to, reasonable attorney's fees, to the extent caused by the negligence, recklessness, or intentional wrongful misconduct of the CONTRACTOR and persons employed or utilized by the CONTRACTOR in the performance of this construction contract. Regardless of the foregoing the indemnification herein shall be the greater of the CONTRACTORS insurance coverage for such claim or One million dollars, whichever is greater.

ARTICLE 11 – SALES TAX INFORMATION

11.1 The Owner Direct Special Conditions (Sales Tax Information) are incorporated herein by reference as referenced in the Bid Documents.

ARTICLE 12 - PROJECT SIGNAGE

CONTRACTOR shall furnish and erect 1 signs at the Project site as directed by the PROJECT MANAGER. CONTRACTOR may install signage at the site subject to approval by the PROJECT MANAGER.

IN WITNESS WHEREOF, OWNER and CONTRACTOR have signed this Agreement. One counterpart each has been delivered to OWNER, CONTRACTOR, and the ARCHITECT. All portions of the Contract Documents have been signed or identified by OWNER and CONTRACTOR or by the ARCHITECT on their behalf.

OWNER: **SCHOOL DISTRICT OF INDIAN RIVER COUNTY**

By _____
School Board Chairman

Attest: _____
Superintendent
(SEAL)

Address for giving notices

APPROVED AS TO FORM AND
LEGAL SUFFICIENCY

School Dist. Attorney

CONTRACTOR: **PROCTOR CONSTRUCTION COMPANY**

By _____
Donald L. Tolliver, President/COO

Attest: _____
(CORPORATE SEAL)

Address for giving notices
2050 Highway US 1, Suite 200
Vero Beach, FL 32960

License No. CGC034069

Agent for service of process:

(If CONTRACTOR is a corporation, attach evidence of authority to sign.)

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Qualified School Construction Bond Program
Technical Amendment to the Application

Remit to: Florida Department of Education

Office of Educational Facilities

325 W. Gaines Street
1054 Turlington Building
Tallahassee, FL 32399-0400

Date:	September 11, 2012	Contact Person:	Carter Morrison
District:	Indian River County	Title:	Asst. Supt./Finance & Operations
School:		Address:	1990 25th Street
Address:	1990 25th Street	City:	Vero Beach, FL
City:	Vero Beach, FL	Zip:	32960
Zip:	32960	Phone/Fax:	772-564-3180
		E-mail:	carter.morrison@indianriverschools.org

I. Briefly state the nature of the requested amendment to the QSCB Application.

Reallocation of \$6,500,000 approved QSCB funding from Osceola Magnet School Replacement Project to Fellsmere Elementary and Treasure Coast Elementary Expansion Projects.

II. List the school project(s) requested to be removed from the application, if applicable, including the project allotment amounts and any additional information not included in item I.

1. Remove from application \$6,500,000 for Osceola Magnet School Replacement. Funds were allocated to this project to replace the existing Osceola Magnet School with a new school facility and increase permanent student stations from 558 to 750 as per Educational Facilities Survey #4/Version #1 and approved Castaldi Analysis, with the intent to build the replacement school in a different location due to flooding issues at current site.

On January 24, 2012 the School Board approved the recommendation to move Osceola Magnet School to an existing facility, Thompson Lifelong Learning Center, in order to utilize existing student stations and eliminate the need for the construction of a new school building.

III. List the school projects requested to be added to the application, including allotment amounts, compliance with eligibility criteria and a detailed project description.

1. Reallocation to Fellsmere Elementary School Expansion Project (New Construction) as per the June 2010 Supplemental Educational Facilities Survey

#4/Version #3. Project to include the addition of a new classroom building to increase permanent student stations from 546 to 750 to alleviate overcrowding. In conjunction with the classroom building the project will also consist of the expansion of the kitchen and cafeteria.

2. **Reallocation to Treasure Coast Elementary School Expansion Project (New Construction as per the June 2010 Supplemental Educational Facilities Survey #4/Version #3.** Project to include the addition of a new classroom pod addition to increase the schools permanent student stations from 599 to 750 to alleviate overcrowding.

***Combined amount for listed projects not to exceed \$6,500,000.**

I certify under penalty of perjury that to the best of my knowledge, the information in this technical amendment is true and correct and is in compliance with statutes and administrative provisions of the Florida Department of Education. The school board has authorized me to sign this application on its behalf.

Signature of Superintendent/Date



Mayer Hoffman McCann P.C.

An Independent CPA Firm

KRMT Tampa Bay Division

13577 Feather Sound Drive, Suite 400
Clearwater, FL 33762
Phone: 727.572.1400 ■ 813.879.1400
Fax: 727.571.1933
www.mhm-pc.com

August 22, 2012

To the Honorable Members of the School Board
Indian River County, Florida

We have audited the statement of fiduciary net assets of the School Board of Indian River County, Florida Internal Accounts (“the Internal Accounts”) for the year ended June 30, 2012. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated April 16, 2012. Professional standards also require that we communicate to you the following information related to our audit.

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Internal Accounts are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2012. We noted no transactions entered into by the internal accounts during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statement in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management’s knowledge and experience about past and current events and assumptions about future events. There were no accounting estimates significantly affecting the statement of fiduciary net assets.

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no particularly sensitive disclosures significantly affecting the statement of fiduciary net assets.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. There were no corrected or uncorrected misstatements.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated August 22, 2012.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the governmental unit's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants in regards to the internal accounts.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the governmental unit's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified a deficiency in internal control over financial reporting, described in the Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*, 12-1 that we consider to be a significant deficiency in internal control over financial reporting. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. This deficiency relates to the lack of segregation of duties.

Honorable Members of the School Board
Indian River County, Florida
August 22, 2012
Page 3 of 3

Other Information in Documents Containing Audited Financial Statements

The supplemental information is presented for the purpose of additional analysis and is not a required part of the financial statement of the Internal Accounts. Such information is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the financial statement. The information has been subjected to the auditing procedures applied in the audit of the financial statement and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statement or to the financial statement itself, and other additional procedures in accordance with auditing standards generally accepted in the United States of America.

This information is intended solely for the use of the School Board and management of the School District of Indian River County and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

A handwritten signature in black ink that reads "Mayer Hoffman McCann P.C." in a cursive script.

Mayer Hoffman McCann P.C.
Clearwater, Florida

THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA

INTERNAL ACCOUNTS

June 30, 2012

(With Independent Auditors' Report Thereon)

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

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Mayer Hoffman McCann P.C.

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13577 Feather Sound Drive, Suite 400

Clearwater, FL 33762

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Independent Auditors' Report

Indian River District School Board
Indian River County, Florida

We have audited the accompanying statement of fiduciary net assets of the School Board of Indian River County, Florida Internal Accounts (the "Internal Accounts") as of June 30, 2012. This financial statement is the responsibility of the management of the Indian River District School Board (the "District"). Our responsibility is to express an opinion on this financial statement based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statement. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1 of the Notes to Financial Statement, the accompanying financial statement includes only the fiduciary net assets of the Internal Accounts, which are included in the financial reporting entity of the District. The financial statement does not include other fiduciary net assets of the District and, accordingly, does not purport to, and does not, present the fiduciary net assets of the District in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statement referred to above presents fairly, in all material respects, the financial position of the Internal Accounts as of June 30, 2012, in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued a report dated August 22, 2012 on our consideration of the Internal Accounts' internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Our audit was made for the purpose of forming an opinion on the statement of fiduciary net assets. The supplemental information listed in the table of contents is presented for the purpose of additional analysis and is not a required part of the financial statement of the Internal Accounts. Such information is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the financial statement. The information has been subjected to the auditing procedures applied in the audit of the financial statement and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statement or to the financial statement itself, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statement as a whole.

A handwritten signature in black ink, reading "Mayer Hoffman McCann P.C.", is positioned above the date and location text.

August 22, 2012
Clearwater, Florida

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Statement of Fiduciary Net Assets

June 30, 2012

Assets	2011
Cash and equivalents	\$ 1,290,376
Inventory	81,498
Accounts receivable	<u>7,716</u>
Total assets	1,379,590
 Liabilities	
Accounts payable	\$ 94,133
Assets Held for Others	<u>1,285,457</u>
Total liabilities	<u>1,379,590</u>
 Net Assets	 <u><u>\$ -</u></u>

THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS

Notes to Financial Statements

June 30, 2012

(1) Summary of Significant Accounting Policies

(a) Basis of Presentation

The accompanying financial statement includes the balances relating exclusively to the internal account activities of the public schools within the School Board of Indian River County, Florida school system. The financial statement does not include other fiduciary net assets of the Indian River District School Board (the "District"). Therefore, the accompanying financial statement does not purport to, and does not, present the fiduciary net assets of the District in conformity with accounting principles generally accepted in the United States of America.

The financial activities of the Internal Accounts are included, as agency funds, in the financial reporting entity of the District.

(b) Basis of Accounting

The accompanying financial statement is prepared on the accrual basis of accounting.

(c) Inventory

Inventory is reported at cost under the first-in first-out method.

(2) Cash and Equivalents

Cash and equivalents consists of:

Deposits with financial institutions	\$ 747,159
Invested with State Board of Administration	<u>543,217</u>
	<u>\$ 1,290,376</u>

All deposits are placed in financial institutions that qualify as public depositories. Accordingly, all deposits are insured by Federal depository insurance and/or collateralized pursuant to Chapter 280, Florida Statutes.

The Internal Accounts are authorized to invest in the State Board of Administration (SBA) Investment Pool, where deposits are recorded at cost. Due to the nature of the Internal Account's SBA investment, it is considered a cash equivalent. The SBA is not covered by the FDIC.

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Notes to Financial Statements - Continued

(2) Cash and Equivalents - Continued

The Schools invest surplus funds in an external investment pool, the Local Government Surplus Funds Trust Fund (the "State Pool"). The State Pool is administered by the Florida State Board of Administration ("SBA"), who provides regulatory oversight. Last year, the SBA reported that the State Pool was exposed to potential risks due to indirect exposure in the sub-prime mortgage financial market. Consequently, the SBA placed some restrictions on how participants could access portions of their surplus funds and ultimately restructured the State Pool into two separate pools ("Florida PRIME" and "Fund B"). The Schools had all of their investments in the Florida PRIME at June 30, 2012.

The Florida PRIME has adopted operating procedures consistent with the requirements for a 2a7-like fund. The Schools' investment in the Florida PRIME is reported at amortized cost. The fair value of the position in the pool is equal to the value of the pool shares.

The Schools' investments in the State Pool expose them to credit risk. The Schools do not have a formal investment policy relating to this risk, which is hereafter described.

Credit Risk – The risk that an issuer or other counterparty to an investment will not fulfill its obligations.

The Florida PRIME is rated by Standard and Poors and has a rating at June 30, 2012 of AAAm.

SUPPLEMENTAL INFORMATION

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Sebastian River High School

	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Athletics	\$ 98,626	305,120	332,485	66,368	69,929	67,700
Music	-	20,381	18,861	-	-	1,520
Classes	23,477	59,152	80,246	20,744	3,301	19,826
Clubs	47,586	76,462	80,246	1,235	2,520	42,517
Departments	26,737	37,467	38,511	3,933	7,103	22,523
Trusts	21,551	35,932	36,213	510	1,064	20,716
General	32,360	93,073	91,309	832	9,705	25,251
Total cash	<u>\$ 250,337</u>	<u>627,587</u>	<u>677,871</u>	<u>93,622</u>	<u>93,622</u>	200,053
Inventory						15,457
Accounts receivable						-
Accounts payable						<u>(47,800)</u>
Assets held for others						<u>\$ 167,710</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Vero Beach High School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Athletics	\$ 24,502	352,151	308,462	162,371	183,178	47,384
Music	36,865	203,860	170,658	14,971	13,490	71,548
Classes	42,532	174,807	168,677	13,571	9,107	53,126
Clubs	68,976	258,838	231,620	46,005	33,232	108,967
Departments	-	111,800	110,573	16,968	1,987	16,208
Trusts	37,004	16,974	26,785	3,426	17,897	12,722
General	13,257	24,759	28,618	9,841	8,262	10,977
Total cash	\$ 223,136	1,143,189	1,045,393	267,153	267,153	320,932
Inventory						20,770
Accounts receivable						-
Accounts payable						(15,160)
Assets held for others						\$ 326,542

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Gifford Middle School

	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Athletics	\$ 23,787	36,195	39,247	-	-	20,735
Music	3,460	5,485	5,321	-	-	3,624
Classes	3,396	40,894	39,667	-	69	4,554
Clubs	8,399	11,417	13,713	-	-	6,103
Departments	2,648	4,787	4,606	6	-	2,835
Trusts	10,533	2,326	1,640	6	6	11,219
General	<u>49,790</u>	<u>15,838</u>	<u>15,100</u>	<u>63</u>	<u>-</u>	<u>50,591</u>
Total cash	\$ <u>102,013</u>	<u>116,942</u>	<u>119,294</u>	<u>75</u>	<u>75</u>	99,661
Inventory						1,053
Accounts receivable						-
Accounts payable						<u>(16,019)</u>
Assets held for others						<u>\$ 84,695</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Oslo Middle School

	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Athletics	\$ 7,023	25,857	26,519	148	148	6,361
Music	4,430	46,172	38,764	548	798	11,588
Classes	3,991	18,627	15,447	4,592	5,199	6,564
Clubs	831	810	759	-	140	742
Departments	2,651	5,839	3,389	-	-	5,101
Trusts	5,107	28,848	4,200	-	988	28,767
General	<u>3,308</u>	<u>25,297</u>	<u>26,347</u>	<u>3,699</u>	<u>1,714</u>	<u>4,243</u>
Total cash	\$ <u>27,341</u>	<u>151,450</u>	<u>115,425</u>	<u>8,987</u>	<u>8,987</u>	63,366
Inventory						414
Accounts receivable						790
Accounts payable						<u>(8,652)</u>
Assets held for others						<u>\$ 55,918</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Sebastian River Middle School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Athletics	\$ 4,814	11,914	13,257	-	-	3,471
Classes	518	6,424	6,423	-	-	519
Clubs	8,406	27,106	28,433	-	5	7,074
Departments	3,064	3,997	4,915	-	-	2,146
Trusts	9,426	19,699	19,066	-	-	10,059
General	<u>32,282</u>	<u>15,699</u>	<u>18,671</u>	<u>5</u>	<u>-</u>	<u>29,315</u>
Total cash	<u>\$ 58,510</u>	<u>84,839</u>	<u>90,765</u>	<u>5</u>	<u>5</u>	52,584
Inventory						11,684
Accounts receivable						1,791
Accounts payable						<u>-</u>
Assets held for others						<u>\$ 66,059</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Storm Grove Middle School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Athletics	\$ 23,734	44,717	32,577	1,113	257	36,730
Music	7,697	24,972	28,525	-	-	4,144
Classes	1,331	46,199	46,691	2,220	2,713	346
Clubs	1,667	8,012	7,331	150	339	2,159
Departments	2,192	8,629	8,033	-	195	2,593
Trusts	376	20,908	20,380	-	162	742
General	<u>11,931</u>	<u>32,824</u>	<u>29,594</u>	<u>2,173</u>	<u>1,990</u>	<u>15,344</u>
Total cash	\$ <u>48,928</u>	<u>186,261</u>	<u>173,131</u>	<u>5,656</u>	<u>5,656</u>	62,058
Inventory						11,036
Accounts receivable						-
Accounts payable						<u>(4,830)</u>
Assets held for others						<u>\$ 68,264</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Beachland Elementary School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Classes	\$ 135	9,195	7,262	1,787	2,208	1,647
Clubs	2,035	3,150	2,082	-	-	3,103
Departments	3,215	2,722	3,748	75	-	2,264
Trusts	12,954	34,587	19,607	1,500	3,954	25,480
General	<u>19,427</u>	<u>101,147</u>	<u>106,053</u>	<u>6,130</u>	<u>3,330</u>	<u>17,321</u>
Total cash	\$ <u>37,766</u>	<u>150,801</u>	<u>138,752</u>	<u>9,492</u>	<u>9,492</u>	49,815
Inventory						-
Accounts receivable						-
Accounts payable						<u>-</u>
Assets held for others						\$ <u>49,815</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Citrus Elementary School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Athletics	\$ 23	-	-	-	-	23
Classes	1,925	25,325	25,150	340	568	1,872
Clubs	3,424	12,281	13,356	-	-	2,349
Departments	1,224	1,758	803	246	-	2,425
Trusts	8,958	7,543	6,128	-	-	10,373
General	<u>7,588</u>	<u>15,993</u>	<u>15,958</u>	<u>116</u>	<u>134</u>	<u>7,605</u>
Total cash	<u>\$ 23,142</u>	<u>62,900</u>	<u>61,395</u>	<u>702</u>	<u>702</u>	24,647
Inventory						21
Accounts receivable						1,451
Accounts payable						<u>(623)</u>
Assets held for others						<u>\$ 25,496</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Dodgertown Elementary School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Music	\$ 112	-	-	-	-	112
Classes	1,333	17,522	18,433	1,611	1,600	433
Departments	1,069	2,122	2,945	-	-	246
Trusts	6,918	8,190	10,507	-	-	4,601
General	<u>7,524</u>	<u>15,195</u>	<u>14,072</u>	<u>3,102</u>	<u>3,113</u>	<u>8,636</u>
Total cash	\$ <u>16,956</u>	<u>43,029</u>	<u>45,957</u>	<u>4,713</u>	<u>4,713</u>	14,028
Inventory						1,600
Accounts receivable						-
Accounts payable						<u>-</u>
Assets held for others						\$ <u>15,628</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Fellsmere Elementary School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Classes	\$ 6,166	35,738	35,030	7,323	7,221	6,976
Clubs	401	993	934	-	-	460
Departments	869	5,085	5,145	-	3	806
Trusts	17,647	11,062	16,887	438	838	11,422
General	<u>1,832</u>	<u>4,546</u>	<u>2,334</u>	<u>301</u>	<u>-</u>	<u>4,345</u>
Total cash	<u>\$ 26,915</u>	<u>57,424</u>	<u>60,330</u>	<u>8,062</u>	<u>8,062</u>	24,009
Inventory						-
Accounts receivable						1,029
Accounts payable						<u>-</u>
Assets held for others						<u>\$ 25,038</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Glendale Elementary School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Music	\$ 75	-	-	-	-	75
Classes	507	23,844	23,175	1,169	1,496	849
Clubs	320	-	-	-	-	320
Departments	4,025	5,000	5,996	-	-	3,029
Trusts	1,621	4,873	4,884	-	-	1,610
General	<u>25,748</u>	<u>21,547</u>	<u>21,495</u>	<u>648</u>	<u>321</u>	<u>26,127</u>
Total cash	<u>\$ 32,296</u>	<u>55,264</u>	<u>55,550</u>	<u>1,817</u>	<u>1,817</u>	32,010
Inventory						-
Accounts receivable						-
Accounts payable						<u>-</u>
Assets held for others						<u>\$ 32,010</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Highlands Elementary School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Music	\$ 722	1,077	1,734	-	-	65
Classes	971	17,468	16,140	2,744	2,610	2,433
Clubs	2,111	900	1,144	-	-	1,867
Departments	2,120	2,614	4,590	-	-	144
Trusts	5,642	13,428	11,607	53	374	7,142
General	<u>307</u>	<u>7,710</u>	<u>5,935</u>	<u>240</u>	<u>53</u>	<u>2,269</u>
Total cash	\$ <u>11,873</u>	<u>43,197</u>	<u>41,150</u>	<u>3,037</u>	<u>3,037</u>	13,920
Inventory						932
Accounts receivable						-
Accounts payable						<u>-</u>
Assets held for others						\$ <u>14,852</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Liberty Magnet Elementary School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Athletics	\$ -	544	468	85	76	85
Music	74	17,658	16,690	521	521	1,042
Classes	1,955	76,313	71,615	11,185	11,246	6,592
Clubs	4,454	14,571	15,795	2,170	2,054	3,346
Departments	5,263	11,894	14,601	3,253	3,369	2,440
Trusts	2,697	29,414	26,555	1,785	13	7,328
General	13,134	16,418	16,616	5,273	6,993	11,216
Total cash	\$ 27,577	166,812	162,340	24,272	24,272	32,049
Inventory						149
Accounts receivable						-
Accounts payable						-
Assets held for others						\$ 32,198

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Osceola Magnet Elementary School

	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Athletics	\$ 580	250	594	-	65	171
Music	183	2,485	2,058	101	-	711
Classes	5,211	42,979	42,470	6,169	6,202	5,687
Departments	483	7,904	5,707	117	101	2,696
Trusts	8,192	12,648	10,396	386	-	10,830
General	<u>40,702</u>	<u>15,040</u>	<u>10,816</u>	<u>-</u>	<u>405</u>	<u>44,521</u>
Total cash	\$ <u>55,351</u>	<u>81,306</u>	<u>72,041</u>	<u>6,773</u>	<u>6,773</u>	64,616
Inventory						-
Accounts receivable						-
Accounts payable						<u>(312)</u>
Assets held for others						\$ <u>64,304</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Pelican Island Elementary School						
	Cash		Cash	Transfers		Balances
	Balances	Cash	Cash	In	Out	Balances
	June 30, 2011	Receipts	Disbursements			June 30, 2012
Athletics	\$ 118	100	95	-	-	123
Music	1	683	666	-	-	18
Classes	937	21,068	19,431	1,169	1,440	2,303
Clubs	-	198	30	-	-	168
Departments	3,553	8,731	9,572	-	-	2,712
Trusts	8,930	5,787	7,379	365	85	7,618
General	<u>5,462</u>	<u>14,838</u>	<u>10,290</u>	<u>698</u>	<u>707</u>	<u>10,001</u>
Total cash	\$ <u>19,001</u>	<u>51,405</u>	<u>47,463</u>	<u>2,232</u>	<u>2,232</u>	22,943
Inventory						7,204
Accounts receivable						-
Accounts payable						<u>-</u>
Assets held for others						<u>\$ 30,147</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Rosewood Magnet School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Athletics	\$ 51	-	-	-	-	51
Classes	6,269	53,380	53,171	4,092	4,648	5,922
Departments	8,635	14,821	13,266	-	-	10,190
Trusts	8,474	50,731	47,596	-	-	11,609
General	<u>19,167</u>	<u>12,803</u>	<u>13,192</u>	<u>556</u>	<u>-</u>	<u>19,334</u>
Total cash	\$ <u>42,596</u>	<u>131,735</u>	<u>127,225</u>	<u>4,648</u>	<u>4,648</u>	47,106
Inventory						-
Accounts receivable						-
Accounts payable						<u>-</u>
Assets held for others						\$ <u>47,106</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Sebastian Elementary School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Music	\$ 229	589	445	-	-	373
Classes	2,489	23,861	24,421	930	2,425	434
Clubs	219	3,646	3,274	-	-	591
Departments	344	6,807	6,368	2,244	2,096	931
Trusts	18,928	35,532	28,744	1,004	1,886	24,834
General	6,198	6,818	6,922	8,271	6,042	8,323
Total cash	<u>\$ 28,407</u>	<u>77,253</u>	<u>70,174</u>	<u>12,449</u>	<u>12,449</u>	35,486
Inventory						877
Accounts receivable						1,060
Accounts payable						<u>(125)</u>
Assets held for others						<u>\$ 37,298</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Treasure Coast Elementary School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Music	\$ 478	652	738	-	-	392
Classes	2,417	23,756	25,101	1,739	1,504	1,307
Departments	3,820	12,107	11,465	-	-	4,462
Trusts	6,788	10,310	13,494	-	192	3,412
General	<u>3,644</u>	<u>7,893</u>	<u>8,736</u>	<u>380</u>	<u>423</u>	<u>2,758</u>
Total cash	\$ <u>17,147</u>	<u>54,718</u>	<u>59,534</u>	<u>2,119</u>	<u>2,119</u>	12,331
Inventory						-
Accounts receivable						-
Accounts payable						<u>(612)</u>
Assets held for others						\$ <u>11,719</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Vero Beach Elementary School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Classes	\$ 2,674	32,736	31,516	2,857	4,947	1,804
Clubs	484	983	1,189	70	70	278
Departments	1,643	7,497	7,578	-	-	1,562
Trusts	12,882	16,072	18,679	11,313	8,643	12,945
General	<u>3,930</u>	<u>10,976</u>	<u>10,287</u>	<u>1,111</u>	<u>1,691</u>	<u>4,039</u>
Total cash	\$ <u>21,613</u>	<u>68,264</u>	<u>69,249</u>	<u>15,351</u>	<u>15,351</u>	20,628
Inventory						406
Accounts receivable						-
Accounts payable						<u>-</u>
Assets held for others						\$ <u>21,034</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Adult and Community Education						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Clubs	\$ 27,415	63,049	58,117	-	163	32,184
Trusts	-	4,284	4,284	-	-	-
General	<u>4,303</u>	<u>19,479</u>	<u>20,219</u>	<u>163</u>	<u>-</u>	<u>3,726</u>
Total cash	<u>\$ 31,718</u>	<u>86,812</u>	<u>82,620</u>	<u>163</u>	<u>163</u>	35,910
Inventory						9,648
Accounts receivable						1,595
Accounts payable						<u>-</u>
Assets held for others						<u>\$ 47,153</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Alternative Education						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Classes	1,389	3,384	2,583	-	-	2,190
Trusts	1,070	525	565	-	-	1,030
General	348	106	187	-	-	267
Total cash	\$ 2,807	4,015	3,335	-	-	3,487
Inventory						-
Accounts receivable						-
Accounts payable						-
Assets held for others						\$ 3,487

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Thompson Lifelong Learning Center						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Classes	\$ -	1,566	1,505	270	-	331
Departments	3,098	135	515	-	270	2,448
Trusts	3,928	-	-	-	-	3,928
General	825	38	38	-	-	825
Total cash	<u>\$ 7,851</u>	<u>1,739</u>	<u>2,058</u>	<u>270</u>	<u>270</u>	7,532
Inventory						247
Accounts receivable						-
Accounts payable						<u>-</u>
Assets held for others						<u>\$ 7,779</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Wabasso School						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Clubs	\$ 27,176	1	2,200	-	-	24,977
Trusts	17,168	2,730	6,814	-	-	13,084
General	10,066	1,150	1,278	-	-	9,938
Total cash	<u>\$ 54,410</u>	<u>3,881</u>	<u>10,292</u>	<u>-</u>	<u>-</u>	47,999
Inventory						-
Accounts receivable						-
Accounts payable						-
Assets held for others						<u>\$ 47,999</u>

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

Transportation						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
General	\$ 252	120	126	-	-	246
Inventory						-
Accounts receivable						-
Accounts payable						-
Assets held for others						\$ 246

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Assets Held for Others

June 30, 2012

County Office						
	Cash Balances June 30, 2011	Cash Receipts	Cash Disbursements	Transfers		Balances June 30, 2012
				In	Out	
Trusts	\$ 1,144	695	1,022	341	-	1,158
General	<u>2,383</u>	<u>1,105</u>	<u>1,345</u>	<u>-</u>	<u>341</u>	<u>1,802</u>
Total cash	<u>\$ 3,527</u>	<u>1,800</u>	<u>2,367</u>	<u>341</u>	<u>341</u>	2,960
Inventory						-
Accounts receivable						-
Accounts payable						<u>-</u>
Assets held for others						<u>\$ 2,960</u>

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS***



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**Report on Internal Control Over Financial Reporting and on Compliance and
Other Matters Based on an Audit of Financial Statements Performed
in Accordance With Government Auditing Standards**

Indian River District School Board
Indian River County, Florida

We have audited the statement of fiduciary net assets of the School Board of Indian River County, Florida Internal Accounts (the "Internal Accounts") as of June 30, 2012, and have issued our report thereon dated August 22, 2012. Our report on the financial statement included a paragraph explaining that the financial statement includes only the fiduciary net assets of the Internal Accounts and does not include other fiduciary net assets of the Indian River District School Board (the "District"). We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Internal Accounts' internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statement, but not for the purpose of expressing an opinion on the effectiveness of the Internal Accounts' internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Internal Accounts' internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified a deficiency in internal control over financial reporting, described in the accompanying Schedule of Findings as item 12-1, which we consider to be a significant deficiency in internal control over financial reporting. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Internal Accounts' financial statement is free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The District's response to the finding identified in our audit is described in the accompanying Schedule of Findings. We did not audit the District's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of the School Board of Indian River County, Florida and its management, and is not intended to be and should not be used by anyone other than these specified parties.



August 22, 2012
Clearwater, Florida

**THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
INTERNAL ACCOUNTS**

Schedule of Findings

For the year ended June 30, 2012

Significant Deficiencies

12-1 Finding – As noted in prior audits, we observed that some school employees who maintain accounting records also handle cash collections, cosign checks, and reconcile bank statement balances to the accounting records. Although nothing came to our attention that indicated there was misappropriation of funds, internal control over cash transactions would be strengthened if these duties were separated among employees. While we acknowledge that personnel may not always be available to permit such a separation of employee duties and responsibilities, we think it is important that you are made aware of this condition. We encourage the principals to continue to require the bank statements be routed to them unopened, examine the cancelled checks (or check copies) for alterations or unusual payees, and review the corresponding bank reconciliations in order to help compensate for the lack of segregation of duties.

District's Response – The District recognizes how segregation of duties, internal controls, policy and oversight can safeguard the assets at our schools. We will continue to provide training and communication with principals and bookkeepers through meetings, correspondence and workshops in order to design and implement additional compensating controls for each of the schools / sites. Finance staff will continue to conduct ongoing monitoring of the effectiveness of control-related policies and procedures.

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Approval to Award Term Contract for Mechanical Contractor Services – SDIRC 2012-18 Mr. Morrison

Requested by: Maintenance Department

Estimated Annual Expenditure: \$3,000,000 Fund Source: Capital

The Maintenance Department requested that an RFP be promulgated to establish a term contract for mechanical contractor services to include maintenance, repairs, sheet metal work, chiller change outs and chilled water piping on an as needed basis.

It is the District's intent to award contracts to a minimum of three (3) of the lowest responsive and responsible bidders. When services are required, a quote packet will be provided to all awarded vendors. Each vendor must then provide a sealed quote for that specific project which will be opened publicly in the Purchasing Department. Final award will be made to the bidder who provides the lowest price for each project.

Bids were opened at 2:00 p.m. on May 15, 2012. Notice was mailed to 30 (thirty) vendors and was also posted on our website. We received six (6) responses. All responses were evaluated and it has been determined that all bidders meet the specifications, terms and conditions of the RFP. Therefore it is recommended that initial award be made to all bidders as follows:

Legend: Primary Award _____ Reject ()

Florida Mechanical, LLC
Grimes Heating and Air Conditioning
Hill York
Mid-State Mechanical Contractors
Precision Air Systems, Inc.
Thermal Concepts, Inc.

Award is recommended to Florida Mechanical, LLC, Grimes Heating and Air Conditioning, Hill York, Mid-State Mechanical Contractors, Precision Air Systems, Inc. and Thermal Concepts, Inc. as best responsive and responsive bidders.

Failure to file a protest within the time prescribed in Florida Statutes 120.57(3) or failure to post a bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes.

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10.04 SMOKING/ IN BUILDINGSTOBACCO PRODUCTS PROHIBITED

~~A. Educational Facilities~~

~~There shall be no smoking in any educational facility within the District. Additionally, no smoking is permitted in any common areas such as hallways, corridors, lobbies, entryways, or stairwells of any buildings or in any place that may have the likelihood of being in view of students. Outside areas where smoking is permitted shall be away from the main entrance to the facility.~~

~~B. Ancillary Facilities and Grounds~~

~~There shall be no smoking in any ancillary facility within the District. Additionally, no smoking is permitted in any common areas such as hallways, corridors, lobbies, entryways, or stairwells of any buildings. Smoking is prohibited within 50 feet of any flammable storage area. Smoking is permitted in outside designated areas specifically designated by the principal or supervisor.~~

~~C. Vehicles~~

~~Smoking is prohibited in all School District vehicles.~~

A. D. Commencing with the 2012-2013 fiscal year, all uses of tobacco products in any form are prohibited in any School Board owned, leased, or occupied facility or vehicle; on School Board owned, leased, or occupied property, or at any School Board or school sponsored event.

Authority: 1001.41, 1001.42, 1001.43, 1001.49, 1001.51 F.S.

Implemented: 1001.42, 386.209, F.S.

Amended: 1/16/84, 8/28/01, 10/14/03, 12/9/08, 2/14/2012

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